खान्देश कॉलेज एज्युकेशन सोसायटी संचलित

शिक्षणशास्त्र आणि शारीरिक शिक्षणशास्त्र महाविद्यालय, जळगाव



Khandesh College Education Society's

College of Education and Physical Education, Jalgaon

CTE by MHRD | NAAC Reaccredited A Grade (CGPA: 3.13) Jilha Peth, M. J. College Campus, Jalgaon - 425002

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7.2 Best Practices - 1 Title of the Practice: Mentorship Scheme:

1. Goals:

- i. To improve presentation skills/written skills and oral communication skills.
- ii. To improve general, Personal and career aptitude proficiency.
- iii. To develop leadership qualities.
- iv. To know resume writing and preparations for mock interview.
- v. To monitor overall progress of students during his/her graduation.

II. The Context:

- Along with the adaptation of good teaching learning process, which enhances the technical knowledge of students, Institute has designed innovative methods for the overall personality development of the students.
- ii. Through Mentorship scheme- institute has developed systematic road map for improving the different aspects of personality developments, Communication Skill, Presentation Skill, Team Work, leadership qualities, resume writing, etc. and make them ready to face the challenges in industry.
- iii. The students lagging in any of the above mentioned skills are eager to participate in the different activities planned under the Mentorship Scheme to develop them.
- iv. The objective of Institute to implement mentorship scheme is to provide training and guidance to undergraduate students, increase the participation of all undergraduate students in the different activities conducted by the Institute, which will be useful to them in their life after graduation.
- v. Faculty who serve as mentors make a valuable contribution to the education and training of undergraduate students interested in hands-on experience in different activities. Students judge the experiences primarily by their interaction with their mentors. Thus, the role of faculty member in scheme is crucial to the program's success.

III. Practice:

i. In the mentorship scheme a Teacher (mentor) is allocated with group of approximately ten students (mentees).

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- Mentor meeting is conducted once in an alternate week. Various activities like career goal setting, presentation skill, communication skill, resume writing, etc. are conducted in the meetings.
- iii. Along with these activities, mentor has to keep the academic record of the mentees allotted to him in terms of their monthly attendance, academic results, co-curricular participation within and outside campus etc. and inform the same to the parents.

IV. Evidence of success:

- The evidence of success of mentorship system is reflected through the overall personality development of students.
- Those students who had lack of confidence, weak in communication, poor presentation skills, were observed having marginal improvement in the lacked area.
- Parents were happy to have a system where, the overall progress of their ward is monitored and informed to them time to time.
- iv. Here is a marginal increment in the number of students participating in various events held within and outside the college, since the implementation of Mentorship Scheme.

V. Problem Encountered and Resources required:

- Though the institute being situated in urban area the students comes from rural and tribal areas and they are not that much exposed to the current enhancements. To overcome this mentors play an important role by making them aware of the same.
- To mould the students 'mentality towards improvement in their personality without hampering academics was a difficult task.

Best Practice - 2 Problem Encountered and Resources required:

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