



## Internship Report 2017-18

K..E.S's College of Education and Physical Education, Jalgaon have conducted internship programme in school for three months. In this academic year college was organized Internship program 10<sup>th</sup> July 2017 to 10<sup>th</sup> September 2017. Our principal was allotted to all students teachers in different Schools for internship

Nandinibai Wamanrao Girls High school, Jalgaon School was allotted for my Mentor group for internship. School is conducted both Session's morning & afternoon session. I allotted 06 students for mentoring. Head Master of the school was assigned these 06 students are Morning session. Morning session classes are 5<sup>th</sup> to 7<sup>th</sup> std.& Afternoon session classes are 8<sup>th</sup> to 12<sup>th</sup> std.

Group No-1		Mentor Teacher Dr.Sunita Anil Neamde
School Name- Nandinibai Vamanrao Girls High School, Jalgaon.		Morning session
Sr. No	Name of student	Div
1	Mahajan Rahul Kailas	B
2	Barhate Veena Subhash	A
3	Joshi Swati Vasant	B
4	Warke Reshama Punamchand	B
5	Fegade Khushabu Sharad	B
6	Patil Yogita Rajendra	B

Following curriculum and co-curriculum programme were conducted during the internship in above school as per planning and guidance of mentor Intern students join all activities & Programs :-

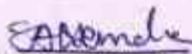
- I. Morning assemblies are an important part of school life. It provide students with an opportunity to come together, reflect on their goals and aspirations, and start their day on a positive note. Elements such as the national anthem, prayer, pledge, manifest thinking, and thought of the day.
- II. Day celebration such as Birth anniversary of National Personalities, Scientists, National Science Day, Maharashtra Day, Shahid din Hutatma din, M.Gandhi Death Anniversary, Shiv Jayanti ect.
- III. Academic competitions such as essay competitions, writing competitions, poster making competitions, drawing competitions, and sports competitions can help students develop their critical thinking, creative, artistic, physical, and social skills. Furthermore, academic competitions can encourage students to pursue their interests and passions and gain recognition for their work.
- IV. Conduct practice teaching lesson of pedagogy course on a lesson observation of a student teacher. the conducted unit test. It should provide a comprehensive



assessment of student performance and offer insights into how instruction can be improved to enhance student learning.

- V. Students identified the problem and prepared the outline of Action research project. I can provide some general guidelines on what might be included in a Action Research project.
- VI. Meeting with Head master/Principal for understanding the role, responsibilities of headmaster. To understanding the admin work and issues during the school work.
- VII. The parent-teacher meeting (PTA) in the school is conducted twice annually to make the parents aware of their ward's academic as well as non-academic progress. It was observed that PTA in the school was conducted in 14<sup>th</sup> August 2017 after the declaration of Internal Assessment
- VIII. The in-charge of the MDM scheme of the school is Mrs. Bharati Rane, Mr. Kolhe and Mrs. Sujata Nemade. Under this scheme all students of class V to VIII get one meal per day (5 days/week) for the betterment of their health in the break time. The school has appointed two cook-cum-helpers for the MDM scheme. Intern Students are participate in MDM.
- IX. Overall, the internship was quite successful in achieving the objectives. It was a valuable and worthwhile experience for the district and the intern. The intern found a great deal of satisfaction in that his recommendations were implemented, that he was accepted as part of the administrative team, and that the district benefited from the internship.

**Conclusion-** After completed of Internship an intern teacher, my view on the field of teacher has improved. I got a better understanding that a teacher is a person who plays a very important role in a country as they are building students who will be the bricks to hold up a country and play a role in its development.

  
**Mentor Teacher**  
(Prof. Dr. Sunita Anil Nemade)

  
**Principal**  
**PRINCIPAL**  
K.C.E.Society's  
College of Education and  
Physical Education, Jalgaon



**Khandesh College Education Society's  
College of Education and Physical Education, Jalgaon**

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**Internship Report 2017-2018**

Name of the Mentor:-Prof. Shailaja Dongar Bhangale .

Duration:-10/07/2017 to 10/10/2017

Student's Group-

1. Patil Madhuri Vikas
2. Kale Nayana Hiranman
3. Koli Sapna Gokul
4. Magare Rahul Bhaskar
5. Suryavanshi Shraddha Rajhans


The purpose of this report is to describe a fifteen week internship completed in the A.T.Zambre High School Jalgaon located in. The intern worked in the area of curriculum and personnel and became familiar with the role of teacher and Personnel. The high school located in a college campus as a practicing school. Student-teachers had observed the school and its classrooms for a first week so as to they understood the school , its policies and aims, organization and management, the life and work of a teacher, needs of the physical, mental, emotional development of children;, aspects of curriculum and its transaction, quality, transaction, and assessment of teaching-learning.

Several major tasks related to that role were completed during the internship.

- Organized various competitions and sports for students.
- Participated in planning of annual function of school and examinations
- Regular teaching of various school subjects as per schedule allotted by



- school administration  
Assessment of internal examination papers home work
- Interaction with school teachers, community members, Parents, Administrators
- Observation of regular classroom with a regular teacher
- Peer observations.(Group students with same teaching methods)
- Teachers teaching observations.
- Identify the problem in teaching or school administration students know about  
Action Research.
- Observation of learners, analysis and reflection on teaching for that purpose  
they conducted unit test and share result with them.
- Developed teaching materials related to their teaching methods.
- The activities of the internship are listed in the goals of the projected nature of  
the internship.

  
Sign with date of Mentor  
25.10.2017





### Internship Report 2017-2018

In India, NCERT implemented two year B.Ed. course in the four Regional Institutes of Education since 1999 as per NCTE guidelines. According to Panda "The two-year B.Ed. programme introduced by NCERT in its RIEs has certain special features/characteristics. It provides greater scope for development of sound knowledge on different areas i.e. content knowledge, knowledge on teaching-learning methodologies and knowledge on pedagogy of teaching learning among the trainee-teachers.

#### Significance of Internship

The aim of these teacher education programmes is to train teachers to educate and teach effectively in order to facilitate learning in the classroom (Richter et al. 2004:7). Fletcher (1990:41-55) indicate that internship experiences *enhance students' self-confidence, values and attitudes and leads to an increase in student independence, social maturity and interpersonal skills*. Parveen and Mirza (2012) emphasized Internship program in Teacher Education is of great significance because it ensures the professional preparation of prospective teachers. It provides them a practical opportunity to develop true understanding of the teaching profession and future prospects of working conditions in that profession.

The internship is an educational experience combining daily experiences in the classroom setting, time allocated to work on assignments and exam preparation, and time spent coaching extracurricular activities. Student-teacher interns follow the calendar of a school and work in partnership with members of the teaching staff.

KCE society's College of Education and Physical Education, Jalgaon have conducted internship programme in school for three months as per KBC North Maharashtra University guideline. The internship schedule was forming 10/07/2017 to 10/10/2018 the practice teaching lessons were also conducted during this period. The internship was organized in following school, with 6 student's teacher under my Mentorship.

Name of the Mentor -Dr. Ranjana Rajesh Sonawane

Sr.No.	Name of student	Div
1	Sanap Ganesh Kailash	A
2	Chaudhari Hemangi Ashok	A
3	Chaudhari Swapnil Dilip	A
4	Chavan Pooja Narayan	A
5	Dhakane Umesh Bhuhaji	A
6	Dhule Sangita Kisanrao	A

Following curriculum and co-curriculum programme were conducted during the internship in above school as per planning and guidance of mentor. Before the Internship Mentor have Conducted Meeting for their b.ed.student, with Head masters, Supervisor and school teachers for understanding the role, responsibility and understanding the admin and issues of regular school teacher during the school work.


- Student teacher have Conducted practice teaching lesson of pedagogy course, unit test and identified the problem and prepared the outline of Action research project.





- Student teacher attended Morning Assembly National Anthem, Prayer, Pledge, Mainfest thinking, thought of the day ECT.
- Student Teacher attended and actively participated to Day celebration such as Birth anniversary of National Personalities, Scientists, National Science Day, Maharashtra Day, Shahiddin Hutatmadin, M. Gandhi Death Anniversary, Shiv Jayanti, Dr. Babasaheb Jayanti ect.
- Student teacher organize various academic competition such as essay competition, Writing competition, Poster making, Drawing competition, Sports competition ect.
- Mentor hardily do Lesson observation of student teacher, and suggest to student teacher observe the lessons of school teachers for better improvement in student teacher lesson with the permission of the Headmaster and subject teacher.
- Student teacher conducted regularly Meeting with Head master/Principal for understanding the role, responsibilities of headmaster. To understanding the admin work and issues during the school work. And any other suggestions for their regular Internship work.
- Student teacher Participated Meeting with Parents with school teachers to interact the process and weakness of their child in school and also discuss the other issues discussed in PTA meeting.
- Student teacher tries to Understood and experience the total function of school for whole day working.
- Student teacher Discussion held with teacher on curriculum, innovation teaching pedagogy, evaluation process update form concern department of education.
- Student teacher Celebrate 1o December Manavi Hakk din, Goa Mukti din, Maths day, Savitri Bai Fule Jayanti, 26 January ECT. kavi kusumagraj Jayanti, National Science day.
- Student teacher organizes, and well planned Cultural activity for all school students.

In this way it develops a sound knowledge base for trainee-teachers in content areas, develops skills of trainee-teachers to be competent enough regarding how to transact the content materials to the students of the schools meaningfully. Some of the value related objectives that two-year B.Ed. intends to develop among the trainee teachers are commitment, competence, accountability, dutifulness etc. of the trainee-teachers towards the profession. It intends to bring integrated development of the trainee-teachers touching cognitive and non- cognitive aspects of their behaviors.

  
Mentor of the Group



  
Principal  
K.C.E.S. Society's  
College of Education and  
Physical Education, Jalgaon



### Internship Report B.Ed. (2017 -2018)

Mentor – Prof- Ramlal Chaitram Shingane

School – Sitabai Ganpat Bhangale Madhyamik Vidyalay , Jalgaon (Afternoon)

Internship Period – 10 July 2017 to 10 September 2017

KCE Society's College of Education and Phy.Edu. Jalgaon have conducted internship programme in different schools of Jalgaon city for three months.

Following student teachers of my group were conducted internship programme in school for three months.



Sr. No	Name of Student Teacher
1	Sapkale Vishal Bhimrao
2	Sonawane Yogesh Ashok
3	Tadavi Sabera Gafur
4	Gajare Sunil Yashwant
5	Ghodeswar Kunal Surybhan
6	Mahajan Minal Sudhakar

The practice teaching lessons were conducted in this internship programme.

Following curricular and co-curricular programmes were conducted during the internship in Sitabai Ganpat Bhangale Madhyamik Vidyalay , Jalgaon . As per planning and guidance of mentor Prof- Ramlal Chaitram Shingane .

Initially student teachers of this group collect whole information about school academic schedule, administration, Infrastructure of school and total function of school for whole day working. Student teachers understanding time table, the role and responsibilities of teachers. Student teachers of this group conducted school lessons of their pedagogy courses .Also conducted unit test. Student teachers identify problems during teaching and prepared the outline of Action research project. Student teachers of my group conducted co- curricular programmes such as Lokmanya Tilak Birth anniversary, Awareness about environment programme, Yoga education programme on to Various competitions, such as colour competition. , Sports competitions like running, Spoon– Lemon competition etc were conducted in the school



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Personality development orientation programme was conducted in school. Competitive competition was also conducted.

Lesson observation of school teachers - student teachers observes the school teacher's lesson for better improvement in their teaching.

Meeting with school teachers for understanding the role, responsibilities and issues of regular school teacher during the school work.

Meeting with Headmaster / Principal for understanding the role, responsibilities of headmaster. Also understand the admin work and issues during the school work.

Meeting with Parents in school to interact the progress and weakness of their child in school and also discuss the issues and their remedies discussed in PTA meeting.

**Conclusion** -All student teachers in this group understood and experience the total functions of school for whole day working. Participate in all the school activities, including planning, teaching and assessment, interacting with school teachers, community members and children. Student-teachers observe and experience the school and its classrooms for 15weeks, to understand the school in totality, its philosophy and aims, organization and management; the life of a teacher; needs of the physical, mental, emotional development of children; aspects of curriculum.

*Shingare*  
Mentor  
Shingare R.C.

*Manoj*  
Principal  
PRINCIPAL  
K.O.E. Society's  
College of Education and  
Physical Education, Jalgaon





## Brief Internship Report-2017-18

KCE Society's College of Education and Physical Education Conducted Programmed in School for Three Months. The Internship Schedule Was From 10/07/2017 To 10/10/2017. The Internship Was Organized in The Following School-

KCES A.T. Zambare Madhyamika Vidyalaya, Jalgaon.

Following Curricular and Co-Curricular Activities Where Conducted during the Internship in the Above School as per Planning of KBCN.M.U. and Guidance of Mentor.

1. Practice teaching lesson of pedagogy courses and plan of unit test were conducted.
2. The Outline of Action Research Project was prepaid.
3. The following activities were conducted during the Morning assembly-
  - a) National Anthem
  - b) Prayer- The specialty of this activity is prayer was said on each day. Monday: Om Asto ma Sadgmay.....  
Tuesday : Khara to ekchi Dharm.....  
Wednesday : Shuddhi De Buddhi De.....  
Thursday : hich amuchi Prarthana anya hech aamuche magane.  
Friday: Daya kar Daan Bhakti ka.....  
Saturday : hich amuchi Prarthana anya hech aamuche magane
  - c) Pledge-
  - d) Reading of Indian Constitution's preamble
  - e) Thought of the day
4. Following days where celebrated –
  - a. birth anniversary of Rajashri Shahu Maharaj on 26th July.
  - b. Death Anniversary of Lokmanya Tilak on 1st August
  - c. Yoga Day on 21st June.
  - d. Independence Day
5. Various academic competition where held such as
  - a. Quiz competition
  - b. Essay competition
  - c. Elocution competition
  - d. Book Exhibition was organised on 18<sup>th</sup> August.

\*Following students were the part of the above activities-

- Patil Ashwini Panduranga
- Patil Vidya Subhash



खान्देश कॉलेज एज्युकेशन सोसायटी संचलित  
शिक्षणशास्त्र आणि शारीरिक  
शिक्षणशास्त्र महाविद्यालय, जळगाव.



Khandesh College Education Society's  
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- Pavitre shubhda Suresh
- Salunkhe Hemlata Suresh
- Zope Varsha Shamkant
- Patil Sandeep Ashok Rao
- Lesson observation:- Lessons of student teachers were observed for the better improvement in student teacher.
- Information of various Government scheme:-  
Students were told the information of scholarship which they can get from Government.
- Meetings.

a) Meeting with school teachers was conducted for understanding the role responsibilities and issues of regular school teacher during the school work.

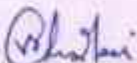
b) Meeting with Headmaster was conducted to understand the role of Head-master.

c) Meeting with parents(PTA) was conducted to interact the progress and weakness of their child in school.

- Discussion was held with teachers on curriculum and innovative teaching Pedagogy, evaluation process updates from concern dept. of education.

• **Conclusion :-**

Students were very confident by going through the real process of teaching curricular and co-curricular activities as if they are ready to impart the knowledge through their teaching.

  
Mentor of the Group



Principal  
  
PRINCIPAL  
K.C.E. Society's  
College of Education and  
Physical Education, Jalgaon



### Internship Report 2017-2018

KCE society's College of Education and Physical Education have conducted internship programme in school for three months. The internship schedule was forming 10/07/2017 to 10/10/2017 the practice teaching lessons were also conducted during this period. The internship was organized in following schools.

Student name:

Group No - 3		
Group teacher - Dr. Swati V Chavan.		
School Name - Smt. P N. Lunkad Girls High School, Jalgaon.		
Session - Morning		
Roll No	Name of student	Div
31	Patil Pratibha Namdev.	B
19	Koli Savitaa Sahebrao .	B
01	Attarde Ujjaaval Pitambar.	B
14	Jaisval Chetan Subhaash.	B
17	Khairnaar Tejashri Arun.	B
40	Shekh Zamir Rafiq	B



Following curriculum and co-curriculum programme were conducted during the internship in above school as per planning and guidance of mentor.

P N Students were asked to complete the internship in the school by dividing it into two sections, morning and afternoon at Lunkad Girls' School. The duration of Internship was during 10/07/2017 to 10/10/2017 this period the student was required to attend daily and equally required to sign his daily attendance.

During the internship, he was observed and guided in the classroom lessons. Lesson observation of student teacher, school teacher for better improvement in student in student teacher. Checked the dirt roads before taking the class.

The children also prepared a report based on the class lesson, internship report and (class-wide) action research based on the problem realized during this period and took the principal's signature on it.

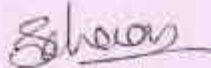
While the students were completing their internships in both the morning and afternoon sections, the morning and afternoon sessions were observed and recorded. Morning Assembly National Anthem, Prayer, Pledge, Manifest thinking, Thought of the day ect.

Meeting with school teacher for understanding the role, responsibility understanding the admin and issues of regular school teacher during the school work. Meeting with Head master/Principal for understanding the role, responsibilities of headmaster. To understanding the admin work and issues

during the school work. Various academic competition such as essay competition, Writing competition, Poster making, Drawing competition, Sports competition etc.

Meeting with parents with school teachers to communicate their child's performance and weaknesses in school and discuss issues discussed in PTA meetings. After starting the internship and taking the component test, a meeting is held with the parents along with the teachers of the school. Also, a meeting is held to give information about the various activities that will take place in the internship. This helps the children to solve problems and realizes the correctness of their work.

Understood and experience the total function of school for whole day working. Discussion held with teacher on curriculum, innovation teaching pedagogy, evaluation process update form concern department of education.



Dr. Swati V. Chavan  
Assistant Professor



Dr. Ashok R. Rane  
Principal



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College of Education and  
Physical Education, Jalgaon

**Internship Report B.Ed. (2017 -2018)**

Mentor - Dr. Jayashri Baliram Patil

School – Nandinibai Waman Girls High school Jalgaon (Afternoon)

Internship Period – 10 July 2017 to 10 September 2017

KCE Society's College of Education and Phy.Edu. Jalgaon have conducted internship programme in different schools of Jalgaon city for three months.

Following student teachers of my group were conducted internship programme in school for three months.

Sr. No	Name of Student Teacher
1	Chabukaswar Kirti Rajulal
2	Nile Prashant Suresh
3	Khairnar Suvarna Pundlik
4	Patil Madhuri Fakira
5	Mahajan Savan Ramesh
6	Salunkhe Rupali Sanjay

The practice teaching lessons were conducted in this internship programme.

Following curricular and co-curricular programmes were conducted during the internship in Nandinibai Waman Girl's High school Jalgaon. As per planning and guidance of mentor Dr. Jayashri Baliram Patil.

Initially student teachers of this group collect whole information about school academic schedule, administration, Infrastructure of school and total function of school for whole day working. Student teachers understanding time table, the role and responsibilities of teachers.

Student teachers of this group conducted school lessons of their pedagogy courses .Also conducted unit test. Student teachers identify problems during teaching and prepared the outline of Action research project

Student teachers of my group conducted co- curricular programmes such as Lokmanya Tilak Birth anniversary, Awareness about environment programme, Yoga education programme on 2 Various competitions, such as colour competition. , Sports competitions like running, Spoon-Lemon competition etc were conducted in the school

Personality development orientation programme was conducted in school. Competitive competition was also conducted.



Lesson observation of school teachers – student teachers observes the school teacher's lesson for better improvement in their teaching.

Meeting with school teachers for understanding the role, responsibilities and issues of regular school teacher during the school work.

Meeting with Headmaster / Principal for understanding the role, responsibilities of headmaster . Also understand the admin work and issues during the school work.

Meeting with Parents in school to interact the progress and weakness of their child in school and also discuss the issues and their remedies discussed in PTA meeting.

**Conclusion** -All student teachers in this group understood and experience the total functions of school for whole day working. Participate in all the school activities, including planning, teaching and assessment, interacting with school teachers, community members and children. Student-teachers observe and experience the school and its classrooms for 15weeks, to understand the school in totality, its philosophy and aims, organization and management; the life of a teacher; needs of the physical, mental, emotional development of children; aspects of curriculum.

Sign 

Name: - Dr. Jayeshni B. Patil

Date: - 15/09/2017





### Internship Programme Report 2017-18

**Name of the School:-** A.T. Zambare Highschool, Jalgaon.

**Name of the Mentor:-** Prof. Baviskar K.V.

**Duration:-** 10/07/2017 to 10/10/2017

Internship Programme was conducted in a following manner

Internship of 15 week is conducted in recognized schools. our school was A.T. Zambare Highschool, Jalgaon. My group consists of 05 students belonging to various teaching methods. Internship started with an initial phase of one week for orientation on internship.

Following students were allotted in my group:-

1. Patil Pooja Vinod
2. Patil Prajakta Narendra
3. Sanap Dipali Gokul
4. Sonawane Pratibha Sahebrao
5. Suryawanshi Madhuri Ramkrishna

1. During the Internship, student-teachers worked as a regular teacher. They regularly remain present in school from 12pm to 5pm. They attended Afternoon assembly where National Anthem, Prayer, Pledge and other activities carried out.

2. During the Internship, all student-teachers Participated in all the school activities,

- Such as various competitions and sports.
- They participated in planning of annual function of school and examinations
- They conducted regular teaching periods as per schedule allotted by school administration.
- They also done assessment of internal examination papers home work and also a test on their teaching.
- They interacted with school teachers, community members (Parents during parents meeting) and children in a classroom as well as outside the classroom.

3. Student-teachers had observed the school and its classrooms for a first week so as to they understood the school in totality, its philosophy and aims, organization and management, the life and work of a teacher, needs of the physical, mental, emotional development of children;, aspects of curriculum and its transaction, quality, transaction, and assessment of teaching-learning.

4. While teaching many student-teachers faced problems related to various field to identify the problem in teaching or school administration they conducted the Action Research and submitted the action research proposal under mentor's guidance.

5. School Internship was designed in such a manner which help to the development of -

- Professional capacities-Student- teachers conducted G.K., Drawing, Elocution ,Singing competitions
- Sensibilities and skills.—To increase their skills they conducted various programs

- 6. During 15 weeks Internship in school student- teachers done following steps which includes
  - Observation of regular classroom with a regular teacher
  - Peer observations.(Group students with same teaching methods)
  - Teachers teaching observations.
  - Observations of interns' lessons by faculty of a school.
- 7. To share their experiences and problems , discussions with School H.M., Supervisor and Mentor Teacher were organized time to time .
- 8. All Student- teachers kept observation of learners, analysis and reflection on teaching for that purpose they conducted unit test and share result with them.
- 9. For making their teaching more effective they developed teaching materials related to their teaching methods.
- 10. Along with all these activities all student-teachers participated in the work of distribution of mid -day meal for students under the govt. scheme SSA.

After completion of Internship, the students were self assured by the nature, importance and responsibilities of teachers in the new society.



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PRINCIPAL  
K.C.E. Society's  
College of Education and  
Physical Education, Jalgaon

*Handwritten signature*  
30.04.18





### Brief Internship Report 2018-19

KCE Society's College of Education and Physical Education Conducted Programmed in School for Three Months. The Internship Schedule Was From 16/07/2018 To 13/10/2018. The Internship Was Organized in The Following School-

KCES A.T. Zambare Madhyamika Vidyalaya, Jalgaon.

Following curricular and co-curricular programmers were held during the Internship in above school as per the planning of KBC university, jalgaon and guidance of mentor.

- Practice teaching lesson of pedagogy courses and plan of unit test were conducted.
- The Outline of Action Research Project was prepared.
- The following activities were conducted during the Morning assembly-
- National Anthem
- Prayer- The specialty of this activity is prayer was said on each day. Monday: Om Asto ma Sadgmay.....  
Tuesday : Khara to ekchi Dharm.....  
Wednesday : Shuddhi De Buddhi De.....  
Thursday : hich amuchi Prarthana anya hech aamuche magane.  
Friday : Daya kar Daan Bhakti ka.....  
Saturday : hich amuchi Prarthana anya hech aamuche magane
- Pledge-
- Reading of Indian Constitution's preamble
- Thought of the day
  - Various Days celebrations
- Elocution competition was held on 21<sup>st</sup> July. The subject of Elocution competition was 'cleanliness'
- Essay competition was conducted on 1<sup>st</sup> August Std 9<sup>th</sup>. The subject of essay competition was The importance of voting in Democracy.
- Guru Purnima Day was celebrated enthusiastically on 27<sup>th</sup> July to know the importance of relation between Teacher and student.
- Death Anniversary of Lokmanya Tilak was conducted on 1<sup>st</sup> August on this day .Lokmanya- A Yugpurush , this film was shown as well as 15 marks test was conducted on the same subject. First , Second & third prizes were distributed.
- Drawing Competition:-  
The subject of drawing competition was Design on the dish.
- Independence Day on 15<sup>th</sup> August:-



After hoisting the flag, students delivered the speeches and song, patriotic songs. The picture of Red Fort was drawn on the blackboard of school.

- Dahi Handy Programmed on the auspicious day Lord Shree Krishna Janmashtami.:-

It was celebrated by arranging the competition of Dahi Handy Fodane offering (Prasad ) was distributed.

- Following students were the part of the above activities.

- Patil Sheetal Dnyaneshwar
- Patil Vishal Darbarsingh
- Pawar Pratiksha Gunvantara
- Valvi Malsingh Devji
- Vasavi Kishan Singa

- Lessons observations.- Lessons of student teachers were observed for the better improvement in student teacher.

- Meetings.-- a) Meeting with school teachers was conducted for understanding the role responsibilities and issues of regular school teacher during the school work.

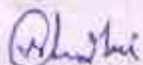
b) Meeting with Headmaster was conducted to understand the role of Head-master.

c) Meeting with parents was conducted to interact the progress and weakness of their child in school.v

- Discussion - was held with teachers on curriculum and innovative teaching Pedagogy, evaluation process updates from concern dept. of education.

- **Conclusion :-**

After the completion of Internship, students were ready to come outside with good skill of teaching as though they are well molded to become an ideal teacher.

  
Mentor of the Group

  
Principal

**PRINCIPAL**  
K.C.E. Society's  
College of Education and  
Physical Education, Jalgaon



## Internship Report 2018-19

K.C.E. Society's College of Education and Physical Education have conducted internship programme in school for three months.. The internship schedule was forming 16<sup>th</sup> July 2018 to 15<sup>th</sup> October 2018 the practice teaching lessons were also conducted during this period.

Group No-1		Mentor Teacher Dr. Sunita Anil Neamde		
School Name- Nandinibai Vamanrao Girls High School, Jalgaon.		Morning session		
Roll No.	Name of student	Div	CPS1	CPS2
52	Bhole Ketaki Sunil	B	Geography	English
55	Dhangar Bhushan Sunil	B	History	Marathi
57	Kadam Bhushan Kisan	B	Marathi	Geography
58	Kale Apeksha Abhay	B	Marathi	History
59	Khambayat Bhushan Sanjay	B	English	History
74	Sonawane Anuja Shuddodhan	B	History	Marathi
29	Warke Dipashri Punamchand	A	Science	Mathematics
60	Kunte Priynka Madharav	B	Science	Mathematics

**Following curriculum and co-curriculum programme were conducted during the internship in above school as per planning and guidance of mentor-**

- I. Morning assemblies are an important part of school life. It provide students with an opportunity to come together, Elements such as the national anthem, prayer, pledge, manifest thinking, and thought of the day.
- II. Celebrating the birth anniversaries of national personalities, scientists, and observing National Science Day are important occasions that recognize the contributions of individuals who have played a significant role in shaping the nation or the field of science.
- III. Academic competitions such as essay competitions, writing competitions, poster making competitions, drawing competitions, and sports competitions provide students develop their critical thinking, creative, artistic, physical, and social skills. Furthermore, academic competitions can encourage students to pursue their interests and passions and gain recognition for their work.
- IV. Meeting with school teacher for understanding the role, responsibility understanding the admin and issues of regular school teacher during the school work.
- V. The headmaster to describe their role and responsibilities within the school. This may include managing staff, developing and implementing policies and procedures, budgeting, and communicating with stakeholders



- VI. To conduct a PTA meeting with parents to discuss their child's progress Begin by discussing the child's progress and areas of improvement, and address any concerns that were raised in a Parent-Teacher Association (PTA) meeting.
- VII. Discussion held with teacher on curriculum about innovation teaching pedagogy, evaluation process, Curriculum goals, Curriculum Content, Teaching Strategies, update form concern department of education.

#### Conclusion-

After completed of Internship the student were self assured by the nature of teaching profession. the teaching experience of the students and organization of various programme in school become the guide.

*ANemda*

**Mentor Teacher**

(Prof. Dr. Sumita Anil Nemade)

*ANemda*

**Principal**

**PRINCIPAL**

**K.C.E.Society's**

**College of Education and  
Physical Education, Jalgaon**



### Internship Programme Report 2018-19

**Name of the School:-** A.T. Zambare Highschool, Jalgaon.

**Name of the Mentor:-**Dr.Baviskar K.V.

**Duration:-**16/07/2018 to 13/10/2018

Internship Programme was conducted in a following manner

Internship of 15 week is conducted in recognized schools.our school was A.T. Zambare Highschool, Jalgaon.My group consists of 05 students belonging to various teaching methods. Following students were allotted for my group:-

- 1.Patil Leena Prabhakar
- 2.Patil Minakshi Uttamrao
- 3.Patil Sayli Arun
4. Patil Seema Bhagwat
5. Patil Jagruti Dilip

1. During the Internship, student-teachers worked as a regular teacher. They regularly remain present in school from 12pm to 5pm .They attended Afternoon assembly where National Anthem, Prayer, Pledge and other activities cared out.

2. During the Internship, all student-teachers Participated in all the school activities,

- Such as various competitions and sports.
- They participated in planning of annual function of school and examinations
- They conducted regular teaching periods as per schedule allotted by school administration.
- They also done assessment of internal examination papers home work and also a test conducted on their teaching.
- They interacted with school teachers, community members (Parents during parents meeting)and children in a classroom as well as outside the classroom.

3. Student-teachers had observed the school and its classrooms for a first week so as to they understood the school in totality, its philosophy and aims, organization and management, the life and work of a teacher, needs of the physical, mental, emotional development of children;, aspects of curriculum and its transaction, quality, transaction, and assessment of teaching-learning.

4. While teaching many student-teachers faced problems related to various field to identify the problem in teaching or school administration they conducted the Action Research and submitted the action research proposal under mentor's guidance.

5. School Internship was designed in such a manner which help to the development of

- Professional capacities-Student- teachers conducted Dance competition DANCE ON ATZ for 5th to 10<sup>th</sup> students This competition is conducted in various rounds.



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**Internship 2018-2019**

Name of the Mentor:-Prof. Shailaja Dongar Bhangale .

Duration:-16/07/2018 to 15/10/2018

Student's Group- Internship was itself an organized 15 week program conducted in recognized schools. Following student teachers was completed internship in A.T. Zambare Highschool, Jalgaon. My group consists of 05 students belonging to various teaching methods.

1. Mahajan Madhuri Bharat
2. Naik Saising Nawasa
3. Pardeshi Shubham Sham
4. Patil Khageshwari Amrut
5. Laxmi Bhagwan

During the Internship, all student-teachers Participated in all the school activities,

- Observation of the school, laboratory, library, classrooms and campus for a first week so as to they understood the school.
- Such as various competitions and sports.
- They participated in planning of annual function of school and examinations
- They conducted regular teaching periods as per schedule allotted by school administration.
- They also done assessment of internal examination papers home work and also a test conducted on their teaching.
- They interacted with school teachers, community members, parents and learners in a classroom as well as outside the classroom.



- Conducted the Action Research and submitted the action research proposal under mentor's guidance.
- School Internship was designed in such a manner which help to the development of Professional capacities-Student- teachers conducted

Dance competition DANCE ON ATZ for 5<sup>th</sup> to 10<sup>th</sup> students This competition is conducted in various rounds.

Essay competition held on 23/8/18 on the topic of MAZYA DESHALA PATRA (A LETTER TO MY COUNTRY) students from 8<sup>th</sup> std. participated.

Science Project competition on 19/8/18

- To increase their skills they conducted various programs like
1. Aashadhi Ekadashi on 21 July 18 and Granth Dindi on 21 July 18
  2. Guru pornima on 21/7/18 on this day our students
  3. Lokmanya Tilak punyatithi on 1/8/18
  4. Celebration of Independence day 15/8/18
  5. 4. Krishna Janmashtami, Gopalkala Dahihandi on 01/09/18
  6. 5 .Celebration of Teachers day on 5/9/18
  7. Mural competition on Lord Ganesha held on 18/9/18
  8. Memory competition on 27/9/18
- Observation of regular classroom with a regular teacher
  - Peer observations.(Group students with same teaching methods)
  - School Teachers teaching observations.
  - Observations of interns' lessons by faculty.

*[Signature]*  
20.10.2019

Sign with date of Mentor



**Internship Report B.Ed. (2018 -2019)- - Marathi medium**

Mentor - Dr. Jayashri Baliram Patil

School – A.T.Zambare High school Jalgaon (Afternoon)

Internship Period – 16 July 2018 to 15 October 2018

K. C. E Society's College of Education and Phy. Edu. Jalgaon have conducted internship programme in different schools of Jalgaon city for three months.

Following student teachers of my group were conducted internship programme in school for three months.

Sr. No.	Name of Student Teacher	Methods
1	Vishwakarma Puja Rajaram	English , Geography
2	Chaudhari Vaishali Sudhakar	Marathi , Geography
3	Tilwani Priyanka Rajkumar	English , Geography

The practice teaching lessons were conducted in this internship programme.

Following curricular and co- curricular programmes were conducted during the internship in A.T.Zambare High school Jalgaon. As per planning and guidance of mentor Dr. Jayashri Baliram Patil.

Initially student teachers of this group collect whole information about school academic schedule, administration, Infrastructure of school and total function of school for whole day working. Student teachers understanding time table, the role and responsibilities of teachers.

Participate in morning assembly programmes such as National Anthem, Prayer, Pledge, Manifest thinking, Thoughts of the day etc. Programmes were done daily in the school opening time

Student teachers of this group conducted school lessons of their pedagogy courses .Also conducted unit test. Student teachers identify problems during teaching and prepared the outline of Action research project

Student teachers of my group conducted co- curricular programmes such as Lokmanya Tilak Birth anniversary on 1 August 2018, Awareness about environment programme on 8 August 2018. Yoga education programme on 26 August 2018.

Various competitions, such as colour competition. , Sports competitions like running, kho kho competition etc were conducted on 6 September 2018 in the school.

Personality development orientation programme was conducted on 29 September 2018 in school.



P- To



**Internship Report B.Ed. (2018-2019)**

Mentor - Dr. Jayashri Baliram Patil

School - Orion CBSE English Medium High school Jalgaon (Morning)

Internship Period – 16 July 2018 to 15 Oct. 2018

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College of Education and  
Physical Education,  
Jilha Peth, M.J. College Camp  
JALGAON-425002

KCE Society's College of Education and Phy.Edu. Jalgaon have conducted internship programme in different schools of Jalgaon city for three months.

My group student teacher **Bhole Vaishali Dinkar** was conducted internship in Orion CBSE English Medium High school Jalgaon for three months as per planning and guidance of mentor Dr. Jayashri Baliram Patil.

In the first month July Bhole Vaishali Dinkar conducted 16 class lessons on science and Math pedagogy. She also conducted Unit test and prepared action research proposal on problem faced during teaching.

She participate daily morning assembly programmes in the school opening time such as National Anthem, prayer, pledge and thought of the day etc.

She conducted curricular and co curricular programmes during the internship as per planning and guidance of mentor.

In August 2018 she collect information about school infrastructure such as computer laboratory, Library, science lab etc.

She participate in programmes such as 15 August programmes, voting day awareness rally and 10 th standard students Gaurav programme

In September 2018 she participate in shikshakdin programme on 5 sep 2018 and Mini marathon competition in school during period 24 /9/2018 to 29 / 9/ 2018. She organised Video lectures on Science and Math subjects. She conducted Essay competition on 26 September 2018 in school.

In school on 02 October 2018 she participate Mahatma Gandhi birth anniversary programme. She conducted Dandiya programme in school during 8 October 2018 to 12 October 2018.

Lastly student teacher Bhole Vaishali Dinkar and mentor discuss on work and prepare internship report and submitted to college.

**Conclusion** – Student teacher Bhole Vaishali Dinkar was self assured by the nature of teaching profession.



Sign  
Name - Jpatil

Page 1

Name - Dr Jayashri B. Patil

Date - 19 Oct 2018



### Internship Report B.Ed. (2018 -2019)

Mentor – Prof- Ramlal Chaitram Shingane

School – Sitabai Ganpat Bhangale Madhyamik Vidyalay , Jalgaon (Afternoon)

Internship Period – 16 July 2018 to 15 October 2018

KCE Society's College of Education and Phy.Edu. Jalgaon have conducted internship programme in different schools of Jalgaon city for three months.

Following student teachers of my group were conducted internship programme in school for three months.

Sr. No	Name of Student Teacher
1	Bhandarkar Rajashree Muralidhar
2	Bhangale Karishma Umakant
3	Bhangale Sanket Ramkrushna
4	Bhope Grishma Sharad
5	Telwani Priyanka Rajkumar

The practice teaching lessons were conducted in this internship programme.

Following curricular and co-curricular programmes were conducted during the internship in Sitabai Ganpat Bhangale Madhyamik Vidyalay , Jalgaon . As per planning and guidance of mentor Prof- Ramlal Chaitram Shingane .

Initially student teachers of this group collect whole information about school academic schedule, administration, Infrastructure of school and total function of school for whole day working. Student teachers understanding time table, the role and responsibilities of teachers. Student teachers of this group conducted school lessons of their pedagogy courses .Also conducted unit test. Student teachers identify problems during teaching and prepared the outline of Action research project, Student teachers of my group conducted co- curricular programmes such as Lokmanya Tilak Birth anniversary, Awareness about environment programme, Yoga education programme on to Various competitions, such as colour competition. , Sports competitions like running, Spoon– Lemon competition etc were conducted in the school Personality development orientation programme was conducted in school. Competitive competition was also conducted.



Lesson observation of school teachers – student teachers observes the school teacher's lesson for better improvement in their teaching.

Meeting with school teachers for understanding the role, responsibilities and issues of regular school teacher during the school work.

Meeting with Headmaster / Principal for understanding the role, responsibilities of headmaster. Also understand the admin work and issues during the school work.

Meeting with Parents in school to interact the progress and weakness of their child in school and also discuss the issues and their remedies discussed in PTA meeting.

**Conclusion** -All student teachers in this group understood and experience the total functions of school for whole day working. Participate in all the school activities, including planning, teaching and assessment, interacting with school teachers, community members and children. Student-teachers observe and experience the school and its classrooms for 15weeks, to understand the school in totality, its philosophy and aims, organization and management; the life of a teacher; needs of the physical, mental, emotional development of children; aspects of curriculum.

  
Mentor  
Shingane R.C.

  
Principal  
K.C.E. Society's  
College of Education and  
Physical Education, Jalgaon





### Internship Report 2018-2019

The aim of these teacher education programmes is to train teachers to educate and teach effectively in order to facilitate learning in the classroom (Richter et al. 2004:7). Fletcher (1990:41-55) indicate that internship experiences *enhance students' self-confidence, values and attitudes and leads to an increase in student independence, social maturity and interpersonal skills*. Parveen and Mirza (2012) emphasised Internship program in Teacher Education is of great significance because it ensures the professional preparation of prospective teachers. It provides them a practical opportunity to develop true understanding of the teaching profession and future prospects of working conditions in that profession.

The internship is an educational experience combining daily experiences in the classroom setting, time allocated to work on assignments and exam preparation, and time spent coaching extracurricular activities. Student-teacher interns follow the calendar of a school and work in partnership with members of the teaching staff.

Internship program should fulfill the following aspects.

- Develop professional skills and attitudes
- Offers fruitful exposure on the job
- Understanding the nature of working climate and status
- Securing purposeful relationships with the existing human resources.

KCE society's College of Education and Physical Education, Jalgaon have conducted internship programme in school for three months as per KBC North Maharashtra University guideline. The internship schedule was forming 16/07/2018 to 15/10/2018 the practice teaching lessons were also conducted during this period. The internship was organized in following school, with 5 student's teacher under my Mentorship.

Name of the Mentor -Dr.Ranjana Rajesh Sonawane

Sr.No.	Name of student	Div
1	Bonde Priyanka Pradeep	A
2	Chaudhari Ashlesha Vilas	A
3	Khade Smita Anil	A
4	Kolhatkar Harshada Ramkrishna	A
5	Khirsager Pallavi Raghunath	A

Following curriculum and co-curriculum programme were conducted during the internship in above school as per planning and guidance of mentor. Before the Internship Mentor have Conducted Meeting for their b.ed.student, with Head masters, Supervisor and school teachers for understanding the role, responsibility and understanding the admin and issues of regular school teacher during the school work.


- Student teacher have Conducted practice teaching lesson of pedagogy course, unit test and identified the problem and prepared the outline of Action research project
- Student teacher attended Morning Assembly National Anthem, Prayer, Pledge, Manifest thinking, thought of the day ECT.





- Student Teacher attended and actively participated to Day celebration such as Birth anniversary of National Personalities, Scientist..
- Student teacher organizes various academic competition such as essay competition, writing competition, Poster making, Drawing competition, Sports competition ECT.
- Mentor hardly do Lesson observation of student teacher, and suggest to student teacher observe the lessons of school teachers for better improvement in student teacher lesson with the permission of the Headmaster and subject teacher.
- Student teacher conducted regularly Meeting with Head master/Principal for understanding the role, responsibilities of headmaster. To understanding the admin work and issues during the school work. And any other suggestions for their regular Internship work.
- Student teacher Participated Meeting with Parents with school teachers to interact the process and weakness of their child in school and also discuss the other issues discussed in PTA meeting.
- Student teacher tries to Understood and experience the total function of school for whole day working.
- Student teacher Discussion held with teacher on curriculum, innovation teaching pedagogy, evaluation process update form concern department of education.
- Student teacher organizes, and well planned Cultural activity for all school students.

School Internship shall be designed to lead to the development of a broad repertoire of perspectives, professional capacities, teacher dispositions, sensibilities and skills. Student teachers shall be equipped to cater to diverse needs of learners in schools. Student-teachers are to be actively engaged in teaching at two levels, namely, upper primary and secondary. They should be provided opportunities to teach in government and private schools with systematic supervisory support and feedback from Mentor.

  
Mentor of the Group



  
Principal  
PRINCIPAL  
K.C.E.Society's  
College of Education and  
Physical Education, Jalgaon



### Internship Report 2018-2019

KCE society's College of Education and Physical Education have conducted internship programme in school for three months. The internship schedule was forming 16/07/2018 to 15/10/2018 the practice teaching lessons were also conducted during this period. The internship was organized in following schools.

Student name :



Group No-3		
School Name- Smt. P N. Lunkad Girls High School, Jalgaon.		
Group teacher Dr.Swati V Chavan.		
Session - Morning		
Roll No	Name of student	Div
61	Mahajan Rupali Namdev	B
63	Padvi Vikram Dipak	B
64	Paratane Priti Prabhakar	B
66	Patil Priyanka Raju	B
67	Patil Yogita Suresh	B
68	Patil Mohit Suresh	B
69	Paware Pankaj Gulabsing	B
70	Pawara Pawan Mansing	B

Following curriculum and co-curriculum programme were conducted during the internship in above school as per planning and guidance of mentor.

P N Students were asked to complete the internship in the school by dividing it into two sections, morning and afternoon at Lunkad Girls' School. The duration of Internship was 16/07/2018 to 15/10/2018 during this period the student was required to attend daily and equally required to sign his daily attendance.

During the internship, he was observed and guided in the classroom lessons. Lesson observation of student teacher, school teacher for better improvement in student in student teacher. Checked the dirt roads before taking the class Some lessons were observed by school teachers. For a few hours the children observed the teacher

The children also prepared a report based on the class lesson, internship report and (class-wide) action research based on the problem realized during this period and took the principal's signature on it.

While the students were completing their internships in both the morning and afternoon sections, the morning and afternoon sessions were observed and recorded. Morning Assembly National Anthem, Prayer, Pledge, Manifest thinking, Thought of the day ect.



### Brief Internship Report 2018-19

KCE Society's College of Education and Physical Education Conducted Programmed in School for Three Months. The Internship Schedule Was From 16/07/2018 To 13/10/2018. The Internship Was Organized in The Following School-

KCES A.T. Zambare Madhyamika Vidyalaya, Jalgaon.

Following curricular and co-curricular programmers were held during the Internship in above school as per the planning of KBC university, jalgaon and guidance of mentor.

- Practice teaching lesson of pedagogy courses and plan of unit test were conducted.
- The Outline of Action Research Project was prepaed.
- The following activities were conducted during the Morning assembly-
  - f) National Anthem
  - g) Prayer- The specialty of this activity is prayer was said on each day. Monday: Om Asto ma Sadgmay.....  
Tuesday : Khara to ekchi Dharm.....  
Wednesday : Shuddhi De Buddhi De.....  
Thursday : hich amuchi Prarthana anya hech aamuche magane.  
Friday : Daya kar Daan Bhakti ka.....  
Saturday : hich amuchi Prarthana anya hech aamuche magane
- h) Pledge-
- i) Reading of Indian Constitution's preamble
- j) Thought of the day
  - Various Days celebrations
- a) Elocution competion was held on 21<sup>st</sup> July. The subject of Elocution competion was 'cleanliness'
- b) Essay competion was conducted on 1<sup>st</sup> August Std 9<sup>th</sup>. The subject of essay competition was The importance of voting in Democracy.
- c) Guru Purnima Day was calebrated enthusiastically on 27<sup>th</sup> July to know the importance of relation between Teacher and student.
- d) Death Anniversary of Lokmanya Tilak was conducted on 1<sup>st</sup> August on this day .Lokmanya- A Yugpurush , this film was shown as well as 15 marks test was conducted on the same subject. First , Second & third prizes were distributed.
- e) Drawing Competition:-  
The subject of drawing competition was Design on the dish.
- f) Independence Day on 15<sup>th</sup> August:-  
After hoisting the flag, students delivered the speeches and song, patriotic songs. The picture of Red Fort was drawn on the blackboard of school.





g) Dahi Handy Programmed on the auspicious day Lord Shree Krishna Janmashtami:-

It was celebrated by arranging the competition of Dahi Handy Fodane offering (Prasad ) was distributed.

- Following students were the part of the above activities.

- Patil Sheetal Dnyaneshwar
- Patil Vishal Darbarsingh
- Pawar Pratiksha Gunvantara
- Valvi Malsingh Devji
- Vasavi Kishan Singa

- Lessons observations.- Lessons of student teachers were observed for the better improvement in student teacher.
- Meetings.-- a) Meeting with school teachers was conducted for understanding the role responsibilities and issues of regular school teacher during the school work.

b) Meeting with Headmaster was conducted to understand the role of Head-master.

c) Meeting with parents was conducted to interact the progress and weakness of their child in school.

- Discussion - was held with teachers on curriculum and innovative teaching Pedagogy, evaluation process updates from concern dept. of education.

• **Conclusion :-**

After the completion of Internship, students were ready to come outside with good skill of teaching as though they are well molded to become an ideal teacher.

  
Mentor of the Group

  
Principal



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College of Education and  
Physical Education, Jalgaon





## Brief Internship Report 2019-20

KCE Society's College of Education and Physical Education Conducted Programmed in School for Three Months. The Internship Schedule Was From 01/07/2019 To 31/10/2019. The Internship Was Organized in The Following School-  
KCES Orion English Medium School, Jalgaon.

- Practice teaching lesson of pedagogy courses and plan of unit test were conducted.
- The Outline of Action Research Project was prepared.
- The following activities were conducted during the Morning assembly-
  - National Anthem
  - Prayer-
  - Pledge-
  - Reading of Indian Constitution's preamble
  - Thought of the day
- Following days were celebrated
  - Guru Pournima was celebrated on 16<sup>th</sup> July.
  - Birth Anniversary of Lokmanya Tilak was Celebrated on 23<sup>rd</sup> July.
  - Death Anniversary of Dr. A.P.J. Abdul kalam was celebrated. The drama was performed on this day.

Following academic programmed was conducted.

- Independence day was celebrated very enthusiastically. Patriotic songs were sung by students on this day.
- Essay competition was held on 23<sup>rd</sup> August. The subject of Essay competition was
- Teachers Day was celebrated on 5<sup>th</sup> September on account of birth anniversary of Dr. Sarvpalli Radha Krishnan.
- Other Activities:-
  - Ganesh Mohotsav :-  
Making Eco Friendly idol of Lord Ganesha competition was held on this auspicious day.
- Following students were the part of the above activities-
  - Binsi Babu Mullakal
  - Damania Manasi Hiten
  - Kaithwas Kajal Brinjal
  - Rijal Aishwarya Ravishankar
  - Samina Firdos sayyed mahemood

खान्देश कॉलेज एज्युकेशन सोसायटी संचालित  
शिक्षणशास्त्र आणि शारीरिक  
शिक्षणशास्त्र महाविद्यालय, जळगाव.



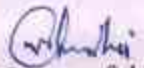
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- Lesson Observations.- Lessons of student teachers were observed for the better improvement in student teacher.
- Meetings - a) Meeting with school teachers was conducted for understanding the role responsibilities and issues of regular school teacher during the school work.
- b) Meeting with Headmaster was conducted to understand the role of Head-master.
- c) Meeting with parents (PTA) was conducted to interact the progress and weakness of their Child in school.
- Discussion- Discussion was held with teachers on curriculum and innovative teaching Pedagogy, evaluation process updates from concern dept. of education.

**Conclusion:-**

At the end the internship shown the success in the form of students self reliance in teaching learning process.

  
Mentor of the Group

  
Principal

**PRINCIPAL**  
K.C.E. Society's  
College of Education and  
Physical Education, Jalgaon



## Brief Internship Report 2019-20

KCE Society's College of Education and Physical Education Conducted Programmed in School for Three Months. The Internship Schedule Was From 01/07/2019 To 31/10/2019. The Internship Was Organized in The Following School-  
KCES A.T. Zambare Madhyamika Vidyalaya Jalgaon.

- Practice teaching lesson of pedagogy courses and plan of unit test were conducted.
- The Outline of Action Research Project was prepaid.
- The following activities were conducted during the Morning assembly-
  - National Anthem
  - Prayer- The specialty of this activity is prayer was said on each day.
  - Monday: Om Asto ma Sadgmay.....
  - Tuesday : Khara to ekchi Dharm.....
  - Wednesday : Shuddhi De Buddhi De.....
  - Thursday : hich amuchi Prarthana anya hech aamuche magane.
  - Friday : Daya kar Daan Bhakti ka.....
  - Saturday : hich amuchi Prarthana anya hech aamuche magane
- Pledge-
- Reading of Indian Constitution's preamble
- Thought of the day
- Following days were celebrated
  - Guru Pournima was celebrated on 16<sup>th</sup> July.
  - Birth Anniversary of Lokmanya Tilak was Celebrated on 23<sup>rd</sup> July.
  - Sangit Sandhya programme was conducted in the presence of famous musician –Aparna Kelkar, Pune.
  - Aashadi Ekadashi Utsav was conducted on 12<sup>th</sup> July.
  - Death Anniversary of Dr. A.P.J.Abdul kalam was celebrated. The drama was performed on this day.
- Following academic programmed was conducted.
  - Teacher Prabodhini programme was organized. The subject of the programmed was Psychological adviser. The main orator was Sau. Maya Kale.
  - Independence day was celebrated very enthusiastically. Patriotic songs were sung by students on this day.
  - Essay competition was held on 23<sup>rd</sup> August. The subject of Essay competition was My Mother.



- Teachers Day was celebrated on 5<sup>th</sup> September on account of birth anniversary of Dr. Sarvpalli Radha Krishnan.

1) Other Activities:-

- Ganesh Mohotsav :-  
Making Eco Friendly idol of Lord Ganesha competition was held on this auspicious day.
- Surgical strike movie was shown to students.

\*Following students were the part of the above activities-

- Shirsat Amit Kishorep
- Shivrame Sanjana Satish
- Somani Ranjana Dilip
- Sonone Gopal Kashinath
- Tadvi Sameer Jahangir
- Waghulde Komal Dattatrey
- Wakade Vaishali Rushiji
- Tadvi Rubina Isaudeen

- Lesson Observations.- Lessons of student teachers were observed for the better improvement in student teacher.

Meetings - a) Meeting with school teachers was conducted for understanding the role responsibilities and issues of regular school teacher during the school work.

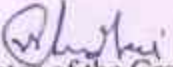
b) Meeting with Headmaster was conducted to understand the role of Head-master.

c) Meeting with parents(PTA) was conducted to interact the progress and weakness of their child in school.

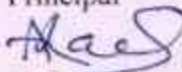
- Discussion- Discussion was held with teachers on curriculum and innovative teaching Pedagogy, evaluation process updates from concern dept. of education.

**Conclusion:-**

At the end the internship shown the success in the form of students self reliance in teaching learning process.

  
Mentor of the Group

Principal



PRINCIPAL

K.C.E. Society's

College of Education and  
Physical Education, Jalgaon



### Internship Report 2019-20

K.E.S's College of Education and Physical Education, Jalgaon have conducted internship programme in school for three months. In this academic year college was organized Internship program 1<sup>st</sup> July 2019 to 31<sup>st</sup> October 2019. Our principal was allotted to all students teachers in different Schools for internship

Nandinibai Wamanrao Girls High school, Jalgaon School was allotted for my Mentor group for internship. School is conducted both Session's morning & afternoon session. I allotted 22 students for mentoring. Head Master of the school was assigned these 22 students are both sessions. Morning session classes are 5<sup>th</sup> to 7<sup>th</sup> std. & Afternoon session classes are 8<sup>th</sup> to 12<sup>th</sup> std.

Group No-2		Group Teacher: Prof. Dr. Sunita Anil Nemade		
School Name- Nandinibai Wamanrao Girls High School, Jalgaon.		Morning Session		
Sr. No	Name of student	Div	CPS1	CPS2
1	Patil Shivali Dharmaraj	A	Geography	Marathi
2	Bhavsar Ashwini Rajendra	A	Marathi	History
3	Baviskar Archana Manilal	B	Science	Mathematics
4	Borase Pratiksha Shantaram	B	History	English
5	Fulpagare Priynka Himmatrao	B	Science	Mathematics
6	Mahajan Pankaj Amrut	B	Geography	Marathi
7	Borse Sagar Darshan	B	Mathematics	Science

Group No-2		Group Teacher: Prof. Dr. Sunita Anil Nemade		
School Name- Nandinibai Wamanrao Girls High School, Jalgaon.		Afternoon session		
Sr.No	Name of student	Div	CPS1	CPS2
8	Bonde Rupali Vijay	B	Science	Mathematics
9	Bonde Dipali Subhash	B	Mathematics	Science
10	Chaudhari Kajal Pandit	B	Mathematics	Science
11	Kadam Meena Eknath	B	Science	Mathematics
12	Chaudhari Kajal Kailas	B	Science	Mathematics
13	Lahase Dhanshree Dilip	B	Science	Mathematics
14	Nemade Harsha Yuvaraj	B	English	History

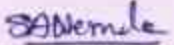
Following curriculum and co-curriculum programme were conducted during the internship in above school as per planning and guidance of mentor Intern students join all activities & Programs :-

- I. The morning assembly at Nandinibai Wamanrao Girls High School, Jalgaon starts at 6.45 O'clock in the morning. Every day, all students assemble at the assembly hall or a ground and begin the day with a prayer, National Anthem, Pledge, Manifest thinking, Thought of the day, General news reading and instructions are followed passed the prayer. Sometimes, students even make a speech on the important topics and then the principal taken over the charge of the assembly meeting.
- II. The main part of the internship is the Conduct practice teaching lesson of pedagogy course, & conducted unit test Action research is a type of investigation or small research which is done among the students of a particular class to solve the problem faced by students during their learning. Action Research helps in building new strategies for teaching and hence improves the efficiency of the teaching-learning process.



- III. Day celebration such as Birth anniversary of National Personalities, Scientists, National Science Day, Maharashtra Day, Shahid din Hutatma din, M. Gandhi Death Anniversary, Shiv Jayanti ect.
- IV. Our internship period started with the Annual Sports and Cultural Week which was conducted for 5 days. Various sports events such as Running Race, Kabadi, Musical Chair, badminton etc. Singing competitions of various genres such as Sangeet, Bihu Geet, Folk songs etc.; Art competition, Quiz competition, Extempore Speech, Memory Test, Go-as-you-like competition, Dance Competition, Traditional dress competition etc. are being organised in the school week programme. Students participated in every activity with full energy. The whole school environment was engulfed in zeal, cheerfulness and positivity.
- V. Students can all learn a great deal by watching how other people design and deliver their teaching. Even if they are a teacher with a lot of experience they can still learn from observing peers. Lesson observation of student teacher, school teacher for better improvement in student in student teacher.
- VI. The intern experienced some difficulty at the beginning of the internship in applying the technical aspects of the role to personal relationships. However, as the intern gained experience and began to feel part of the administrative team, interaction with other staff members became more meaningful. Once this experience was gained, the intern could deal effectively with inquiries from staff members, parents and others.
- VII. Meeting with Head master/Principal for understanding the role, responsibilities of headmaster. To understanding the admin work and issues during the school work.
- VIII. The parent-teacher meeting (PTA) in the school is conducted twice annually to make the parents aware of their ward's academic as well as non-academic progress. It was observed that PTA in the school was conducted in 20 August 2019 after the declaration of Internal Assessment
- IX. The intern must conclude that the internship was a valuable part of the course of study. The role that was studied is part of the career goals of the intern. The School provided a good model for the intern to study. Understood and experience the total function of school for whole day working.
- X. The staff was quite willing to afford the intern meaningful responsibility and to support him in reaching his objectives. Discussion held with teacher on curriculum, innovation teaching pedagogy, evaluation process update form concern Education policies & Syllabus.
- XI. The in-charge of the MDM scheme of the school is Mrs. Bharati Rane, Mr. Kolhe and Mrs. Sujata Nemade. Under this scheme all students of class V to VIII get one meal per day (5 days/week) for the betterment of their health in the break time. The school has appointed two cook-cum-helpers for the MDM scheme. Intern Students are participate in MDM.

**Conclusion-** After completed of Internship an intern teacher, my view on the field of teacher has improved. Students got a better understanding that a teacher is a person who plays a very important role in a country as they are building students who will be the bricks to hold up a country and play a role in its development.

  
Mentor Teacher  
(Prof. Dr. Sunita Anil Nemade)

  
Principal  
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### Internship Programme Report 2019-20

**Name of the School:-** A.T. Zambare Highschool, Jalgaon.

**Name of the Mentor:-**Dr.Baviskar K.V.

**Duration:-**01/07/2019 to 30/09/2019

Internship Programme was conducted in a following manner

Internship of 15 week is conducted in recognized schools.our school was A.T. Zambare Highschool, Jalgaon.My group consists of 07 students belonging to various teaching methods. Internship started with an initial phase of one week for orientation on internship.

Following students were allotted in my group-

1. Patil Punam Sahebrao
2. Pandhare Diksha Abhay
3. Patil Prachi Vinod
4. Pardeshi Pratiksha Rajendra
5. Patil Savita Ashok
6. Patil Varsha Abhiman
7. Patil Gajanan Sanjay

1. During the Internship, student-teachers worked as a regular teacher. They regularly remain present in school from 12pm to 5pm. They attended Afternoon assembly where National Anthem, Prayer, Pledge and other activities carried out.

2. During the Internship, all student-teachers Participated in all the school activities,

- Such as various competitions and sports.
- They participated in planning of annual function of school and examinations
- They conducted regular teaching periods as per schedule allotted by school administration.
- They also done assessment of internal examination papers home work and also invigilation.
- They interacted with school teachers, community members (Parents during parents meeting)and children in a classroom as well as outside the classroom.
- Parents meeting was held on 11/9/19 .on this prize distribution was organized by PTA .where felicitation of winner students of various competitions throughout the academic year.

3. Student-teachers had observed the school and its classrooms for a first week so as to they understood the school in totality, its philosophy and aims, organization and management, the life and work of a teacher, needs of the physical, mental, emotional development of children, aspects of curriculum and its transaction, quality, transaction, and assessment of teaching-learning.

4. While teaching many student-teachers faced problems related to various field to identify the problem in teaching or school administration they conducted the Action Research and submitted the action research proposal under mentor's guidance.

5. School Internship was designed in such a manner which help to the development of

- Professional capacities-Student- teachers conducted Elocution competition on the topic of 'MAZA PARISAR on 28/8/19
- Celebration of Teachers Day on 5/9/19 on his day working of whole school was conducted by our students and also they felicitated all teaching and non teaching staff.
- Sensibilities and skills.—To increase their skills they conducted various programs like
  1. Aashadhi Ekadashi on 12 July 19
  2. National student Day on 9/7/2019
  3. Granth Dindi on 12/7/2019
  4. Guru pornima on 16/7/19
  5. Lokmanya Tilak Jayanti on 23/7/19
  6. Death Anniversary of Dr.A.P.J.Abdul Kalam on 27/7/19 our students presented dram on life of Dr.A.P.J.Abdul Kalam.
  7. Lokmanya Tilak punyatithi on 1/8/19 our students shown picture on Lokmanya Tilak named as 'LOKMANYA-EK YUGPURUSH
  8. Celebration of Independence day 15/8/19
  9. Krishna Janmashtami.Gopalkala on 24/8/19
  10. Celebration of Societys Amrut Mahoshtav on 16/9/19. Where school students recited Geeta Adhaya 15

6. During 15 weeks Internship in school student- teachers done following steps which includes

- Observation of regular classroom with a regular teacher
- Peer observations.(Group students with same teaching methods)
- Teachers teaching observations.
- Observations of interns' lessons by faculty.

7. To share their experiences and problems ,discussions with School H.M., Supervisor and Mentor Teacher were organized time to time .

8. All Student- teachers kept observation of learners, analysis and reflection on teaching for that purpose they conducted unit test and share result with them.

9. For making their teaching more effective they Developed teaching materials related to their teaching methods.

10. Along with all these activities all student-teachers participated in the work of distribution of mid -day meal for students under the govt. scheme SSA.

After completion of Internship, the students were self assured by the nature, importance and responsibilities of teachers in the new society.



*May*  
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Physical Education, Jalgaon

*K. S. D. K.*  
30/4/20



## Internship Report B.Ed. (2019-2020)

Mentor - Dr. Jayashri Baliram Patil

School - Nandinibai Waman Girl's High school Jalgaon

Internship Period – 01 July 2019 to 30 September 2019

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Physical Education,  
Jilha Peth, M. J. College Campus,  
JALGAON-425002

KCE Society's College of Education and Phy.Edu. Jalgaon have conducted internship programme in different schools of Jalgaon city for three months.

Following student teachers of my group were conducted internship programme in school for three months.

Sr. No	Name of Student Teacher	Methods
1	Bagul Manjusa Suresh	Science , Math
2	Chitte Yogita Bharat	English , History
3	Chuhan Lenna Sumersing	Science , Math
4	Makode Swati Vasantao	Science , Math
5	Medhe Monalisa Anil	English , History
6	Padvi Girish Tajala	Science , Math
7	Valvi Sunil Mungala	Science , Math
8	Vanjari Hemant Ramchandra	Science , Math

The practice teaching lessons were also conducted in this in this internship programme.

Following curricular and co- curricular programmes were conducted during the internship in Nandinibai Waman Girl's High school Jalgaon. As per planning and guidance of mentor Dr. Jayashri Baliram Patil.

Initially student teachers of this group collect whole information about school academic schedule, administration, Infrastructure of school and total function of school for whole day working. Student teachers understanding time table, the role and responsibilities of teachers.

Participate in morning assembly programmes such as National Anthem, Prayer, Pledge, Manifest thinking, Thoughts of the day etc. Programmes were done daily in the school opening time

Student teachers of this group conducted school lessons of their pedagogy courses .Also conducted unit test. Student teachers identify problems during teaching and prepared the outline of Action research project

Student teachers conducted co- curricular programmes such as Gurpournima Programme on 16 July 2019 in school. Participate in Singing Programme of singer Aparna Kelkar Participate in school Unit Test Exam supervision schedule from 7 Aug 2019 to 10 Aug 2019. Also participate in 15 August India Independent day programme in school.



Various academic competitions this group were conducted in internship period such as Modak making competition on 16 August 2019 , Writing Skill competition on 19 August 2019, storytelling competition on 26 August 2019, and Mehendi competition on 31 August 2019.

This group also conducted Teacher day programme on 5 September 2019 and Yoga education programme on 7 September 2019 in school. Participate in Police department programme on "Cybercrime and face book account care." during the period 10 September 2019 to 20 sep 2019 .Participate in Gankokila Lata Mangeshkar birthday anniversary programme during and period 25 September 2019 to 27 September 2019 , Sarswati Poojan Programme on 29 September 2019 in school.

In last month of internship programme student teachers in this group discuss with school teachers, supervisor and headmaster on curriculum, innovative teaching pedagogy and evaluation process update from concern department of education. Mentor and all student teachers prepare internship report and submitted

**Conclusion** - After completion of internship the student teachers were self assured by the nature of teaching profession. School Internship was designed to lead to the development of a broad repertoire of perspectives, professional capacities, teacher dispositions, sensibilities and skills



Sign - *Jpatil*  
Name - Dr. Jayashri B Patil  
Date - 3 Oct 2019



### Internship Report 2019-2020

KCE society's College of Education and Physical Education have conducted internship programme in school for three months. The internship schedule was forming 01/07/2019 to 30/09/2019 the practice teaching lessons were also conducted during this period. The internship was organized in following schools.

Student name

Group No-3		Group teacher Dr.Swati V Chavan.		
School Name- Smt. P N. Lunkad Girls High School, Jalgaon.		Morning session		
Roll No	Name of student	Div	CPS1	CPS2
1	Gaidhani Shruti Rajendra	B	Marathi	Geography
2	Nemade Monica Vishnu	B	Science	Math's
3	Padvi Gondya Iram	B	History	Marathi
4	Patil Bhagyashri Dilip	B	Science	Math's
5	Patil Bharti Subhash	B	English	Geography
6	Patil Charushila Sanjay	B	Science	Math's
7	Patil Isha Hiralal	B	Science	Math's

Student name

Group No-3		Group teacher Dr.Swati V Chavan.		
School Name- Smt. P N. Lunkad Girls High School, Jalgaon.		Afternoon session		
Roll No	Name of student	Div	CPS1	CPS2
8	Patil poonam Ramakant	B	Math's	Science
9	Patil pratik Arunshing	B	Science	Math's
10	Patil Rasjmi Narendra	B	Science	Math's
11	Patil Yogesh Yuvraj	B	Science	Math's
12	Roranki Kalpana Devi	B	Math's	Science
13	Rozotkar Prajakta Mohan	B	Marathi	Geography
14	Saidane Punam Gopal	B	Science	Math's

Following curriculum and co-curriculum programme were conducted during the internship in above school as per planning and guidance of mentor.

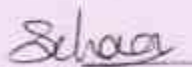
During the internship, the students have to take lessons in school, do action research work, and observe all the activities in the school and write a report.

Conduct practice teaching lesson of pedagogy course, conducted unit test and identified the problem and prepared the outline of Action research project. In an action research report, a class-wide problem in an internship is considered and research is carried out with the permission of the principal.

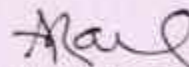
Morning Assembly National Anthem, Prayer, Pledge, Manifest thinking, Thought of the day ect. Day celebration such as Birth anniversary of National Personalities, Different Sun Utsavs are celebrated besides Morning Assembly National Anthem, Prayers, Pledges, Main Utsav Bhayan, Thoughts of the Day etc., Mahatmaa Gandhi Death Anniversary, Shiv Jayanti etc. Because of this, children learn the importance of celebrating ideas, values and programs they also participate in.

Various academic competitions like essay competitions, writing competitions, sports competitions etc. Class observation takes the guidance of the teacher interacts with the parents discusses the quality of the child with him. He gets used to signing the daily attendance record. He gets to know the principle of daily attendance.

Learn about the overall functioning of the school by working throughout the day. Discussed with the teachers about the curriculum, innovative teaching pedagogy, evaluation process updated form. Participated in mid day meal work for students under 'Sarva Shiksha Abhiyan' of Govt. The teaching experience of the students and the organization of various programs in the school are the guide.



Dr. Swati V. Chavan  
Assistant Professor



Dr. Ashok R. Rane  
Principal



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K.C.E. Society's  
College of Education and  
Physical Education, Jalgaon



**Khandesh College Education Society's  
College of Education and Physical Education, Jalgaon**

CTE by MHRD | NAAC Reaccredited A Grade (CGPA: 3.13) Jilha Peth, M. J. College Campus, Jalgaon - 425002  
Phone & Fax No.: 0257-2234187, 2232634 | Email: coe@kces.in | Web: http://coe.kces.in

**Internship 2019-2020**

Name of the Mentor:-Prof. Shailaja Dongar Bhangale .

Duration:-01/07/2019 to 30/09/2019

Student's Group-

1. Makwane Divya Prakash
2. Manyar Sai Aslam Sai Rasul
3. Mundada Trupti Mukesh
4. Naik Sarita Dinesh
5. Padvi Kantilal Jalmsing
6. Padvi Shanta Ramesh
7. Zope Nemichand Suresh

**About the School**

Name of the School- Shakuntala J. Madhyamik Vidyalaya, Jalgaon

Address- Vidyut Colony, Near Highway No. 6

School Type – Co-Education

School Category – Upper Primary with Secondary.

School Management – Private

Medium of Instruction – Marathi

School time- 12.00 to 5. 15 pm

Above student's internship period started with the orientation about Internship in secondary schools. Student teachers understand about Teaching of various subjects and their teaching methodologies, the effective use of teaching methods and teaching aids, school discipline as guidance by mentor. At first week students gain information of school's policies, aims, system which said by headmistress of the school. The



administrator distributed the teaching periods, various co-curricular activities, sports to students and maintained their daily register. Student teachers was teaching subjects very well planned and effectively.

Students used teaching methodologies in terms of-

- Teaching Theories
- Child centered traditional and Modern teaching methods
- Flexible approach
- Contemporary style

The school is made a dynamic or multidimensional affair so co-curricular activities are organized in a school, and each student participate, contribute his/her maximum and prepare him/her for becoming a good citizen of society.


-curricular activities organized by student teachers –

- Tree plantation
- Dahi- Handi
- Lokmanya Tilak Death Anniversary
- Teacher's Day
- Swach Bharat Abhiyan
- Making of Eco friendly Ganesha
- Rangoli competition
- Independence Day
- Elocution competition
- Workshop to promote English
- Unit test for each school subject

Communication between Grandson/daughter and Grand parents

Annual Sports and Cultural programme

The overall goal of internship is to study the role of teacher and gain various skills related to the position. While developing a professional ability, flexibility and variety of work are included so that the entire role studied through internship programme .

  
08-10-2019  
Sign with date of Mentor





### Internship Report 2019-2020

KCE society's College of Education and Physical Education, Jalgaon have conducted internship programme in school for three months as per KBC North Maharashtra University guideline. The internship schedule was forming 01/07/2019 to 30/09/2019 the practice teaching lessons were also conducted during this period. The internship was organized in following school, with 7 student's teacher under my Mentorship.

Name of the Mentor -Dr.Ranjana Rajesh Sonawane

Sr.No.	Name of student	Div
1	Dusane Kranti Bhagawan	A
2	Gaikwad Priyanka Bhagawan	A
3	Gurav Mayuri Digambar	A
4	Gumle Bhagyashree Muralidhar	A
5	Kothavde Pratiksha Baburao	A
6	Mahajan Jayshree Santosh	A
7	Mahajan Milind Ashok	A

### Aims and Objectives

The focuses of Academic and co-curricular, activities are towards enrichment of the total personality of the students Teacher.

1. To help them to become mature, spiritually oriented persons of character and thereafter help to build in them integrated national character as teacher.
2. To instil in them the spirit of nationalism, patriotism and understanding of teaching Profession as an origination.
3. To train them to obey about their school duties, Mentor, Management, school Headmaster, teachers and further to discipline themselves for hard work, creativity co-operation, team-work and leadership as Teacher.
4. To identify their talents, innovations of educational stream, interest of teaching and develop them with able to give advanced guidance to their students for subject and their future. And to able to Use various technique, strategies and Technology.

Following curriculum and co-curriculum programme were conducted during the internship in above school as per planning and guidance of mentor.

Before the Internship Mentor have Conducted Meeting for their b.ed.student, with Head masters, Supervisor and school teachers for understanding the role, responsibility and understanding the admin and issues of regular school teacher during the school work.

- Student teacher have Conducted practice teaching lesson of pedagogy course, unit test and identified the problem and prepared the outline of Action research project.
- Student teacher attended Morning Assembly National Anthem, Prayer, Pledge, Manifest thinking, thought of the day ECT.





- Student Teacher attended and actively participated to Day celebration such as Birth anniversary of National Personalities, Scientists, National Science Day, Maharashtra Day, Shahiddin Hutatmadin, M.Gandhi Death Anniversary, Shiv Jayanti, Dr. Babasaheb Jayanti ect.
- Student teacher organize various academic competition such as essay competition, Writing competition, Poster making, Drawing competition, Sports competition ect.
- Mentor hardly do Lesson observation of student teacher, and suggest to student teacher observe the lessons of school teachers for better improvement in student teacher lesson with the permission of the Headmaster and subject teacher.
- Student teacher conducted regularly Meeting with Head master/Principal for understanding the role, responsibilities of headmaster. To understanding the admin work and issues during the school work. And any other suggestions for their regular Internship work.
- Student teacher Participated Meeting with Parents with school teachers to interact the process and weakness of their child in school and also discuss the other issues discussed in PTA meeting.
- Student teacher tries to Understood and experience the total function of school for whole day working.
- Student teacher Discussion held with teacher on curriculum, innovation teaching pedagogy, evaluation process update form concern department of education.
- Student teacher Participation in work of mid day mill for student under 'Sarva Shiksha Abhiyan' by govt.'

In the field of teacher education, the school internship program has an important place for the development of professional skills related to teaching work in a prospective teacher. This provides a good opportunity for a trainee to get acquainted with the realities of the teaching area during teacher training. An internship offers to students the chance to learn by doing in a setting where they are supervised by a work-place professional, and have the opportunity to achieve their own learning goals, without the responsibilities of being a permanent employee. After completed of Internship the student were self assured by the nature of teaching profession.

Mentor of the Group

Principal

PRINCIPAL

K.O.E Society's  
College of Education and  
Physical Education, Jalgaon







### Internship Report B.Ed. (2019 -2020)

Mentor – Prof- Ramlal Chaitram Shingane

School – Sitabai Ganpat Bhangale Madhyamik Vidyalay , Jalgaon (Afternoon)

Internship Period – 01 July 2019 to 30 November 2019

KCE Society's College of Education and Phy.Edu. Jalgaon have conducted internship programme in different schools of Jalgaon city for three months.

Following student teachers of my group were conducted internship programme in school for three months.

Sr. No	Name of Student Teacher
1	Bahare Sangita Ravindra
2	Borase Monali Namdeo
3	Chaudhari Asha Bhika
4	Dhande Kanchan Raghunath
5	Dhundale Devanand Prakash

The practice teaching lessons were conducted in this internship programme.

Following curricular and co-curricular programmes were conducted during the internship in Sitabai Ganpat Bhangale Madhyamik Vidyalay , Jalgaon . As per planning and guidance of mentor Prof- Ramlal Chaitram Shingane .

Initially student teachers of this group collect whole information about school academic schedule, administration, Infrastructure of school and total function of school for whole day working. Student teachers understanding time table, the role and responsibilities of teachers. Student teachers of this group conducted school lessons of their pedagogy courses .Also conducted unit test. Student teachers identify problems during teaching and prepared the outline of Action research project. Student teachers of my group conducted co- curricular programmes such as Lokmanya Tilak Birth anniversary, Awareness about environment programme, Yoga education programme on to Various competitions, such as colour competition. , Sports competitions like running, Spoon- Lemon competition etc were conducted in the school. Personality development orientation programme was conducted in school. Competitive competition was also conducted.



Lesson observation of school teachers - student teachers observes the school teacher's lesson for better improvement in their teaching.

Meeting with school teachers for understanding the role, responsibilities and issues of regular school teacher during the school work.

Meeting with Headmaster / Principal for understanding the role, responsibilities of headmaster. Also understand the admin work and issues during the school work.

Meeting with Parents in school to interact the progress and weakness of their child in school and also discuss the issues and their remedies discussed in PTA meeting.

**Conclusion** -All student teachers in this group understood and experience the total functions of school for whole day working. Participate in all the school activities, including planning, teaching and assessment, interacting with school teachers, community members and children. Student-teachers observe and experience the school and its classrooms for 15weeks, to understand the school in totality, its philosophy and aims, organization and management; the life of a teacher; needs of the physical, mental, emotional development of children; aspects of curriculum.

*Shingare R.C.*  
Mentor  
Shingare R.C.

*Principal*  
Principal  
K.C.E. Society's  
College of Education and  
Physical Education, Jalgaon





### Internship Programme Report 2020-21

**Name of the School:-** A.T. Zambare High School, Jalgaon.

**Name of the Mentor:-**Dr.Baviskar K.V.

**Duration:-**22/02/21 to 22/05/21

Internship Programme was conducted in a following manner

Internship of 15 week is conducted in recognized schools.our school was A.T. Zambare Highschool, Jalgaon.My group consists of 09 students belonging to various teaching methods. Following students were allotted in my group:-

- 1.Patile Punam Prakash
- 2.Patil Aakash Pandhari
- 3.Patil Jyoti Mohan
4. Patil Mayur Rajendre
5. Patil Mayuri Sheshrao
- 6.Patil Sunanda Shivaji
7. Patil Swapnil Subhash
8. Patil Vrushali Narendra
- 9.Pawar Monica Prabhakar

Internship started with an initial phase of one week for orientation on internship.

1. During the Internship, student-teachers worked as a regular teacher. They regularly remain present in school from 12pm to 5pm .They attended Afternoon assembly where National Anthem, Prayer, Pledge and other activities carried out.

2. During the Internship, all student-teachers Participated in all the school activities,

- Such as various competitions and sports.
- They participated in planning of annual function of school and examinations
- They conducted regular teaching periods as per schedule allotted by school administration.
- They also done assessment of internal examination papers home work and also a test conducted on their teaching.
- They interacted with school teachers, community members (Parents during parents meeting)and children in a classroom as well as outside the classroom.

3. Student-teachers had observed the school and its classrooms for a first week so as to they understood the school in totality, its philosophy and aims, organization and management, the life and work of a teacher, needs of the physical, mental, emotional development of children;, aspects of curriculum and its transaction, quality, transaction, and assessment of teaching-learning.

4. While teaching many student-teachers faced problems related to various field to identify the problem in teaching or school administration they conducted the Action Research and submitted the action research proposal under mentor's guidance.

5. School Internship was designed in such a manner which help to the development of
- Professional capacities-Student- teachers conducted G.K.,Drawing,Elocution ,Singing competitions
  - Sensibilities and skills.—To increase their skills they conducted various program.
6. During 15 weeks Internship in school student- teachers done following steps which includes
- Observation of-regular classroom with a-regular teacher
  - Peer observations.(Group students with same teaching methods)
  - Teachers teaching observations.
  - Observations of interns' lessons by faculty.
7. To share their experiences and problems ,discussions with School H.M., Supervisor and Mentor Teacher were organized time to time .
8. All Student- teachers kept observation of learners, analysis and reflection on teaching for that purpose they conducted unit test and share result with them.
9. For making their teaching more effective they Developed teaching materials related to their teaching methods.
10. Along with all these activities all student-teachers participated in the work of distribution of mid –day meal for students under the govt. scheme SSA.

After completion of Internship, the students were self assured by the nature, importance and responsibilities of teachers in the new society.



*Raej*  
PRINCIPAL  
K.C.E. Society's  
College of Education and  
Physical Education, Jalgaon

*kebakar*  
30/9/21



### Internship Report 2020-2021

KCE society's College of Education and Physical Education have conducted internship programme in school for three months. Some time it was conducted online mode by using Zoom E platform and some time it was offline due to Covid-19 period. The internship schedule was forming 06/12/2021 to 06/03/2022 the practice teaching lessons were also conducted during this period. The internship was organized in following schools.

Student name

Group No-3		
Group teacher Dr. Swati V Chavan.		
School Name- Smt. P N. Lunkad Girls High School, Jalgaon.		
Morning session		
Roll No	Name of student	Div
87	Mahajan Pranav Promod	B
88	Mahajan Prasad Tukaram	B
89	Mali Komal Bhagvat	B
90	Marathe Trupti Nagesh	B
92	More Gaytri Jagdish	B
94	Mukhade Kalpana Shivdas	B
95	Nehate Sangita Madhav	B
96	Nemade Jayashri Krushna	B

Following curriculum and co-curriculum programme were conducted during the internship in above school as per planning and guidance of mentor.

Practice teaching pedagogy course lessons, take a unit test, and outline an action research project by identifying a problem.

Morning Assembly National Anthem, Prayers, Pledges, Thoughts of the Main Festival, Thoughts of the Day are all conducted in the school during the lesson and students observe and record it.

Different festivals are celebrated during the internship period Birthday of National Personality, Scientist, National Science Day, Maharashtra Day, Martyr's Day, Martyr's Day, M. Gandhi death anniversary, Shiv Jayanti etc. Celebrating the same days. Apart from this, students also celebrate different Sun Utsavs. During this period, the students experienced the annual Sneh Samela, the theme of which was the birth of a girl child.

Various academic competitions like Essay Competition, Writing Competition, Art Competition, Sports Competition, Reading Competition, Spelling Competition

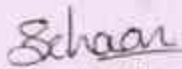
Meeting with school teachers to understand the role of school teachers, administrator's responsibilities and problems during school functioning. Apart from that, problems related to

attendance sheet fees, reasons for dropout, portion diet etc. were discussed and the work was understood.

For various tasks Meeting with Headmaster/Principal to understand role, responsibilities of Headmaster. To understand the work and problems of administration during the functioning of the school. To discuss the issues discussed in PTA meeting and meeting with parents with school teachers to communicate their child's progress and weakness in school. Mark his difficulties in writing, reading

Took class lessons, took guidance, observed the teaching of the teacher, and prepared an action research plan. Observation notes were taken by observing the lesson of cooperation. Signed the daily attendance sheet. If leave is desired, leave is duly applied for.

Learn about the overall functioning of the school by working throughout the day. Discussed with the teachers about the curriculum, innovative teaching pedagogy, evaluation process updated form. The teaching experience of the students and the organization of various programs in the school are the guide. The teaching experience of the students and the organization of various programs in the school are the guide. The experience gained by the student teachers due to the different activities in the internship is definitely useful in future life. Teaching is improved by actually interacting with the student.

  
Dr. Swati V. Chavan  
Assistant Professor

  
Dr. Ashok R. Kane  
Principal



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## Internship Report B.Ed. (2020-2021)

Mentor - Dr. Jayashri Baliram Patil

School - Nandinibai Waman Girl's High school Jalgaon

Internship Period – 22 / 02/ 2021 to 30/04/2021

**PRINCIPAL**  
K.C.E.Society's  
College of Education and  
Physical Education,  
Jilha Peth, M.J. College Campus,  
JALGAON-425002

KC E Society's College of Education and Phy.Edu. Jalgaon have conducted internship programme in different schools of Jalgaon city for three months.

Following student teachers of my group were conducted internship programme in school for three months. Some time it was conducted online mode by using Zoom e- platform. and sometime it was offline due to COVID – 19 period.

Sr. No	Name of Student Teacher	Methods
1	Shinde Poonam Parasharam	Science , Math
2	Sonawane Ajay Nana	Marathi , Geography
3	Solanke Monika Ramesh	English , Geography
4	Sonawane Komal Manoj	Marathi , Geography
5	Sonawane Shubhangi Sanjay	Science , Math
6	Surwanshi Umesh Kantilal	Science , Math
7	Tadvi Dhirsing Mokna	Geography , Math
8	Thakare Sardar Madhukar	Marathi , Geography
9	Wani Tejashri Satish	Math , Science

Following curricular and co- curricular programmes were conducted during the internship in Nandinibai Waman Girl's High school Jalgaon, as per planning and guidance of mentor Dr. Jayashri Baliram Patil.

Initially student teachers of this group collect whole information about school academic schedule, administration, Infrastructure of school and total function of school for whole day working. Student teachers understanding time table, the role and responsibilities of teachers.

Participate in morning assembly programmes such as National Anthem, Prayer, Pledge, Manifest thinking, Thoughts of the day etc. Programmes were done daily in the school opening time.

Student teachers of this group conducted school lessons of their pedagogy courses. Also conducted unit test. Student teachers identify problems during teaching and prepared the outline of Action research project.

Student teachers conducted co- curricular programmes such as Mahashivratri Importance on 11 March 2021, Shivaji Maharaj Birth anniversary programme on 31 March in school and Dr. Babasaheb Ambedkar Birth Anniversary programme on 14 March in school.



Student teacher observes the school teacher's lesson for better improvement in their teaching.

All student teachers participate in work of Midday Meal for students under Sarva Shiksha Abhiyan of Government scheme.

Meeting with school teachers for understanding the role, responsibilities and issues of regular school teacher during the school work.

Meeting with Headmaster/ Principal for understanding the role, responsibilities of headmaster. Also understand the admin work and issues during the school work.

Meeting with Parents in school to interact the progress and weakness of their child in school and also discuss the issues and their remedies discussed in PTA meeting

In last month of internship programme student teachers in this group discuss with school teachers, supervisor and headmaster on curriculum, innovative teaching pedagogy and evaluation process update from concern department of education. Mentor and all student teachers prepare internship report and submitted.

**Conclusion** - After completion of internship the student teachers were self assured by the nature of teaching profession. School Internship was designed to lead to the development of a broad repertoire of perspectives, professional capacities, teacher dispositions, sensibilities and skills.



Sign - Bpatil

Name - Dr. Jayashri B. Patil

Date - 30/4/2021





### Internship Report 2020-21

K.C.E.Society's College of Education and Physical Education have conducted internship programme in school for three months. Some time it was conducted online mode by using Zoom E platform and some time it was offline due to Covid-19 period. The internship schedule was forming 22/02/2021 to 30/04/2021 the practice teaching lessons were also conducted during this period.

Group No-1		Mentor Teacher Dr.Sunita Anil Neamde
School Name- Nandinibai Vamanrao Girls High School, Jalgaon.		Morning session
Roll No.	Name of student	Div
51	Ammar Abdullah	B
52	Atale Chitra Sanjay	B
53	Badgujar Rupali Bapu	B
54	Bhalerao Sagar Pradip	B
55	Bodade Kamini Bhagwan	B
56	Chatur Kalyani Sanjay	B
57	Chaudhari Harshala Sandeep	B

Group No-1		Mentor Teacher Dr.Sunita Anil Nemade
School Name- Nandinibai Vamanrao Girls High School, Jalgaon.		Afternoon session
Roll No.	Name of student	Div
58	ChaudhariHemangi Bhagwat	B
59	Chaudhari Kanchan Bhaskar	B
60	Chaudhari Vaishali Jayant	B
61	Chaudhari Varsha Ambadas	B
62	Chawla Gumani Harsh	B
63	Fegade Mamata Janardhan	B
64	Gayakwad Jitendra Samrao	B

**Following curriculum and co-curriculum programme were conducted during the internship in above school as per planning and guidance of mentor Intern students join all activities & Programs on-line platform( zoom Metting) :-**

1. The morning assembly at Nandinibai Wamanrao Girls High School, Jalgaon starts at 6.45 O'clock in the morning. Every day, all students assemble at the assembly hall or a ground and begin the day with a prayer, National Anthem, Pledge, Manifest thinking, Thought of the day.



- II. Meeting with school teacher for understanding the role, responsibility understanding the admin and issues of regular school teacher during the school work.
- III. Day celebration such as Birth anniversary of National Personalities, Scientists, National Science Day, Maharashtra Day, Shahid din Hutatma din, M.Gandhi Death Anniversary, Shiv Jayanti ect.
- IV. Discussion held with teacher on curriculum about innovation teaching pedagogy, evaluation process ,Curriculum goals, Curriculum Content ,Teaching Strategies, update form concern department of education.
- V. Meeting with Head master/Principal for understanding the role, responsibilities of headmaster. To understanding the admin work and issues during the school work.
- VI. Meeting with school teacher for understanding the role, responsibility understanding the admin and issues of regular school teacher during the school work.
- VII. The headmaster to describe their role and responsibilities within the school. This may include managing staff, developing and implementing policies and procedures, budgeting, and communicating with stakeholders.
- VIII. The main part of the internship is the Conduct practice teaching lesson of pedagogy course, & conducted unit test Action research is a type of investigation or small research which is done among the students of a particular class to solve the problem faced by students during their learning
- IX. A report on an internship program on lesson observation should also include a description of the context in which the lesson was conducted, such as the grade level, subject matter, and demographics of the students. The report should also provide an overview of the internship program, including its goals and objectives, and how it is preparing student teachers for their future careers.

Overall, the internship was quite successful in achieving the objectives. It was a valuable and worthwhile experience for the district and the intern. The intern found a great deal of satisfaction in that his recommendations were implemented, that he was accepted as part of the administrative team, and that the students benefited from the internship.

  
Mentor Teacher  
(Prof. Dr. Sunita Anil Nemade)

  
Principal  
PRINCIPAL  
K.C.E.Society's  
College of Education and  
Physical Education, Jalgaon



Khandesh College Education Society's  
**College of Education and Physical Education, Jalgaon**

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**Internship 2020-2021**

Name of the Mentor:-Prof. Shailaja Dongar Bhangale .

Duration:-22/02/2021 to 22/05/2021

Name of the School- Shakuntala J. Madhyamik Vidyalaya, Jalgaon

Student's Group-

1. Pawar Pradnya Ashok
2. Pawara Nipul Ananda
3. Pawara Sanjay Barkya
4. Pawara Sanjay Jagan
5. Ravtale Bharati Kalusing
6. Satpute Kirti Bhagwan

As indicated in the curriculum, the intern anticipated varied and diverse activities in the internship consistent with the intern's understanding of the role of the teacher. In this report, the experiences of the intern are described. The student teacher are spent their time in the internship dealt with following major tasks, however, a number of other experiences were an integral part of the internship experience.

Meeting with school staff, principal to know the policies and situation of school

Teaching of all school subjects with suitable teaching method.

Discover online mode of communicated with school students.

Prepared students mentally tough to care and fight pandemic situation.

Student teachers encouraged passiveness in students and the whole process of teaching-learning made two-ways

1380  
16.6.2021  
Sign with date of Mentor





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**Internship 2021-2022**

Name of the Mentor:-Prof. Shailaja Dongar Bhangale .

Duration:-06/12/2021to 06/03/2022

Name of the School- Shakuntala J. Madhyamik Vidyalaya, Jalgaon

**Student's Group**

1. Patil Kunjal Pradip
2. Patil Mahima Tarachand
3. Patil Mukund Kailas
4. Patil Prachita Sadanand
5. Patil Shubhangi Devidas
6. Patil Vaibhav Satish
7. Pawara Fakira Fofarya
8. Pawara Jaywanti Raju

A vital part of the internship experience was the acquisition of knowledge through observation and discussion of the role of the teacher. In this internship, a great deal of time was spent in conversation and discussion with staff members, students, principal, headmaster and especially building with all facilities. Through these observations and discussions the nature of the future teacher became evident.

As per guideline student teachers made their internship valuable and effective with following tasks-

Daily prayer, presence

Meeting with School staff



Dr. Babasaheb Ambedkar Mahaparinirvan Din

Yoga

Clean school programme

Tree plantation

Teaching all school subjects

Observation teaching of school teaching staff

Observation of school registers and documentation


Assessment of school students through unit tests

Various competitions- Rangoli, mehendi, singing, hand writing, drawing, dance, essay, elocution

Practice of pediatric song singing

Day celebrations- Sant Gadgebaba Punyatithi, Mahila Mukti Din, National Youth day, National science Day

Internship seeks interesting and challenging task to train teacher having requisite teaching skills. Practicum approach adopted in the internship is to place a student teacher in a classroom situation under the supervision of a qualified teacher.

  
14.3.2022  
Sign with date of Mentor





### Internship Report 2020-2021

KCE society's College of Education and Physical Education, Jalgaon have conducted internship programme in school for three months as per KBC North Maharashtra University guideline. The internship schedule was forming 22/02/2021 to 30/04/2021 the practice teaching lessons were also conducted during this period. But badly all over world fight against Covid-19. So as per college instruction we try to arrange internship as per situation. the internship was organized in following school, with 9 student's teacher under my Mentorship.

Name of the Mentor -Dr.Ranjana Rajesh Sonawane

Sr.No.	Name of student	Div
1	Chaudhari Sujit Sanjay	A
2	Gayakwad Dipali Arjun	A
3	Jain Aishna Anup	A
4	Khachana Khagesh Tukaram	A
5	Kharche Vishnavi Sanjay	A
6	Khodak Harsha Janardan	A
7	Manore Akshay Vikas	A
8	More Muktabai Sudhakar	A
9	Paliwa Sayli Anil	A

### Aims and Objectives

1. To help them to become mature, spiritually oriented persons of character and thereafter help to build in them integrated national character as teacher.
2. To instil in them the spirit of nationalism, patriotism and understanding of teaching Profession as an origination.
3. To train them to obey about their school duties, Mentor, Management, school Headmaster, teachers and further to discipline themselves for hard work, creativity co-operation, team-work and leadership as Teacher.
4. To identify their talents, innovations of educational stream, interest of teaching and develop them with able to give advanced guidance to their students for subject and their future. And to able to Use various technique, strategies and Technology.

Before the Internship Mentor have conducted online Meeting for their b.ed.student, with Head masters, Supervisor and school teachers. and request them to add our B.ed.Students for online teaching mode because of Pandemic Situation all over the world. And School allow to our students for online teaching for their school Students.

RRS

Mentor of the Group



*Ranjana*  
Principal  
K.C.E.Society's  
College of Education and  
Physical Education, Jalgaon



### Internship Report B.Ed. (2020 -2021)

Mentor – Prof- Ramlal Chaitram Shingane

School – Sitabai Ganpat Bhangale Madhyamik Vidyalay , Jalgaon (Afternoon)

Internship Period – 22 February 2021 to 30 April 2021

KCE Society's College of Education and Phy.Edu. Jalgaon have conducted internship programme in different schools of Jalgaon city for three months.

Following student teachers of my group were conducted internship programme in school for three months.

Sr. No	Name of Student Teacher
1	Barela Govind Bhayaka
2	Bari Rupali Ashok
3	Bhil Ujwala Bhimsing
4	Bhoi Maya Shankar
5	Bhoi Vijay Ramesh
6	Borase Shilpa Bhaskar
7	Chandel Gayatri Suresh
8	Chaudhari Gulnaj Akram
9	Chaudhari Kajal Avinash

The practice teaching lessons were conducted in this internship programme.

Following curricular and co-curricular programmes were conducted during the internship in Sitabai Ganpat Bhangale Madhyamik Vidyalay , Jalgaon . As per planning and guidance of mentor Prof- Ramlal Chaitram Shingane .

Initially student teachers of this group collect whole information about school academic schedule, administration, Infrastructure of school and total function of school for whole day working. Student teachers understanding time table, the role and responsibilities of teachers. Student teachers of this group conducted school lessons of their pedagogy courses .Also conducted unit test. Student teachers identify problems during teaching and prepared the



Student teachers of my group conducted co- curricular programmes such as Lokmanya Tilak Birth anniversary, Awareness about environment programme, Yoga education programme on to Various competitions, such as colour competition. , Sports competitions like running, Spoon- Lemon competition etc were conducted in the school.

Personality development orientation programme was conducted in school. Competitive competition was also conducted.

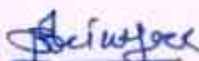
Lesson observation of school teachers – student teachers observes the school teacher's lesson for better improvement in their teaching.

Meeting with school teachers for understanding the role, responsibilities and issues of regular school teacher during the school work.

Meeting with Headmaster / Principal for understanding the role, responsibilities of headmaster . Also understand the admin work and issues during the school work.

Meeting with Parents in school to interact the progress and weakness of their child in school and also discuss the issues and their remedies discussed in PTA meeting.

**Conclusion** -All student teachers in this group understood and experience the total functions of school for whole day working. Participate in all the school activities, including planning, teaching and assessment, interacting with school teachers, community members and children. Student-teachers observe and experience the school and its classrooms for 15weeks, to understand the school in totality, its philosophy and aims, organization and management; the life of a teacher; needs of the physical, mental, emotional development of children; aspects of curriculum.

  
Mentor  
Shingore R.C.

  
Principal  
PRINCIPAL  
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College of Education and  
Physical Education, Jalgaon



खान्देश कॉलेज एज्युकेशन सोसायटी संचलित  
शिक्षणशास्त्र आणि शारीरिक शिक्षणशास्त्र  
महाविद्यालय, जळगाव.



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### Internship Programme Report 2021-22

**Name of the School:-** A.T. Zambare Highschool, Jalgaon.

**Name of the Mentor:-**Dr.Baviskar K.V.

**Duration:-**06/12/2021 to 06/03/2022

Internship Programme was conducted in a following manner

Internship of 15 week is conducted in recognized schools.our school was A.T. Zambare Highschool, Jalgaon.My group consists of 10 students belonging to various teaching methods. This included an initial phase of one week for orientation on internship.

Following students were allotted for my group

- 1.Saindane Pallavi Vika
2. Saindane Girish Bhagwan
3. Ravtale Vandana Ashok
4. Ravtale Payal Ashok
- 5.Rajput Neha Sanjaysing
- 6.Pawara Rakesh Subhash
7. Pawara Lalsing Kuversing
8. Pawara Neha Dilip

1. During the Internship, student-teachers worked as a regular teacher. They regularly remain present in school from 12pm to 5pm. They attended Afternoon assembly where National Anthem, Prayer, Pledge and other activities cared out.

2. During the Internship, all student-teachers Participated in all the school activities,

- Such as various competitions and sports.
- They participated in planning of annual function of school and examinations
- They conducted regular teaching periods as per schedule allotted by school administration.
- They also done assessment of internal examination papers home work and also invigilation.
- They interacted with school teachers, community members (Parents during parents meeting)and children in a classroom as well as outside the classroom.

3. Student-teachers had observed the school and its classrooms for a first week so as to they understood the school in totality, its philosophy and aims, organization and management, the life and work of a teacher, needs of the physical, mental, emotional development of children;, aspects of curriculum and its transaction, quality, transaction, and assessment of teaching-learning.

4. While teaching many student-teachers faced problems related to various field to identify the problem in teaching or school administration they conducted the Action Research and submitted the action research proposal under mentor's guidance.

5. School Internship was designed in such a manner which help to the development of
- Professional capacities-Student- teachers conducted G.K.,Drawing, Elocution competitions
  - Sensibilities and skills.—To increase their skills they conducted various programs like
  - AAROGYAVARDHINI UPKRAM Health Awareness program for teenagers—20/12/2021
  - Celebration of Savitribai Fule jayanti on 03/01/2022
  - Due to covid -19 school remained close from 10/1/22 to 5/2/22
  - Celebration of Matru-Pitru Pujan Day on 14/2/22
  - Competition on SWARACHIT KAVITA on 18/2/22
  - Celebration of Marathi Rajbhasha Din on 25/2/22 on this day they organized Books Exhibition.
  - Celebration of National science day on 28/2/22 on the occasion of this day our students organized Science Model Making Competition for 5<sup>th</sup> to 9<sup>th</sup> students.
6. During 15 weeks Internship in school student- teachers done following steps which includes
- Observation of regular classroom with a regular teacher
  - Peer observations.(Group students with same teaching methods)
  - Teachers teaching observations.
  - Observations of interns' lessons by faculty.
7. To share their experiences and problems ,discussions with School H.M., Supervisor and Mentor Teacher were organized time to time .
8. All Student- teachers kept observation of learners, analysis and reflection on teaching for that purpose they conducted unit test and share result with them.
9. For making their teaching more effective they developed teaching materials related to their teaching methods.
10. Along with all these activities all student-teachers participated in the work of distribution of mid -day meal for students under the govt. scheme SSA.

After completion of Internship, the students were self assured by the nature, importance and responsibilities of teachers in the new society.



*Maes*  
PRINCIPAL  
K.C.E. Society's  
College of Education and  
Physical Education, Jalgaon

*K. K. K.*  
30/4/22

## Internship Report B.Ed. (2021-2022)

Mentor - Dr. Jayashri Baliram Patil

School - Nandinibai Waman Girl's High school Jalgaon

Internship Period – 06 / 12/ 2021 to 06/03/2022

PRINCIPAL  
K.C.E.Society's  
College of Education and  
Physical Education,  
Jilha Peth, M.J.College Campus,  
JALGAON-425002

KC E Society's College of Education and Phy.Edu. Jalgaon have conducted internship programme in different schools of Jalgaon city for three months.

Following student teachers of my group were conducted internship programme in school for three months. Some time it was conducted online mode by using Zoom e- platform and sometime it was offline due to COVID – 19 period.

Sr No.	Name of student Teacher	Methods
1	Valvi Damayanti Diwalya	Marathi, History
2	Valvi Gulabsing Virya	Marathi , Geography
3	Valvi Kamalakar Aarshi	Marathi , History
4	Valvi Manida Valji	Marathi, Geography
5	Valvi Rajendra Aamasha	Marathi , History
6	Valvi Surtee Khajya	Science , Math
7	Valvi Ubadya Kirta	Marathi , Geography
8	Vasave Radha Kacharya	Marathi , Geography

Following curricular and co- curricular programmes were conducted during the internship in Nandinibai Waman Girl's High school Jalgaon. As per planning and guidance of mentor Dr. Jayashri Baliram Patil.

Initially student teachers of this group collect whole information about school academic schedule, administration, Infrastructure of school and total function of school for whole day working. Understanding time table, the role and responsibilities of teachers.

Participate in morning assembly programmes such as National Anthem, Prayer, Pledge, Manifest thinking, Thoughts of the day etc. Programmes were done daily in the school opening time.

Eight Student teachers of this group in first month December conducted school lessons of their pedagogy courses .Also conducted unit test. Student teachers identify problems during teaching and prepared the outline of Action research project.

In this month various academic competitions such as Drawing competition, Debate competition, Rangoli competition, Mehandi competition also conducted. Savitribai Fule Birth Anniversary (03 Jan) and Swami Vivekananda Birth anniversary and Jijabai birth anniversary (12 Jan) etc were conducted in the school.



Student teacher observes the school teacher's lesson for better improvement in their teaching.

All student teachers participate in work of Midday Meal for students under Sarva Shiksha Abhiyan of Government scheme.

Meeting with school teachers for understanding the role, responsibilities and issues of regular school teacher during the school work.

Meeting with Headmaster / Principal for understanding the role, responsibilities of headmaster. Also understand the admin work and issues during the school work.

Meeting with Parents in school to interact the progress and weakness of their child in school and also discuss the issues and their remedies discussed in PTA meeting.

In last month of internship programme student teachers in this group discuss with school teachers, supervisor and headmaster on curriculum, innovative teaching pedagogy and evaluation process update from concern department of education. Mentor and all student teachers prepare internship report and submitted.

**Conclusion** - After completion of internship the student teachers were self assured by the nature of teaching profession. School Internship was designed to lead to the development of a broad repertoire of perspectives, professional capacities, teacher dispositions, sensibilities and skills.



Sign - Jpatil

Name - Dr Jayashri B. Patil

Date - 8/3/2022



### Internship Report 2021-22

K..E.S's College of Education and Physical Education, Jalgaon. have conducted internship programme in school for three months. In this academic year college was organized Internship program 6<sup>th</sup> December 2021 to 6<sup>th</sup> March 2022. Our principal was allotted to all students teachers in different Schools for internship

Nandinibai Wamanrao Girls High school, Jalgaon School was allotted for my Mentor group for vinternship. School is conducted both Session's morning & afternoon session. I allotted 17 students for mentoring. Head Master of the school was assigned these 17 students are both sessions. Morning session classes are 5<sup>th</sup> to 7<sup>th</sup> std.& Afternoon session classes are 8<sup>th</sup> to 12<sup>th</sup> std.

Group No-1			Mentor Teacher Dr.Sunita Anil Neamde	
School Name- Nandinibai Vamanrao Girls High School, Jalgaon.			Morning session	
Roll No	Name of student	Div	CPS1	CPS2
69	Chinchore Shweta Ramkrishana	B	Science	Mathematics
70	Chopade Shweta Vilas	B	Mathematics	Science
71	Desmukh Raj Mahendra	B	Mathematics	Science
72	Firke Punam Uday	B	Science	Mathematics
73	Gajare Veenita Gangadhar	B	Marathi	Geography
74	Gavale Kavya Rajesh	B	Science	Mathematics
75	Gavit Nilima Ramdas	B	Science	Mathematics
76	Jangale Punam Manohar	B	Science	Mathematics
136	Savdekar Yamini Avinash	C	Mathematics	Science

Group No-1			Mentor Teacher Dr.Sunita Anil Nemade	
School Name- Nandinibai Vamanrao Girls High School, Jalgaon.			Afternoon session	
Roll No	Name of student	Div	CPS1	CPS2
77	Jave Mohit Sunil	B	English	History
78	Khunte Samiksha Harirao	B	History	Hindi
79	Kolhe Meghana Mahesh	B	Science	Mathematics
80	Koli Kavita Devendra	B	English	History
82	Koshti Chandarani Suresh	B	History	Marathi
83	Mahajan Hanshali Bhaskar	B	Science	Mathematics
84	Mahajan Hiteshwar Ravindra	B	Mathematics	Science
85	Mahajan Jayshri Sunil	B	Science	Mathematics

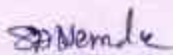
**Following curriculum and co-curriculum programme were conducted during the internship in above school as per planning and guidance of mentor-**

1. Morning assemblies are an important part of school life. It provide students with an opportunity to come together, reflect on their goals and aspirations, and start their day on a positive note. Elements such as the national anthem, prayer, pledge, manifest thinking, and thought of the day.



- II. Conduct practice teaching lesson of pedagogy course on a lesson observation of a student teacher. the conducted unit test. It should provide a comprehensive assessment of student performance and offer insights into how instruction can be improved to enhance student learning.
- III. Students identified the problem and prepared the outline of Action research project. I can provide some general guidelines on what might be included in a Action Research project.
- IV. Celebrating the birth anniversaries of national personalities, scientists, and observing National Science Day are important occasions that recognize the contributions of individuals who have played a significant role in shaping the nation or the field of science.
- V. Academic competitions such as essay competitions, writing competitions, poster making competitions, drawing competitions, and sports competitions provide students with an opportunity to showcase their skills, talents, and knowledge in various fields.
- VI. Meeting with school teacher for understanding the role, responsibility understanding the admin and issues of regular school teacher during the school work.
- VII. The headmaster to describe their role and responsibilities within the school. This may include managing staff, developing and implementing policies and procedures, budgeting, and communicating with stakeholders.
- VIII. Meeting with Parents in school teacher to interact the process and weakness of their child in school and also discuss the issues in PTA meeting. to conduct a meeting with parents to discuss their child's progress Begin by discussing the child's progress and areas of improvement
- IX. Discussion held with teacher on curriculum about innovation teaching pedagogy, evaluation process, Curriculum goals, Curriculum Content ,Teaching Strategies, update form concern department of education.
- X. Intern Students participating in the mid-day meal program can have a significant impact on the health, education, and well-being of students. By getting involved
- XI. A report on an internship program on lesson observation should also include a description of the context in which the lesson was conducted, such as the grade level, subject matter, and demographics of the students. The report should also provide an overview of the internship program, including its goals and objectives, and how it is preparing student teachers for their future careers.

**Conclusion-** After completed of Internship the student were self assured by the nature of teaching profession. the teaching experience of the students and organization of various programme in school become the guide.



Mentor Teacher

(Prof. Dr. Sumita Anil Nemade)

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## Internship Report 2021-22

a. School Name : A.T.Zambare Secondary School Jalgaon

b. Mentor : Asst.Prof. Kisan S. Pawara

c. Internship Duration: 13/12/2021 to 03/03/2022

An internship program was organized for three months at A.T.Zambare Secondary School by KCE Society's College of Education and Physical Education The internship schedule is from 13 December 2021 to 03 March 2022 Practical teaching lessons were also conducted during this period.

Following curricular and co-curricular programmes were conducted during the internship in above school as per planning and guidance of mentor.

1. Conducted practice teaching lessons of pedagogy courses, conducted unit test. Identified the problem and prepared the outline of Action research project.
2. Morning Assembly - National Anthem, Prayer, Pledge, Manifest thinking, Thoughts of the day etc.
3. Days like Birthdays and Death anniversaries of national personalities were celebrated and special days such as Sant Gadge Baba death anniversary, Mathematics Day, Savitribai Phule Jayanti, Geography Day, Republic Day, Shiv Jayanti, National Science Day, Marathi Rajbasha Day were organized.
4. Various academic competitions, such as essay, writing, poster making, drawing. Sports competitions etc.
5. Student teachers also observed Ideal lessons from student teachers, school teachers for better improvement.
6. Periodic meetings were organized with the school teachers to understand the role and responsibilities and problems of the regular school teachers during the school work.



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शिक्षणशास्त्र आणि शारीरिक शिक्षणशास्त्र  
महाविद्यालय, जळगाव.



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7. by student teachers In order to understand the work and problems of the administration during the functioning of the school, a meeting was held with the Headmaster and the role and responsibilities of the Headmaster were understood.
8. Parents meetings were organized to communicate with the school parents regarding their child's progress and weaknesses in school.
9. Student teachers attended regularly and got hands-on experience of overall school work.
10. Internship Meanwhile, student teachers curriculum, innovative learning pedagogy, and learning assessment methods Learned about this.
11. Also Student teachers directly in the work of mid-day meal of students under all Shiksha Abhiyan of Govt. participated

Conclusion- After completion of internship, the students were self assured by the nature of teaching profession.

Asst. Prof. Kisan S. Pawara

*Kisan S. Pawara*



*M. J. Pawara*  
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## Internship Report 2021-2022

### Concept of Internship

According to the University of Wisconsin-Madison ([www.wisc.edu/](http://www.wisc.edu/)), an internship is a Work Based Learning experience that *involves on-the-job training to prepare for a future career in a given field, with the emphasis being placed on the development of skills and knowledge pertaining to that particular field of work.* A student-teacher intern is expected to gain experience and knowledge and develop vital teaching skills.

Stretch and Harp (1991) states that an internship is *"A supervised discipline-related work experience; Controlled experiential learning where a student receives academic credit while employed by an organization in a chosen area of interest; A quality work experience, guided and managed by an experienced supervisor, in a position with duties that the student has not previously performed, which will benefit the student in her or his future career goals". An internship is a formal arrangement designed to provide opportunities for students to study and experience professional career interests in the community.*

**A carefully planned internship program should fulfill the following aspects.**

- Develop professional skills and attitudes
- Offers fruitful exposure on the job
- Understanding the nature of working climate and status
- Securing purposeful relationships with the existing human resources.

KCE society's College of Education and Physical Education, Jalgaon have conducted internship programme in school for three months as per KBC North Maharashtra University guideline. The internship schedule was forming 06/12/2021 to 06/03/2022 the practice teaching lessons were also conducted during this period. The internship was organized in following school, with 8 student's teacher under my Mentorship.

Name of the Mentor -Dr.Ranjana Rajesh Sonawane

Sr.No.	Name of student	Div
1	Koli Praveen Rajendra	A
2	Koli Sarika Prakash	A
3	Mahajan Neha Muralidhar	A
4	Mahale Swapnali Mansing	A
5	More Diksha Ravindra	A
6	Patil Govinda Vilas	A
7	Patil Himshuka Satish	A
8	Patil Hiranman Baburao	A

Following curriculum and co-curriculum programme were conducted during the internship in above school as per planning and guidance of mentor. Before the Internship Mentor have Conducted Meeting for their b.ed. student, with Head masters, Supervisor and





school teachers for understanding the role, responsibility and understanding the admin and issues of regular school teacher during the school work.

- Student teacher have Conducted practice teaching lesson of pedagogy course, unit test and identified the problem and prepared the outline of Action research project.
- Student teacher attended Morning Assembly National Anthem, Prayer, Pledge, Manifest thinking, thought of the day ECT.
- Student teacher organize various academic competition such as essay competition, Writing competition, Poster making, Drawing competition, Sports competition ect.
- Mentor hardily do Lesson observation of student teacher, and suggest to student teacher observe the lessons of school teachers for better improvement in student teacher lesson with the permission of the Headmaster and subject teacher.
- Student teacher conducted regularly Meeting with Head master/Principal for understanding the role, responsibilities of headmaster. To understanding the admin work and issues during the school work. And any other suggestions for their regular Internship work.
- Student teacher Participated Meeting with Parents with school teachers to interact the process and weakness of their child in school and also discuss the other issues discussed in PTA meeting.
- Student teacher tries to Understood and experience the total function of school for whole day working.
- Student teacher Discussion held with teacher on curriculum, innovation teaching pedagogy, evaluation process update form concern department of education.
- Student teacher Celebrate 1o December Manavi Hakk din, Goa Mukti din, Maths day, Savitri Bai Fule Jayanti, 26 January ECT, kavi kusumagraj Jayanti, National Science day.
- Student teacher organizes, and well planned Cultural activity for all school students.

In the internship program student teachers must perform day to day activities as directed by the head of the schools. The activities carried out have to be recorded in a diary and at the end of each month they must furnish in report form. The report should bear a clear picture of the activities both academic as well as co-curricular activities along with a brief general information about the school conducted during the intern period. The aim, purpose and utility of Internship program has to be clearly spelt out to the student teachers. The format is sure to assist the student teachers in planning and implementing their activity.

RRS

Mentor of the Group

Principal

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### Internship Report B.Ed. (2021 -2022)

Mentor – Prof- Ramlal Chaitram Shingane

School – Sitabai Ganpat Bhangale Madhyamik Vidyalay , Jalgaon (Afternoon)

Internship Period – 06 December 2021 to 06 March 2022

KCE Society's College of Education and Phy.Edu. Jalgaon have conducted internship programme in different schools of Jalgaon city for three months.

Following student teachers of my group were conducted internship programme in school for three months.



Sr. No	Name of Student Teacher
1	Pinjari Afrin Mohammad Shafi
2	Athwale Diksha Ramesh
3	Avchar Darshan Prakash
4	Baviskar Abhijeet Vilas
5	Baviskar Sunita Sukdeo
6	Dandage Sarika Jitendra
7	Dhudake Dipak Abbas
8	Jangale Devashri Chandrakan

The practice teaching lessons were conducted in this internship programme.

Following curricular and co-curricular programmes were conducted during the internship in Sitabai Ganpat Bhangale Madhyamik Vidyalay , Jalgaon . As per planning and guidance of mentor Prof- Ramlal Chaitram Shingane .

Initially student teachers of this group collect whole information about school academic schedule, administration, Infrastructure of school and total function of school for whole day working. Student teachers understanding time table, the role and responsibilities of teachers. Student teachers of this group conducted school lessons of their pedagogy courses .Also conducted unit test. Student teachers identify problems during teaching and prepared the outline of Action research project.



Student teachers of my group conducted co- curricular programmes such as Lokmanya Tilak Birth anniversary, Awareness about environment programme, Yoga education programme. Various competitions, such as colour competition, Sports competitions like running, Spoon-Lemon competition etc were conducted in the school.

Personality development orientation programme was conducted in school. Competitive competition was also conducted.


Lesson observation of school teachers – student teachers observes the school teacher's lesson for better improvement in their teaching.

Meeting with school teachers for understanding the role, responsibilities and issues of regular school teacher during the school work.

Meeting with Headmaster / Principal for understanding the role, responsibilities of headmaster. Also understand the admin work and issues during the school work.

Meeting with Parents in school to interact the progress and weakness of their child in school and also discuss the issues and their remedies discussed in PTA meeting.

**Conclusion** -All student teachers in this group understood and experience the total functions of school for whole day working. Participate in all the school activities, including planning, teaching and assessment, interacting with school teachers, community members and children. Student-teachers observe and experience the school and its classrooms for 15weeks, to understand the school in totality, its philosophy and aims, organization and management; the life of a teacher; needs of the physical, mental, emotional development of children; aspects of curriculum.

  
Mentor  
shingore R.C.

  
Principal  
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### Brief Internship Report 2021-22

KCE Society's College of Education and Physical Education Conducted Programmed in School for Three Months. The Internship Schedule Was From 06/12/2021 to 06/03/2022 Internship Was Organized in The Following School-  
KCES A.T. Zambare Madhyamika Vidyalaya Jalgaon.

Following curricular and co-curricular programmers were held during the Internship in above school as per the planning of KBC university, jalgaon and guidance of mentor.

- Practice teaching lesson of pedagogy courses and plan of unit test were conducted.
- The Outline of Action Research Project was prepaid.
- The following activities were conducted during the Morning assembly-
- National Anthem
- Prayer- The specialty of this activity is prayer was said on each day.
- Monday: Om Asto ma Sadgmay.....
- Tuesday : Khara to ekchi Dharm.....
- Wednesday : Shuddhi De Buddhi De.....
- Thursday : hich amuchi Prarthana anya hech aamuche magane.
- Friday : Daya kar Daan Bhakti ka.....
- Saturday : hich amuchi Prarthana anya hech aamuche magane
- Pledge-
- Reading of Indian Constitution's preamble
- Thought of the day
- Various Days celebrations
- Elocution completion was held on 19<sup>th</sup> July. The subject of Elocution competition was 'cleanliness'
- Essay competition was conducted on 1<sup>st</sup> August Std 8<sup>th</sup>. The subject of essay competition was The importance of voting in Democracy.
- Guru Purnima Day was celebrated enthusiastically on 23<sup>rd</sup> July to know the importance of relation between Teacher and student.
- Death Anniversary of Lokmanya Tilak was conducted on 1<sup>st</sup> August on this day.
- Drawing Competition:-
- Independence Day on 15<sup>th</sup> August:-  
After hoisting the flag, students delivered the speeches and song, patriotic songs. The picture of freedom fighter was drawn on the blackboard of school.
- Dahi Handi Programme on the auspicious day Lord Shree Krishna Janmashtami:-  
It was celebrated by arranging the competition of Dahi Handi Fodane offering (Prasad ) was distributed.





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- Following students were the part of the above activities.
  - Saindane Girish Bhagwan
  - Saindane Pallavi vikas
  - Sonawane Shubhangi Ramesh
  - Tadavi Afsar kamal
  - Tadavi Azharuddin kiran
  - Tayde Neha Amar
  - Tayde Rohini bhaskar
  - Waghale sapna vasant
  - Lessons observations.- Lessons of student teachers were observed for the better improvement in student teacher.
- Meetings.—
  - a) Meeting with school teachers was conducted for understanding the role responsibilities and issues of regular school teacher during the school work.
  - b) Meeting with Headmaster was conducted to understand the role of Head-master.
  - c) Meeting with parents was conducted to interact the progress and weakness of their child in school.
- Discussion - was held with teachers on curriculum and innovative teaching Pedagogy, evaluation process updates from concern dept. of education.
- **Conclusion :-**  
After the completion of Internship, students were ready to come outside with good skill of teaching as though they are well molded to become an ideal teacher.

  
Mentor of the Group

  
Principal



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### Internship Report 2021-22

**Internship School Name:-** Maharana Pratap Secondary and Higher Secondary School, Prem Nagar, Jalgaon 425001

**Internship Mentor Teacher Name:-** Dr. Ganesh A Patil

**Internship Duration :-** 13<sup>th</sup> December 2021 to 03<sup>rd</sup> March 2022

An internship program was organized for three months at Maharana Pratap Secondary and Higher Secondary School, Prem Nagar Jalgaon by KCE Society's College of Education and Physical Education, Jalgaon

The internship schedule is from 13<sup>th</sup> December 2021 to 03<sup>rd</sup> March 2022

Practical teaching lessons were also conducted during this period.

**The following list of Internship student**

Sr.No	Name of the Internship Students
1	Pawara Nilima Sudhir
2	Pawara Savita
3	Pawara Virsing Rohidas
4	Pawara Pannalal Huta
5	Rane Mina Arun
6	Raut Sony Shankar
7	Sakharshete Arati Anil
8	Saundane Komal Ishwar
9	Savdekar Yamini Avinash
10	Sonawane Priyanka Rajendra
11	Suryawanshi Mamta Ravindra
12	Talele Jayshri Ravindra
13	Wani Amol Ramchandra
14	Yeole Rupali Devidas
15	Patil Shubhangi Sanjay
16	Pawar Ashwini Balasaheb
17	Wani Shweta Anant
18	Chaudhari Pallavi Vinayak
19	Sonar Ashwini Ganesh





In Internship, there are many curricular and co-curricular programmes were conducted in above school as per planning and guidance of mentor.

**They are following,**

1. Conducted both practice teaching lessons of pedagogy courses, conducted unit test as per teaching lessons, while teaching there is identified the problem and prepared the outline of Action research project.
2. Everyday at morning taken the Assembly - National Anthem, Prayer, Pledge, Manifest thinking, Thoughts of the day etc.
3. There are many Birthdays and Death anniversaries of national personalities were celebrated and special days such as Saint Gadge Baba death anniversary, Independence Day, Republic Day, Maharashtra Day, Shiv Jayanti, National Science Day, Marathi Rajbasha Day, Mathematics Day, Savitribai Phule Jayanti, Geography Day were organized.
4. Various academic competitions, such as essay, writing, poster making, drawing, Sports competitions etc.
5. Lesson observation of student teacher, school teacher for better improvement in student teacher.
6. Meeting with school teachers for understanding the role, responsibilities and issues of regular school teacher during the school work.
7. Meeting with Head master for understanding the role, responsibilities of headmaster. To understand the admin work and issues during the school work.
8. Meeting with parents in school to interact the progress and weakness of their child in school and also discuss the issues discussed in PTA meeting.
9. To understand and experience the total function of school for whole day working.
10. Discussion held with teachers on curriculum, innovative teaching pedagogy, evaluation process updates from concern dept. of education.
11. Participation in work of Mid day mill for students under Sarva Shiksha Abhiyan by govt.

**Conclusion:-**

With the help of above point, the students successfully completed the internship activities through various innovative activities.

Dr. Ganesh A. Patil

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### Internship Report 2021-2022

KCE society's College of Education and Physical Education have conducted internship programme in school for three months. Some time it was conducted online mode by using Zoom E platform and some time it was offline due to Covid-19 period. The internship schedule was forming 06/12/2021 to 06/03/2022 the practice teaching lessons were also conducted during this period. The internship was organized in following schools.

Student name

Group No-3		
Group teacher Dr.Swati V Chavan.		
School Name- Smt. P N. Lunkad Girls High School, Jalgaon.		
Session - Afternoon		
Roll No	Name of student	Div
65	Ghule Bharti Pralhad	B
66	Gujarathi Komal Gopal	B
67	Joshi Madhushri Prakas	B
68	Kachare Swapnil Ashok	B
69	Katariya Anshu Chenkram	B
70	Kambe Vivek Bhimrao	B
71	Kolte Joyti Dhyandeo	B
72	Lingayat Gayatri Vasant	B
<b>Session - Morning</b>		
73	Mahale Mohini Santosh	B
74	Marathe Yugandhara Santosh	B
75	Momaya Khyati Kamlesh	B
76	Naik Swareli Ravindra	B
77	Neve Akshita Vilas	B
78	Pachpaande Mayuri narendra	B

Following curriculum and co-curriculum programme were conducted during the internship in above school as per planning and guidance of mentor.

Practice teaching pedagogy course lessons, take a unit test, and outline an action research project by identifying a problem. Morning Assembly National Anthem, Prayers, Pledges, Thoughts of the Main Festival, Thoughts of the Day are all conducted in the school during the lesson and students observe and record it.

Birthday of National Personality, Scientist, National Science Day, Maharashtra Day, Martyr's Day, Martyr's Day, M. Gandhi death anniversary, Shiv Jayanti etc. Celebrating the same days. Apart from this, students also celebrate different Sun Utsavs. During this period, the students experienced the annual Sneh Samela, the theme of which was the birth of a girl child.