



# **YEARLY STATUS REPORT - 2020-2021**

## **Part A**

### **Data of the Institution**

#### **1.Name of the Institution**

**K. C. E. Society's College of Education and Physical Education, Jalgaon**

- Name of the Head of the institution **Prof. Ashok Ramchandra Rane**
- Designation **Principal**
- Does the institution function from its own campus? **No**
- Alternate phone No. **0257-2234187**
- Mobile No: **9422224612**
- Registered e-mail ID (Principal) **ranear@kces.in**
- Alternate Email ID **coe@kces.in**
- Address **M. J. College Campus, Jilha Peth, Jalgaon**
- City/Town **Jalgaon**
- State/UT **Maharashtra**
- Pin Code **425002**

#### **2.Institutional status**

- Teacher Education/ Special Education/Physical Education: **Teacher Education**
- Type of Institution **Co-education**

- Location **Urban**
- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon**
- Name of the IQAC Co-ordinator/Director **Dr. Shailaja D. Bhangale**
- Phone No. **9420789775**
- Alternate phone No.(IQAC)
- Mobile (IQAC) **9420789775**
- IQAC e-mail address **sdbhangale@kces.in**
- Alternate e-mail address (IQAC)

### 3.Website address

<https://coe.kces.in/>

- Web-link of the AQAR: (Previous Academic Year)

<https://coe.kces.in/pdf/igac/aqar/AQAR 2019 20.pdf>

### 4.Whether Academic Calendar prepared during the year?

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

[https://coe.kces.in/pdf/academic\\_calendar/Academic Calender 2020 21.pdf](https://coe.kces.in/pdf/academic_calendar/Academic Calender 2020 21.pdf)

### 5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B++</b>	<b>81</b>	<b>2003</b>	<b>16/09/2003</b>	<b>15/09/2008</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.13</b>	<b>2014</b>	<b>21/02/2014</b>	<b>20/02/2019</b>

### 6.Date of Establishment of IQAC

**31/03/2004**

### 7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	0

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- (Please upload, minutes of meetings and action taken report) [View File](#)

**10. Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

? The IQAC have been submitted the proposal for new course to University Grant Commission, New Delhi under UGC NSQF Bachelor of Vocation in Sports fitness and leisure and Bachelor in Sports Management. UGC have been approved the said new courses to the college and State Govt. of Maharashtra have been approved at the state level for the same. Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon have been granted affiliation for the said both courses from the academic year 2021-22. The college have been made admission for the said courses.

? The college have been submitted the proposal for renewal of recognition of research center in education and physical education. Verification team from Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon have been visited to the college, and submitted the report to the university as per norms in time. Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

have been approved the recognition for research center in education and physical education to the college. The Ph.D. research scholars and research supervisors are getting benefit of this facility.

? The college have been made provision for reading room for college students and external candidates to study for the competitive examination with reference books, Internet facility with computer. The college have been organised the counselling sessions and guidance sessions with inviting the experts in the concern subjects. The resources are available from the sister institution in the campus. The college have given the discount in fees to the college and poor students. Many students are benefited from this facility and joined the civil services.

? The college have been provided seed money to conduct the minor research project at institution level up to Rs. 10000/- for each research project undertaken by faculty. The said research proposals are called from the faculty, they presented it before Research Approval Committee (RAC). After the approval of RAC the faculty conducted the research work as per outline of the proposal. The college provided the financial assistance after the approval of College Development Committee (CDC).

? The college and Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon jointly organised online International e-workshop on sports Nutrition on 29th August 2020. The faculty of Physical Education, education, other discipline and the research students of the said faculty joined from all over the world. Hon. Prof. P. P. Patil Vice-Chancellor of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon inaugurated this e workshop. Total 609 participant attended this e- workshop and benefited from this venture of the college. The college and Maharashtra Secondary Teacher Educator Association (MSSTE) jointly organised online National level seminar on NAAC process for Teacher Education Institutes in India on 6th Aug. 2021. Hon. Prof. B.V. Pawar, Pro Vice-chancellor, Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon inaugurated this online seminar. More than 300 hundred participants joined this seminar and benefited from it.

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).**

Plan of Action	Achievements/Outcomes
B.Voc. Courses-	B.Voc. Courses - Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

	<p>have been granted affiliation for the said both courses from the academic year 2021-22. The college have been made admission for the said courses.</p>
<p>Recognition of Research Center in Education and Physical Education-</p>	<p>Recognition of Research Center in Education and Physical Education- Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon have been approved the recognition for research center in education and physical education to the college. The Ph.D. research scholars and research supervisors are getting benefit of this facility.</p>
<p>Special Reading Room with Library for all candidates appearing to competitive Exams.:-</p>	<p>Special Reading Room with Library for all candidates appearing to competitive Exams.:- As per the direction of the Management, IQAC of the college have been made provision for reading room for college students and external candidates to study for the competitive examination with reference books, Internet facility with computer.</p>
<p>Financial Assistance for Promotion of Research:-</p>	<p>Financial Assistance for Promotion of Research:- As per the direction of IQAC and CDC approved by the Management council, the college have been provided seed money to conduct the minor research project at institution level up to Rs. 10000/- for each research project undertaken by faculty. With the approval of Research Approval Committee of the college.</p>
<p>International and National e-</p>	<p>International and National e-</p>

<p>Workshop and online national Seminar:-</p>	<p>Workshop and online national Seminar:- The college and Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon jointly organised online International e-workshop on sports Nutrition on 29th August 2020. The faculty of Physical Education, education, other discipline and the research students of the said faculty joined from all over the world. Hon. Prof. P.P. Patil Vice-Chancellor of Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon inaugurated this e workshop. The college and Maharashtra Secondary Teacher Educator Association (MSSTEA) jointly organised online National level seminar on NAAC process for Teacher Education Institutes in India on 6th Aug. 2021. Hon. Prof. B.V. Pawar, Pro Vice-chancellor, Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon inaugurated this online seminar.</p>
<p>Various Programmes:-</p>	<p>Various Programmes:- The NSS and other committees organised online various academic and social programme: The college online conducted various academic and social programmes. Mask distribution to community for against covid-19, Tree Plantation in campus, Cleanliness campaign, online lectures on social issues, like Aids Awareness, Gender equity etc.</p>

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Development Committee (CDC)	30/10/2021

**14. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	K. C. E. Society's College of Education and Physical Education, Jalgaon
• Name of the Head of the institution	Prof. Ashok Ramchandra Rane
• Designation	Principal
• Does the institution function from its own campus?	No
• Alternate phone No.	0257-2234187
• Mobile No:	9422224612
• Registered e-mail ID (Principal)	ranear@kces.in
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• Address	M. J. College Campus, Jilha Peth, Jalgaon
• City/Town	Jalgaon
• State/UT	Maharashtra
• Pin Code	425002
<b>2.Institutional status</b>	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)



• Name of the Affiliating University	Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon				
• Name of the IQAC Co-ordinator/Director	Dr. Shailaja D. Bhangale				
• Phone No.	9420789775				
• Alternate phone No.(IQAC)					
• Mobile (IQAC)	9420789775				
• IQAC e-mail address	sdbhangale@kces.in				
• Alternate e-mail address (IQAC)					
<b>3.Website address</b>	<a href="https://coe.kces.in/">https://coe.kces.in/</a>				
• Web-link of the AQAR: (Previous Academic Year)	<a href="https://coe.kces.in/pdf/igac/aqar/AQAR_2019_20.pdf">https://coe.kces.in/pdf/igac/aqar/AQAR_2019_20.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://coe.kces.in/pdf/academic_calendar/Academic_Calender_2020_21.pdf">https://coe.kces.in/pdf/academic_calendar/Academic_Calender_2020_21.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	81	2003	16/09/2003	15/09/2008
Cycle 2	A	3.13	2014	21/02/2014	20/02/2019
<b>6.Date of Establishment of IQAC</b>			31/03/2004		
<b>7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
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<b>8.Whether composition of IQAC as per latest</b>			Yes		

<b>NAAC guidelines</b>		
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<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
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<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		
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<p>? The IQAC have been submitted the proposal for new course to University Grant Commission, New Delhi under UGC NSQF Bachelor of Vocation in Sports fitness and leisure and Bachelor in Sports Management. UGC have been approved the said new courses to the college and State Govt. of Maharashtra have been approved at the state level for the same. Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon have been granted affiliation for the said both courses from the academic year 2021-22. The college have been made admission for the said courses.</p>		
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<p><b>13. Whether the AQAR was placed before statutory body?</b></p>	<p><b>Yes</b></p>

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
College Development Committee (CDC)	30/10/2021

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	08/01/2022

#### 15. Multidisciplinary / interdisciplinary

The college is conducting various programme under the faculty of interdisciplinary studies affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. These programmes are B.Ed. General, M.Ed., B.P.Ed., M.P.Ed. and recognised by NCTE. The college also conducting the skill development programme recognised by UGC and State Govt. from 2021-22. The college have been recognised for skill development certificate courses by affiliated university in the field of education and physical education. The college have been implemented the curriculum based on CBCS structure of affiliated university. It includes core courses (CC), Discipline Specific Electives (DSE), Applied Elective courses (AEC), Skill Enhancement Courses (SEC) and field based activities at UG and PG level. The students from various faculty are eligible for admission as per rules and regulation of CET cell and admission regulating authority of State Govt. This programmes are conducted to enhance the professional capabilities in the field of education and physical education.

#### 16. Academic bank of credits (ABC):

Academic Bank of Credit facility is provided by the affiliating university and the institute to all students as per the direction of UGC and ministry of education. The student can study from various institution for various courses and the credits are considered for the completion of the concern programme. The institution permit its learners to avail the benefit of multiple entries and exit during the chosen programme. The institute have been given the priority for collaboration with National and International repute of institutions as per National Policy of

Education 2020.

### **17.Skill development:**

The curriculum of the various programme conducted in college is based on National Skills Qualifications Framework to enhance the skill development. The college conducts the teacher education programmes recognised by NCTE. The core content of these curriculum is to enhance the professional abilities in the field of teacher education. The college have been recognised for skill development degree (Bachelor of Vocation in Sports Management, Bachelor of Vocation in Sports fitness and leisure) and certificate programmes from the affiliating university as per direction of UGC. The syllabus of ability enhancement courses is bases on practical approach to inculcate the universal human values among the student teacher. It is also useful for skill development among the students.

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The curriculum is framed with appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,). The ability enhancement courses are added in curriculum to enhance the Indian arts and culture through Drama and Arts, Yoga Education, Peace Education, Environment Education, Parenting Education, Disaster Management, Reading and reflection on texts and life skills education.

### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The curriculum is based on outcome based education with specified objectives of each programme and courses to achieve the goals of education. The college have been provided the many opportunities to participate and perform in curricular and co-curricular activities for students to achieve the goals. The National Policy on Education 2020 is focused to enhance the human values, life skills, development of professional skills for outcome base education. The all students have to perform practice teaching school based activities in secondary schools. They also have to undertake the internship for three months to realize the practical experience in secondary schools to achieve the goals and objectives of the programme.

### **20.Distance education/online education:**

The College have been recognised study center of Yashawantrao Chavan Maharashtra Open University, Nasik for distance education programme in the field of teacher education. The college conducts



B.Ed., M.A.(Education) , and Diploma in School Management programmes (DSM). Only in-service teachers are eligible for distance education programme of B.Ed. The head masters and supervisors have been mandatory to complete the DSM programme. The college have provided the access to in-service teachers to enhance the profession ability in teaching, learning, evaluation and research through the distance education. After successful completion of M.A. Edu. from this study center, many students have registered for part time research programme (Ph.D.) and awarded the degree from various university.

The College have been recognised study center of IGNOU for distance education programme in the field of teacher education. The college conducts B.Ed. programme. Only in-service teachers are eligible for distance education programme of B.Ed.

### Extended Profile

2.Student	
2.1	477
Number of students on roll during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.2	330
Number of seats sanctioned during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	260
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
File Description	Documents
Data Template	<a href="#">View File</a>
2.4	477
Number of outgoing / final year students during the year:	



File Description	Documents
Data Template	<a href="#">View File</a>
2.5 Number of graduating students during the year	477
File Description	Documents
Data Template	<a href="#">View File</a>
2.6 Number of students enrolled during the year	477
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4. Institution</b>	
4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	100
4.2 Total number of computers on campus for academic purposes	35
<b>5. Teacher</b>	
5.1 Number of full-time teachers during the year:	15
File Description	Documents
Data Template	<a href="#">View File</a>
Data Template	No File Uploaded
5.2 Number of sanctioned posts for the year:	15
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Planning</b>	

1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words

The curriculum of this university is framed by the university authorities as Board of Studies, faculty of interdisciplinary and finally approved by Academic Council of the university for the year 2019-20 (CBCS Annual Pattern). There are four components considered during the curriculum framing. That is as follows A. Perspectives of Education B - Curriculum and Pedagogic Studies C. Engagement with the Field/Enhancing Professional Capacities and D - Field Based Activities. The assessment process is divided in two parts as under- Internal Assessment (College Assessment CA) and External Assessment. (University Assessment UA).

The six experienced faculty of the college are working as the member on various boards of studies (BoS). There are four boards of studies for the subject of education and the physical Education. It is as under-

1. Board of Studies in Education.
2. Board of Studies in Educational Psychology.
3. Board of studies in Administration and Evaluation
4. Board of studies in Physical Education.

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	<a href="#">View File</a>
Plan developed for the academic year	<a href="#">View File</a>
Plans for mid- course correction wherever needed for the academic year	No File Uploaded
Any other relevant information	No File Uploaded

**1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of**

**E. Any 1 of the above**

<b>the institution Schools including practice teaching schools Employers Experts Students Alumni</b>	
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
List of persons who participated in the process of in-house curriculum planning	<a href="#">View File</a>
Meeting notice and minutes of the meeting for in-house curriculum planning	<a href="#">View File</a>
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>
<b>1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers</b>	<b>A. All of the Above</b>

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
URL to the page on website where the PLOs and CLOs are listed	<a href="https://coe.kces.in/pdf/outcomes/Curriculum_PLOs.pdf">https://coe.kces.in/pdf/outcomes/Curriculum_PLOs.pdf</a>
Prospectus for the academic year	<a href="#">View File</a>
Report and photographs with caption and date of student induction programmes	<a href="#">View File</a>
Report and photographs with caption and date of teacher orientation programmes	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

#### 1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

53

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	<a href="#">View File</a>
Academic calendar showing time allotted for optional / electives / pedagogy courses	<a href="#">View File</a>
Any other relevant information	Nil

### 1.2.2 - Number of value-added courses offered during the year

18

#### 1.2.2.1 - Number of value-added courses offered during the year

18

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Brochure and Course content along with CLOs of value-added courses	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

1533

#### 1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year

1533

File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	<a href="#">View File</a>
Course completion certificates	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance**

All of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	<a href="#">View File</a>
Document showing teachers' mentoring and assistance to students to avail of self-study courses	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 1.2.5 - Number of students who have completed self-study courses ( online /offline, beyond the curriculum) during the year

25

#### 1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

25

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Certificates / evidences for completing the self-study course(s)	<a href="#">View File</a>
List of students enrolled and completed in self study course(s)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

The curriculum of the institutional is prepared by the affiliating university and implemented through the institutions.

- A fundamental or coherent understanding of the field of teacher education is acquired and demonstrated the knowledge through perspectives in Education.
- Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization is provided through Curriculum and pedagogic studies.
- Capability to extrapolate from what one has learnt and apply acquired competencies is provided through field base activities and practicals.
- Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc. are provided through engagement in fields and enhance professional capacities.

The four areas as per follows;

**B.Ed. Programme:**

1. Perspectives in Education
2. Curriculum and Pedagogic Studies
3. Engagement in fields/ Enhancing professional capacities
4. Field base activities

**M.Ed. Programme:**

- A. Perspective Courses
- B. Tool Courses
- C. Specialization Courses
- D. Practical

**B.P.Ed. Programme:**

- A. Perspective in Physical Education
- B. Curriculum and Pedagogic Studies
- C. Engagement in fields/ Enhancing professional capacities

**D. Field base activities****M.P.Ed. Programme:****A. Perspective in Physical Education****B. Curriculum and Pedagogic Studies****C. Engagement in fields/ Enhancing professional capacities****D. Field base activities**

File Description	Documents
List of activities conducted in support of each of the above	<a href="#">View File</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	<a href="#">View File</a>

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

The students are familiarized with the diversity in school system in India with respect to the following areas as under...

- **Development of school system:**

The school have its own institutional Development plan as per the guidelines of the concern management and the affiliated board with policy of state and central govt. The institution is familiarize with the diversities through field based activities and internship programme. Medium of instruction is different in schools.

- **Functioning of various Boards of School Education:**

The students have been oriented with functioning of schools affiliated with different board through organising the orientation and lectures by head masters of the schools. That is State Board,



CBSE, ICSE, etc.

- Functional differences among them:

The curriculum and assessment system is varied as per affiliated board. The academic year is different with each other.

- Assessment systems:

There are credits in CBSE board. CGPA system is implemented for assessment of the students, it is not implemented in state board.

- Norms and standards:

The norms and standards are varied as per board considering rural, tribal and urban areas. The each teacher have to pass CTET for appointment in CBSE School and TET in state board school.

- State-wise variations:

The medium of instruction is in regional language in the different state and regional language is also taught in English medium schools as per the policy of education.

- International and comparative perspective:

The students are familiarized with study of different courses and activities.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	<a href="#">View File</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

The institution have enable the students to develop understanding

of the interconnectedness of the various learning engagements and to make them ready for the professional field through following efforts:

- The curriculum have the various dimension to develop the students in various fields of teaching profession. The effective implementation of syllabus as per academic calendar by the institution through following areas of the subjects..
- A fundamental or coherent understanding of the field of teacher education is acquired and demonstrated the knowledge through perspectives in Education.
- Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization is provided through Curriculum and pedagogic studies.
- Capability to extrapolate from what one has learnt and apply acquired competencies is provided through filed base activities and practicals.
- Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc. are provided through engagement in fields and enhance professional capacities.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

#### 1.4 - Feedback System

**1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI**

All of the above

File Description	Documents
Sample filled-in feedback forms of the stake holders	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**1.4.2 - Feedback collected from stakeholders**

Feedback collected and analysed

**is processed and action is taken; feedback process adopted by the institution comprises the following**

File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	<a href="#">View File</a>
Action taken report of the institution with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment of students during the year

290

##### 2.1.1.1 - Number of students enrolled during the year

478

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Document relating to sanction of intake from university	<a href="#">View File</a>
Approval letter of NCTE for intake of all programs	<a href="#">View File</a>
Approved admission list year-wise/ program-wise	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

22

##### 2.1.2.1 - Number of students enrolled from the reserved categories during the year

152

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	<a href="#">View File</a>
Final admission list published by the HEI	<a href="#">View File</a>
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

3

#### 2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

3

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Certificate of EWS and Divyangjan	<a href="#">View File</a>
List of students enrolled from EWS and Divyangjan	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students. The Common Entrance Test is

conducted by CET Cell.

**B.Ed.-**The common entrance test for 100 marks is conducted to assess the Mental Ability, General Knowledge and Teacher Aptitude of the students.

- **M.Ed.-** The common entrance test for 100 marks is conducted to assess the knowledge in Educational Philosophy- and Educational Sociology, Educational Psychology, Educational Evaluation and Educational Statistics, School Administration and Management and Information and Communication Technology and Research Aptitude of the students.
- **B.P.Ed.& M.P.Ed.** The common entrance test for 100 marks is conducted to assess the Mental Ability, General Knowledge and Teacher Aptitude and Sports Related Knowledge of the students. The Physical Efficiency Test (Field Test) for 50 marks is also conducted as per guideline of CET cell. 4x10 Shuttle Run Test

1. Sit and reach
2. Standing Broad Jump Test
3. Sit ups test
4. Standing Broad Jump

After the admissions process is completed the college have conducted the orientation programme in the beginning to introduce the syllabus of each programme as per course.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Documents showing the performance of students at the entry level	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring**

All of the above

<b>Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs</b>	
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents highlighting the activities to address the student diversities	<a href="#">View File</a>
Reports with seal and signature of Principal	No File Uploaded
Photographs with caption and date, if any	No File Uploaded
Any other relevant information	No File Uploaded
<b>2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity</b>	Two of the above
File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	<a href="#">View File</a>
Reports with seal and signature of the Principal	No File Uploaded
Photographs with caption and date	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>2.2.4 - Student-Mentor ratio for the academic year</b>	
23:1	

**2.2.4.1 - Number of mentors in the Institution**

23

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Relevant documents of mentor-mentee activities with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.3 - Teaching- Learning Process**

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

**Enhancement of Professional Capabilities (EPC)**

Music, Art & Craft, Visual Art, Drama, and Yoga workshop, workshop on self-defence for women, Parents meeting and lectures by parents to students, ICT based teaching workshops etc.

**Extension Activities**

Activities such as Environmental awareness, Sensitivity to ecosystem, Co-Curricular activities including drama, debate, singing, acting, organization of Sports tournaments etc. are organized regularly. The college conducts community activities in adopted village

**Internal Assessment- Test & Tutorials**

Test and Tutorials are an important aspect of the programme giving space for mentoring the students

**Multi-skill development**

ICT blended Teaching Learning Development of teaching skills - Micro-Teaching, Questioning, Motivational and Class management skill etc.

**Inclusive Education**

The college adapts various inclusive practices with support to SC, ST and OBC students get government scholarship and grants etc. from different government sources.

**Practical teaching/ School experience/ Internship**

It ensures that student teachers use this opportunity for learning to integrate theory with practice besides the teaching and practice.

**Research cell:** Workshop for research for students and teachers are organised regular with seed money from college.

**Organisation of inter-collegiate and inter-group sports and games:** The College organises various sports and games tournaments at inter-collegiate and inter-group level.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year**

19

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to LMS	Nil
Any other relevant information	<a href="#">View File</a>

**2.3.3 - Number of students using ICT support (mobile-based learning, online material,**



podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

40

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Programme wise list of students using ICT support	<a href="#">View File</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Landing page of the Gateway to the LMS used	No File Uploaded
Any other relevant information	No File Uploaded

**2.3.4 - ICT support is used by students in various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports**

One of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	No File Uploaded
Geo-tagged photographs wherever applicable	<a href="#">View File</a>
Link of resources used	<a href="https://coe.kces.in/Gallery/video_gallery">https://coe.kces.in/Gallery/video_gallery</a>
Any other relevant information	No File Uploaded

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

The college have established the mechanism of mentor for each programme, and every teacher is a mentor for individual group of students. The college is associated with schools and other

colleges with signing MoUs for sharing the facilities for academic and co-curricular activities. The college organises guest lectures and work with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life. The educational counsellor also conduct the counselling sessions for groups regularly. The recent changes and development in education and changes in day-to-day life are discussed in various curricular programmes and session.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global**

Five/Six of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the selected response/s	<a href="#">View File</a>
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	<a href="#">View File</a>
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

The institution work is whole heartedly to nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills, moral values etc. for well development of students. It helps to promote research among students and teachers. Self-defence workshops for women empowerment, personality development workshop for students, earn and learn scheme for needy students, financial assistance to economically weaker students etc. are organised regularly in college..

1. **Co-Curricular Activities:-**Many Co - Curricular activities are being organised in college which keeps the students active during the year. These activities helps to build the personality of the students. These activities include orientation, morning assembly with manifest thinking by each students, daily news presentation, essay competitions, Inter-collegiate and inter zone sports, annual sports, celebration of important national days. The students are busy in this activities.
2. **Extension Activities:-**Activities such as environmental awareness, sensitivity to ecosystem, co-curricular activities including drama debate, voter awareness, singing, acting, presentation of model, Avishkar research competitions etc. are also organized regularly for students to learn the organizational skill and other dimensions. In short, co- curriculum activities could give you an advantage and students who get involved in other area of life are also likely to have a more positive outlook in future study.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 2.4 - Competency and Skill Development

**2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include**  
**Organizing Learning (lesson plan)**  
**Developing Teaching Competencies**  
**Assessment of Learning Technology Use and Integration**  
**Organizing Field Visits**  
**Conducting Outreach/ Out of Classroom**  
**Activities Community Engagement**

All of the above

<b>Facilitating Inclusive Education Preparing Individualized Educational Plan(IEP)</b>	
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the selected response/s	<a href="#">View File</a>
Reports of activities with video graphic support wherever possibl	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement</b>	<b>Eight /Nine of the above</b>
File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports and photographs / videos of the activities	<a href="#">View File</a>
Attendance sheets of the workshops / activities with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of each selected activity	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’ Classroom teaching learning situations along with teacher and peer feedback</b></p>	<p>Three of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="86 613 539 676">File Description</th> <th data-bbox="539 613 1436 676">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 676 539 739">Data as per Data Template</td> <td data-bbox="539 676 1436 739"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 739 539 918">Details of the activities carried out during the academic year in respect of each response indicated</td> <td data-bbox="539 739 1436 918"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 918 539 981">Any other relevant information</td> <td data-bbox="539 918 1436 981">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Data as per Data Template	<a href="#">View File</a>	Details of the activities carried out during the academic year in respect of each response indicated	<a href="#">View File</a>	Any other relevant information	No File Uploaded			
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Data as per Data Template	<a href="#">View File</a>										
Details of the activities carried out during the academic year in respect of each response indicated	<a href="#">View File</a>										
Any other relevant information	No File Uploaded										
<p><b>2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales</b></p>	<p>Four of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="86 1420 539 1482">File Description</th> <th data-bbox="539 1420 1436 1482">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1482 539 1545">Data as per Data Template</td> <td data-bbox="539 1482 1436 1545"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1545 539 1688">Samples prepared by students for each indicated assessment tool</td> <td data-bbox="539 1545 1436 1688">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1688 539 1832">Documents showing the different activities for evolving indicated assessment tools</td> <td data-bbox="539 1688 1436 1832"><a href="#">View File</a></td> </tr> <tr> <td data-bbox="86 1832 539 1895">Any other relevant information</td> <td data-bbox="539 1832 1436 1895">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Data as per Data Template	<a href="#">View File</a>	Samples prepared by students for each indicated assessment tool	No File Uploaded	Documents showing the different activities for evolving indicated assessment tools	<a href="#">View File</a>	Any other relevant information	No File Uploaded	
File Description	Documents										
Data as per Data Template	<a href="#">View File</a>										
Samples prepared by students for each indicated assessment tool	No File Uploaded										
Documents showing the different activities for evolving indicated assessment tools	<a href="#">View File</a>										
Any other relevant information	No File Uploaded										
<p><b>2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of</b></p>	<p>Three of the above</p>										

**lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of each response selected	No File Uploaded
Sample evidence showing the tasks carried out for each of the selected response	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event**

Four of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence showing the activities carried out for each of the selected response	No File Uploaded
Report of the events organized	No File Uploaded
Photographs with caption and date, wherever possible	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity**

All of the above

**Preparation of term paper Identifying and using the different sources for study**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Samples of assessed assignments for theory courses of different programmes	No File Uploaded
Any other relevant information	<a href="#">View File</a>

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following:

Selection/identification of schools for internship:

Participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups.

---

Internship programme is conducted in recognised secondary schools approved by district education officer and university every year before planning the internship. All curricular and co-curricular activities are conducted as per syllabus and the schedule of concern school. It provide the learning and training opportunity to students. Internship duration is for 90 days as per syllabus and NCTE norms.

The following programmes are conducted during the internship in schools.

1. Morning/ Afternoon Assembly- National Anthem, Pledge, Prayers, Manifestation by student teacher, Thoughts of the

day, din-vishesh etc.

2. Regular classroom teaching as per time table.
3. Conducts regular internal test as per school schedule.
4. Curricular activities- essay competition, handwriting completions, drawing competition, etc.

Co-curricular activities- cultural day celebration, national day programme, Great national leader`s birth anniversary, sports and games tournaments, social service programmes,

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 2.4.9 - Number of students attached to each school for internship during the academic year

##### 2.4.9.1 - Number of final year students during the academic year

188

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Plan of teacher engagement in school internship	No File Uploaded
Any other relevant information	No File Uploaded

**2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports**

Nine/All of the above



File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Sample copies for each of selected activities claimed	No File Uploaded
School-wise internship reports showing student engagement in activities claimed	<a href="#">View File</a>
Wherever the documents are in regional language, provide English translated version	No File Uploaded
Any other relevant information	No File Uploaded

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

We adopt a mechanism of supervision with mentor in which every stake holders of effective practice teaching make an effective role for the construction of student-teacher. The supervisor visits frequently to allotted schools and make a presence in class during taking class by student teachers. They organize peer teaching also. They take feedback by Learners to ensure the effective teaching. We involve teachers of school concern as well as Principal for giving feedback and suggestions as required. Our student teachers actively participate in school assembly. They organize competitions, cultural and academic programme for the learners. They actively participate in sports and community services. They make an effective participation in conducting seminars, quiz competitions, essay competitions, and debate etc. for learners. They also take part in assessment of learners. These activities are monitored by supervisors very effectively. Thus supervisors always are supportive in development of teaching skills of their student teachers. Thus we have adopted an effective monitoring mechanism during internship programme as per mentor group.

File Description	Documents
Documentary evidence in support of the response	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)</b>	<b>Three of the above</b>
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File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	<a href="#">View File</a>
Two filled in sample observation formats for each of the claimed assessors	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

<b>2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness</b>	<b>Four of the above</b>
--	--------------------------

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	<a href="#">View File</a>
Five filled in formats for each of the aspects claimed	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

## 2.5 - Teacher Profile and Quality

### 2.5.1 - Number of fulltime teachers against sanctioned posts during the year

15

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	<a href="#">View File</a>
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	No File Uploaded

**2.5.2 - Number of fulltime teachers with Ph. D. degree during the year**

8

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Certificates of Doctoral Degree (Ph.D) of the faculty	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**2.5.3 - Number of teaching experience of full time teachers for the during the year**

16

**2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year**

30

File Description	Documents
Copy of the appointment letters of the fulltime teachers	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2. Share information with colleagues and with other institutions on policies and regulations

The teachers are backbone of any Institution. The IQAC have been allotted the various committees to staff to follow the academic

calendar as per schedule. The Institution is very helpful in updating their teachers professionally. Teachers are motivated to participate in national/ international/regional level conferences and workshops. Teachers are members of various professional organizations. Also, teachers regularly contribute their academic excellence through research papers/articles in educational journals. Many different recent issues in the field of education are discussed in staff meetings. The college also organizes workshops and conferences regarding recent developments in the field of education. They have attended online Seminars, Workshops, Symposium and Webinars etc. Some of them have presented their papers. We have also conducted National and International Seminars and workshops. Some teachers have worked on university committees in the year. The college has provided ICT access individual each teachers with internet.

File Description	Documents
Documentary evidence to support the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

The college conducts the internal test for each paper and programme during the year as per academic calendar. Each teacher has assigned assignments to be submitted from home on what's app group. For the professional competencies during the group work feedback is provided to students by mentor. The college has prepared rubrics for the assessment. The students have to attend internal test or submit assignment 20 marks for each paper. The performance of test is communicated to students regular. Test is conducted as per examination condition. It will prove very helpful in sharpening their mental abilities and preparedness of skills. After the completion of activities teachers have given him/her valuable suggestions. The record of each activity is maintained by concern teacher for continuous evaluation. The attendance reports of internal test and activities are maintained.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually**

**Five of the above**

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	<a href="#">View File</a>
Annual Institutional plan of action for internal evaluation	<a href="#">View File</a>
Details of provisions for improvement and bi-lingual answering	<b>No File Uploaded</b>
Documentary evidence for remedial support provided	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

**2.6.3 - Mechanism for grievance redressal related to examination is operationally effective**

**Grievance Mechanism-**

The issues received from students regarding scholarship was discussed in the meeting and Admin. Office will send the details centralized admission process by CET Cell to Dist. project officer (ST Category) Yawal regarding to approve the scholarship to students. The resolution was passed unanimously. The issue received from teachers and students regarding duration of the period for online classes from teachers and students during Covid-19 period were discussed. The network signal is poor in rural and tribal region. Many students and teachers of college are

from rural and tribal region. The duration of period for online classes is fixed for 30 minutes in the meeting. The admission process will be followed by the admission committee as per guide line of state Govt. The students from reservation category have to pay minimum admission fee Rs. 1000/-. The resolution was passed unanimously. As far as examination-related grievance redresses are concerned all such matters are discussed and sent to concern university examination Section

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

The academic calendar is prepared by IQAC for UG and PG programme at the beginning of the year in consultation with all faculty members to ensure the organization of curricular and co-curricular activities to be conducted during the year. The academic calendar is discussed in the staff meeting and approved for implementation with concern committees. The academic calendar contains the yearly schedule of the college based on university academic calendar. The schedule of the internal examinations and university examinations is considered for academic calendar. The tentative dates of extension activities, Placements, and annual days are also mentioned in the academic calendar. The schedules of other activities such as Parent-teacher meetings, College annual social day and other cultural programs, college sports, etc. are also considered in the academic calendar. All the evaluation activities are conducted in light of the academic calendar. All activities inside the campus and outside the campus is addressed by every stake holders of the institutions. An academic calendar develops the environment of teaching learning and Discipline. It bonds all stake holders with a visionary programme throughout the year for total development of the student. It is also approved by college development committee (CDC).

## 2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

## B.Ed. Annual Pattern (wef.2019-20) Programme Learning Outcomes (PLOs):

The curriculum is designed to achieve the following general objectives of the B. Ed.

### Programme

1. The student teacher understands the central concepts, tools of inquiry, and structures of the disciplines and can create learning experiences that make these aspects of subject matter meaningful.
2. The student teacher understands how children learn and develop, how they differ in their approaches to learning and creates learning opportunities that are adapted to diverse learners and learning contexts.
3. The student teacher plans learning experiences that are based on learner's existing proficiency, interests, experiences including misconceptions and errors; and an understanding of how students come to view, develop and make sense of subject matter contained in the learning experiences.
4. The student teacher uses knowledge of effective verbal, nonverbal and media communication techniques to foster active inquiry, collaboration, and supportive interaction in the classroom.
5. The student teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social and physical development of the learner, and reflective practices that continually evaluate the effects of his/her choices and actions.
6. The student teacher understands content cum methodology and adopts it in teaching.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Result sheet for each year received from the Affiliating University	<a href="#">View File</a>
Certified report from the Head of the Institution indicating pass percentage of students program-wise	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

The college have established remedial coaching cell. Every year at the end of the academic year review meetings are conducted by IQAC regarding the performance of the students in the examination, also strategies for improvement of students' performance are discussed. Additional support to the students through remedial teaching activities is organized. PLOs and CLOs are monitored for further improvement in students so that the students are excelled in different innovative teaching methods and are able to know about modern strategies of teaching and learning which developed and enhanced different skills in the students to fulfill the growing demands in the field of education.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

406



File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	<a href="#">View File</a>
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

### 2.7.5

State Govt. conducts CET exam for admission to B.Ed., M.Ed., B.P.Ed., M.P.Ed., every year as per schedule declared by CET cell. The CET is conducted online for 100 marks to check the attitude, Aptitude, G.K. Mental Ability, research aptitude of the students. The students appear for CET from different faculty. The students fill the option form as per guideline of the CET cell. After display of final merit list, CET cell display the CAP round I, II, III as it requires. The students are admitted after physical verification of the documents in college through online login of the college.

The college conducts content test in curriculum and Pedagogic Studies in School Subject- English, Marathi, Hindi, History, Geography, Mathematics and Science.

The outcome of this test is the students can select the appropriate school methodology subject. The students who have weak performance in this test are guided by mentor and concern subject teacher in remedial sessions.

The total course is divided as following...

First year - Total Marks -1000 (Internal 420 +External 580) with 48 credits

**Second year Total Marks- 1000 (Internal 530 +External 470) with 42 credits**

File Description	Documents
Documentary evidence in respect to claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 2.8 - Student Satisfaction Survey

### 2.8.1 - Online student satisfaction survey regarding teaching learning process

Nil

## RESEARCH AND OUTREACH ACTIVITIES

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

5

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Sanction letter from the funding agency	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

5

File Description	Documents
Sanction letter from the funding agency	<a href="#">View File</a>
Income Expenditure statements highlighting the research grants received certified by the auditor	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 3.1.3 - In-house support is provided by the

Two of the above

**institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Institutional Policy document detailing scheme of incentives	<a href="#">View File</a>
Sanction letters of award of incentives	<a href="#">View File</a>
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	<a href="#">View File</a>
Documentary evidence for each of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports**

Two of the above

File Description	Documents
Documentary evidences in support of the claims	No File Uploaded
Details of reports highlighting the claims made by the institution	No File Uploaded
Reports of innovations tried out and ideas incubated	No File Uploaded
Copyrights or patents filed	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 3.2 - Research Publications

#### 3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

32

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
First page of the article/journals with seal and signature of the Principal	<a href="#">View File</a>
E-copies of outer jacket/contents page of the journals in which articles are published	No File Uploaded
Any other relevant information	<a href="#">View File</a>

#### 3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

6

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
• First page of the published book/chapter with seal and signature of the Principal	<a href="#">View File</a>
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	No File Uploaded
Any other relevant information	No File Uploaded

### 3.3 - Outreach Activities

#### 3.3.1 - Number of outreach activities organized by the institution during the year

##### 3.3.1.1 - Total number of outreach activities organized by the institution during the year

62

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

#### 3.3.2 - Number of students participating in outreach activities organized by the institution during the year

##### 3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

3772

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	No File Uploaded
Report of each outreach activity with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

### 3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

1542

#### 3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

45

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Documentary evidence in support of the claim along with photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

Nil

File Description	Documents
Relevant documentary evidence for the claim	<a href="#">View File</a>
Report of each outreach activity signed by the Principal	No File Uploaded
Any other relevant information	No File Uploaded

### 3.3.5 - Number of awards and honours received for outreach activities from government /

**recognized agency during the year**

2

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Appropriate certificates from the awarding agency	No File Uploaded
Any other relevant information	No File Uploaded

**3.4 - Collaboration and Linkages****3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year**

12

**3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year**

12

File Description	Documents
Data as per Data Template	No File Uploaded
List of teachers/students benefited by linkage – exchange and research	<a href="#">View File</a>
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	No File Uploaded

**3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year**

12

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copies of the MoU's with institution / industry/ corporate houses	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<p><b>3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges</b></p>	<p><b>Three/Four of the above</b></p>
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File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of each activities with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

#### 4.1 Existing Building Infrastructure & facilities

The College has developed physical infrastructure as per NCET norms. Total build up are of the college is 3800 sq,mts. (Building 1- 2100 Sq. mtrs.+ Building 2- 1700 sq.mts.) and also infrastructure is shared with other institutes of the society. K.C.E. Society has constructed multi storied building for this college. The college has sufficient open space and parking place for the teacher educators and the pupil teachers. The nature of infrastructure is as follow-

Administrative office, Principal's Office, Vice Principal office, Psychology Laboratory, Faculty room with Micro Teaching facility, Teaching Aid room, Science Laboratory, Lecture Hall, Wash Room for Women, Wash Room for Men, Reading Room & Research cell, Library,



ICT Lab & E.T. Lab, Lecture Hall/ Multipurpose Hall, Seminar Room, Auditorium (General) Auditorium (Counseling ) Counseling room, Common room, Class rooms for Phy.Edu.Prog., Womens Hostel Boys Hostel Eklavya Sports Complex of KCES, Mother Teresa Health center , Canteen, Parking Shade, Boar well for water

File Description	Documents
List of physical facilities available for teaching learning	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.**

**4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities**

4

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Link to relevant page on the Institutional website	<a href="https://coe.kces.in/Facilities/hostel">https://coe.kces.in/Facilities/hostel</a>
Any other relevant information	No File Uploaded

**4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)**

3890869

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**4.2 - Library as a Learning Resource**

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

Librarian. Library services are automated with New Updated SOUL 3.0 software. Total area of the library (1174sq.Ft) with the property counter, administrative department, UG reading room, periodical section and newspaper reading section. It has PG library with open access, reference section and research cubicles. The library administration operates on all working days from 10.00 am to 6.00 pm. The reading room is kept open on all working days from 7.00 am to 6.00 pm. The library uses barcode technology for charging and discharging of books. The stacking facility has surveillance cameras installed photocopying facility is also available. The computer equipment of the library is up to date and the library services are fully automated.

File Description	Documents
Bill for augmentation of library signed by the Principal	<a href="#">View File</a>
Web-link to library facilities, if available	<a href="http://192.168.5.11/webopac/">http://192.168.5.11/webopac/</a>
Any other relevant information	No File Uploaded

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

4.2.2 Library remote access: The library has access for N-list for students and teachers. Each teacher and student have allotted login Id for access of N-list. They can access the library from their home also. N-list have more than 5000 books and journal, research reports, Ph.D. thesis. All Students and research scholars of Ph. D Programme are allowed for open access and Internet facilities. These e-books and e-journals are consist of multiples pdfs which have enriched teaching learning materials. These are very helpful to the students, teachers and researchers as well. Links for E-books are also uploaded on college website for student and teachers. The college have been also include NCTE OER, IGNOU, YCMOU, NCERT books, SCERT books for the better reference study to the staff and students

File Description	Documents
Landing page of the remote access webpage	No File Uploaded
Details of users and details of visits/downloads	No File Uploaded
Any other relevant information	No File Uploaded

**4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases**

All of the above

File Description	Documents
Data as per Data template	<a href="#">View File</a>
Receipts of subscription /membership to e-resources	No File Uploaded
E-copy of the letter of subscription /member ship in the name of institution	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)**

123039

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**4.2.5 - Per day usage of library by teachers and students during the academic year**

**4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year**

78

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	<a href="#">View File</a>
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	<a href="https://coe.kces.in/pdf/facilities/Library_Rules.pdf">https://coe.kces.in/pdf/facilities/Library_Rules.pdf</a>
Any other relevant information	<a href="#">View File</a>

**4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways**  
**Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College**

Three of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

#### 4.3.1 ICT Resources

The institute is equipped with Wi-Fi campus & Computers facilities which is used by the students for preparation of academic courses. The classrooms are well equipped with projectors & (Smart boards) for interactive teaching in the classes & for PP.T, online video

presentation. There is an Auditorium Hall equipped with Smart Board and sound system capacity of 200 students. A computer Lab is equipped with 25 desktop Computers & 2 Laptop. Auditorium - Smart Board, Projector, Speaker, Mikes & Sound System.

2. Room No. 19 - Smart Board, Projector, Laptop & Speakers.

3. Room No. 21 - Smart Board, Projector, Laptop & Speakers

4. Meeting Hall - Smart Board, Projector, Laptop & Speakers

5. Library- Keeping in view the current requirement of the students the entire campus is connected to the internet & has the latest e-sources. Internet facilities via Wi-Fi (100 Mbps) Internet facilities.

6. Multipurpose Hall- Various programs are organized from time to time in the campus, to experience working of all peripherals device like printer, scanner, smart- board etc. is provided.

7. Seminar Hall- Presentations of progress report of Ph. D work and P.G research work Seminars & Webinars are conducted.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 4.3.2 - Student – Computer ratio during the academic year

25:1

File Description	Documents
Data as per data template	<a href="#">View File</a>
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)  
Opt any one:

E. < 50 MBPS

<b>4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit</b>	<b>Two of the above</b>
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File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to videos of the e-content development facilities	<a href="https://coe.kces.in/Gallery/video_gallery">https://coe.kces.in/Gallery/video_gallery</a>
List the equipment purchased for claimed facilities along with the relevant bills	<a href="#">View File</a>
Link to the e-content developed by the faculty of the institution	<a href="https://coe.kces.in/Gallery/video_gallery">https://coe.kces.in/Gallery/video_gallery</a>
Any other relevant information	<a href="#">View File</a>

#### **4.4 - Maintenance of Campus and Infrastructure**

##### **4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)**

**23.73**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

**Sports Facilities-Eklavya Sports Complex-**

- Sports and games (indoor and outdoor): Eklavya Sports**

Complex for indoor and outdoor games. It has several facilities to train sports enthusiasts as well as organize events and competitions for several sports events. The sports complex also has well equipped separate gymnasia for boys and girls. The college has constructed an Olympic standard category-2 swimming pool with separate kid and baby pools. An indoor shooting range with necessary equipment is also available. This state of the art sports facility also houses various courts for basketball, badminton, lawn tennis and skating. For outdoor games an eight-lined 400 hundred meter standard athletic track is available. Other outdoor game facilities include play grounds for football, hockey, cricket, kho-kho, handball, volleyball, Squash Courts, etc., along with necessary sports kits and equipment. ICT is used as reference for skill development in sports.

- Yoga: The College has established an ICT enabled Yoga and Naturopathy Centre that provides teaching and training.
- The college has developed laboratories in own premises.

The college is run in single shift ie.11.00 am to 5.00 pm all working days in week. The students of B.P.Ed. And M.P.Ed have to attend the morning and evening assembly

File Description	Documents
Appropriate link(s) on the institutional website	<a href="https://coe.kces.in/Facilities/sports">https://coe.kces.in/Facilities/sports</a>
Any other relevant information	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

**5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning**

Four of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	No File Uploaded
Sample feedback sheets from the students participating in each of the initiative	<a href="#">View File</a>
Photographs with date and caption for each initiative	No File Uploaded
Any other relevant information	No File Uploaded
<b>5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable</b>	Seven/Eight of the above
File Description	Documents
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded
<b>5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	B. Any 3 of the above



File Description	Documents
Data as per Data Template for the applicable options	<a href="#">View File</a>
Institutional guidelines for students' grievance redressal	<a href="#">View File</a>
Composition of the student grievance redressal committee including sexual harassment and ragging	<a href="#">View File</a>
Samples of grievance submitted offline	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)**

Four of the above

File Description	Documents
Data as per Data template	<a href="#">View File</a>
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	No File Uploaded
Report of the Placement Cell	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 5.2 - Student Progression

**5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year**

Number of students placed as teachers/teacher educators	Total number of graduating students
<b>52</b>	<b>174</b>

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports of Placement Cell for during the year	<b>No File Uploaded</b>
Appointment letters of 10 percent graduates for each year	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

### 5.2.2 - Number of student progression to higher education during the academic year

#### 5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

**11**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Details of graduating students and their progression to higher education with seal and signature of the principal	<b>No File Uploaded</b>
Documentary evidence in support of the claim	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

### 5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

**20**

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of certificates for qualifying in the state/national examination	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

### 5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

#### Student Council 2020-21

The student council has an important role in college working. The Institute has an active student committee as per guidance of management. The student committee comprise of representative from all semesters of students and are led by senior faculty or staff members of the institute. The committees as per the interest of the students stepping up to take an active leadership role. The main purpose of these committees to ensure harmony across on ample vibrant and continuous range of campus events and activities in the course of an academic year. The committees ensure maximum involvement and all members of the institute and its respective stake holder groups. Working on these committees instils leadership and management skill among students. The prominent committees involving are as follows. The establishment of student committee play an integrate and important role in the student community student council provide a representative structure through which students can debate issues of concern and initiative of benefits to the college and the wider community students have a voice and a contribution to make to their college. It is important that they be given the opportunity to their views on issues of concern to them in the college.

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File Description	Documents
Copy of constitution of student council signed by the Principal	<a href="#">View File</a>
List of students represented on different bodies of the Institution signed by the Principal	No File Uploaded
Documentary evidence for alumni role in institution functioning and for student welfare	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 5.3.2 - Number of sports and cultural events organized at the institution during the year

43

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Reports of the events along with the photographs with captions and dates	<a href="#">View File</a>
Copy of circular / brochure indicating such kind of events	No File Uploaded
Any other relevant information	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

**K.C.E.Society`s College of Education and Physical Education, Jalgaon**

#### Alumni

We take pleasure to announce starting of our Online Alumni Section. This section is specially dedicated and designed for our students who had passed from our Institution or are currently studying in the institution. Here you can find details about your classmates or can search through info about other students also.

Have a Happy Alumni Time! Click here for Alumni Registration Form  
 Alumni Association under the name "The Gurus" is formed with the following objectives: To promote socio-cultural activities. To establish a dialogue between the College and the alumni's and discuss matters of common interest To establish liaison between the College students and the past students by arranging get-together or meetings thereby using the knowledge and experience of the distinguished past students To seek sponsorships for organizing useful activities for the overall development of College students To provide a platform for interaction with students of the College It is a practice to contact and invite past students on various occasions like Inter-University Tournaments, Silver and Golden Jubilee celebrations, workshops, annual social gathering and other special events. Our Prominent Alumni The Gurus are :

File Description	Documents
Details of office bearers and members of alumni association	No File Uploaded
Certificate of registration of Alumni Association, if registered	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**5.4.2 - Alumni has an active role in the regular institutional functioning such as  
 Motivating the freshly enrolled students  
 Involvement in the in-house curriculum development  
 Organization of various activities other than class room activities  
 Support to curriculum delivery  
 Student mentoring  
 Financial contribution  
 Placement advice and support**

Five/Six of the above

File Description	Documents
Documentary evidence for the selected claim	No File Uploaded
Income Expenditure statement highlighting the alumni contribution	No File Uploaded
Report of alumni participation in institutional functioning for the academic year	No File Uploaded
Any other relevant information.	No File Uploaded

#### 5.4.3 - Number of meetings of Alumni Association held during the year

2

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	No File Uploaded
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

Nil

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students

and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

6.1.1 -

VISION: "????????????????????????????????:"

The person who follows the lifelong learning is a teacher. The teacher has always learning attitude. He learns to teach the updated content of subject.

MISSION:

"To impart relevant quality training programmes of education to students to make them knowledgeable, competent and skilful teachers for the emerging society."

The vision and mission of the K.C. E. Society's College of Education & Physical Education, Jalgaon are collaborated with the objectives of the society. It also helps to inculcating national and human values in them through meaningful activities. Teaching is a skill and an Art. The institute organises the various curricular and co-curricular programmes and activities to develop the teaching aptitude with skills and techniques.

At the beginning of the academic year, college have organised an orientation for teachers and students on the online mode.

The Management Council conduct the regular meeting and decide unanimously the future policy. The effectiveness of leadership of the teachers is manifested in award of "College of Teacher Education" (CTE) by MHRD , and NAAC Re-accreditation A grade with CGPA 3.13 in the second cycle.

File Description	Documents
Vision and Mission statements of the institution	<a href="#">View File</a>
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	<a href="#">View File</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

The Management Council conduct the regular meeting in every month and decide unanimously the future policy to provide better quality education that helps to achieve national goals. The institution prepares long term and short term plans. The annual plan prepared by the principal with discussion and approval of CDC is presented before the Management Council for final approval.

2. Working Committee- Teachers prepare the annual plan for co-curricular and extra co-curricular activities with representation of teachers, non-teaching staff and students.

3.CDC: College Development Committee conducts quarterly meeting regular basis. Academic, financial, curricular, admin issues are discussed and passed for implementation.

4. Important committees: IQAC, , Library Committee, Research Committee, Prevention of Sexual Harassment, Examination, Practice Teaching lessons, etc. Teacher are the members of Academic Council, Faculty, Research and Recognition Committee, Board of Studies. Etc. and also the members of BOS, RRC of other universities.

File Description	Documents
Relevant documents to indicate decentralization and participative management	<a href="#">View File</a>
Any other relevant information	No File Uploaded



6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

6.1.3 -

1. The management council monitors the day-to-day affairs of the academic institutions. It gives approval to annual budgets and financial statements, and appoints chartered accountant for audit of the trust. Recruitment process of all staff is followed as per rules by the management.

2. The Management Council is an Executive body of the KCE Society. KCE Society elects its representatives through election as per the provisions of the Constitution of the Society.

3. Management Council approve the annual budgets and financial accounts, conducts review of utilization of grants, allotments of new infrastructure development, infrastructure for academic, sports and other activities. Admin office of the management monitor and provide guidance.

4. College Development Committee (CDC) is constituted as per the provision section 97 of Maharashtra Public Universities Act, 2016. CDC have to perform the functions.

5. Research Development Committee promotes and guide for financial assistance for the research activities for students and staff of the college.

5. The College established the Internal Quality Assurance Cell in the year 2003 as per the guidelines of NAAC. The IQAC monitors and for all academic and financial work.

6. The College has established the working committees to perform the various activities.

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

Deployment of Strategic & Perspective plan (2016-2021) the institution has a long term planning for the growth and development that is reflected in its Perspective Plan.

1. Academic:

Sr. No

Development Strategy

Deployment

1.

Collaboration with institution

Practicing schools and sports organization, for internship and placement of students.

1.

Meeting with Head mastersfor MoU

Interactive sessions with headmasters and teachers for organizing workshops, and sports. & linkages through MoUs

1.

Online Teaching -learning

e-platform for online teaching and learning

1.

Community services

Extension activities in adopted village for community with national values.

1.

Faculty Development

International conferences/ seminars/workshops and FDP

1. New Programmes:

1. i

Skill Development in Education

certificate courses in professional development under university ordinance 181

1.

B.Voc. Prog.

B.Voc. Programme as per NSQF, UGC. (B.Voc. in Sports Management.) & B.Voc. Prog. in Sports fitness and Leisure

1. Research:

1.

Institutional Research Project

Institutional Research projects for staff.

1.

o

For faculty and students.

1.

Research Competitions

In Research festival, Avishkar organized by University.

1. Infrastructure:

1.

Digital Classroom

digital classrooms

1.

**Wi-Fi Campus**

I Wi-Fi campus.

1.

**ICT**

ICT lab with broadband internet with 100 mbps.

1.

**Indoor/Outdoor Sports**

International standards Squash courts,

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	<a href="https://coe.kces.in/pdf/naac/agar_2021/6.2.1_Linkages_with_institutions_AQAR.pdf">https://coe.kces.in/pdf/naac/agar_2021/6.2.1_Linkages_with_institutions_AQAR.pdf</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

6.2.2 -

1. The management council monitors the day-to-day affairs of the academic institutions. It gives approval to annual budgets and financial statements, and appoints chartered accountant for audit of the trust. Recruitment process of all staff is followed as per rules by the management.

2. The College established the Internal Quality Assurance Cell in the year 2003 as per the guidelines of NAAC. The IQAC monitors and for all academic and financial work.

3.. The College has established the working committees to perform the various activities.

4.The Management Council is an Executive body of the KCE Society. KCE Society elects its representatives through election as per the provisions of the Constitution of the Society.

5. Management Council approve the annual budgets and financial accounts, conducts review of utilization of grants, allotments of new infrastructure development, infrastructure for academic, sports and other activities. Admin office of the management monitor and provide guidance.

6.College Development Committee (CDC) is constituted as per the provision section 97 of Maharashtra Public Universities Act, 2016. CDC have to perform the functions.

7. Research Development Committee promotes and guide for financial assistance for the research activities for students and staff of the college.

File Description	Documents
Link to organogram on the institutional website	Nil
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students**

Five/Six of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Screen shots of user interfaces of each module	<a href="#">View File</a>
Annual e-governance report	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

1. College Development Committee (CDC): The College have formed the college development committee as per Maharashtra Public University Act.2016 for effective planning and implementation of the academic and co-curricular activities as per the vision and mission of the college. The CDC conduct the regular quarterly meeting under the Hon. President of CDC with all concern members.

2. Internal Quality Assurance Committee (IQAC): The college have been formed IQAC as per guidelines of NAAC on 31st March 2004. The IQAC members are from various field for the quality enhancement and development of college. IQAC of college focus on various components of the college.

1. Working Committees: The College have formed various working committees for academic and co-curricular activities as per the effective implementation of syllabus and programmes and activities as per academic calendar for the academic year.
2. Parent Teacher Association: The College have formed PTA parent teacher association. PTA conduct regular meeting twice in a year.
3. Alumni Association: The college have been formed Alumni Association. We conduct the annual meeting of alumni. The academic suggestions from alumni are considered for development of the college and quality enhancement in academic work.

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	<a href="#">View File</a>
Action taken report with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

6.3.1 - The college have implemented welfare scheme for teaching and non- teaching staff regularly. The KCE Society`s staff employees co- operative credit society, Jalgaon Dist. Secondary Teachers and others co-op credit society, Jalgaon, and Govt. employees co-op. credit society, Jalgaon provides loan facility on low interest rate and minimum EMI to teaching and non-teaching staff. They have to submit the application and very next day or next week the loan is disbursed to them by cheque. Almost all staff have been utilised this facility as per their need continuously for following purpose;

- Emergency Medical purpose.
- Educational fees for children.
- Housing renovation purpose.
- Festival celebration.
- Cultural events-Religious programme, Marriage of son/daughter etc.
- Home loan proposals.

#### Teaching Staff:

- Government Provident Fund (GPF)
- Employees Provident Fund (EPF), Govt. of India
- Life Insurance Corporation
- Group Insurance -Accidental
- KCE Society`s employees co-op credit Society, Jalgaon
- Jalgaon Dist. Secondary Teachers and others co-op credit society,
- Govt. employees co-op. credit society, Jalgaon

#### Non-teaching:

- Government Provident Fund (GPF)
- Employees Provident Fund (EPF) Govt. of India
- Life Insurance Corporation
- Group Insurance -Accidental
- KCE society`s employees co-op credit society,
- Jalgaon Dist. Secondary Teachers and others co-op credit society, J
- Govt. employees co-op. Credit society,
- Festivals Advance

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	<a href="#">View File</a>
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year**

9



File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	<a href="#">View File</a>
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.**

16

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Brochures / Reports along with Photographs with date and caption	No File Uploaded
List of participants of each programme	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes**

15

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Copy of Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

6.3.5 - The college collect the data through performance based appraisal system (PBAS) from the faculty every year. The information of teaching, research projects, and guidance, extension work, consultancy, publications etc. are submitted with valid documents to the college. The feedback form from students for teacher performance are also collected and analysed. The IQAC verify the all data submitted by the faculty and calculate the score of the faculty. This score is also verified by the university committee..

- The university constituted committee conducts the interview and verification of documents, work and service period. The university provide the selection committee. After the satisfaction of the committee and verification of the documents the committee recommend for placement in next grade or level. The strength, threats, opportunities and challenges are to be realized by the faculty after verification of appraisal form.
- The college has implemented the mechanism of performance appraisal for non-teaching staff as per the guideline of state government and the management's rules and regulations. After successful completion of the specific tenure with satisfied report, the placements are approved by the college and concern authority of state government.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	<a href="#">View File</a>
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

6.4.1 - The Institute practices professional ethics by maintaining transparency in its score and auxiliary functions. The Institute manages academics and administration with pre-planned internal and external audits. The Institute has shifted all financial functions through Tally Software to promote more transparency. The Institute follows Management Information System (MIS) for audit mechanism.

- The college conducts following procedure for audit mechanism
- Internal Audit: The management office has set up an internal inspection and audit department, the department regularly checks the financial accounts and suggest the correction if any. Audit and Inspection by Joint Director, Higher Education, Govt. of Maharashtra: The accounts of salary-grants and non-salary grants, scholarships grants etc. are inspected by the Joint Director of Higher Education, Government of Maharashtra every year as per their schedule.
- Statutory Audit: Statutory auditor has been appointed by the Management Council of the college. The auditor conducts the audits of the accounts every year. The queries raised by the auditor and the discrepancies observed by him during the audit are resolved by the accounts office of the college under the guidance of the principal. The audit report prepared is then presented before college development committee and the Management council of the college.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	<a href="#">View File</a>
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

#### 6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

0

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	<a href="#">View File</a>
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

#### 6.4.3 -

- The Institute received grant from various agencies like UGC, and university. The Institute also generates revenue from sources like tuition fees, library fees, laboratory fees, etc. this forms a significant part of revenue of the Institute. The Institute is a Grant-in-Aid Institute and thus it receives salary grant for teaching/ non-teaching staff. The academic extensions and support functions of the Institute, like the Hostels, self -financing programmes also contribute to the revenue of the Institute.
- The Institute have also some programme unaided grant basis, therefore, not receiving any grant from the Government for

these programmes, all the expenditure (salary and other) is born by management and fees collected by the students from unaided programmes. The society extends financial support for various academic development and infrastructural development. The alumni of the Institute also extend financial support to the Institute.

- The institute prepares the annual budget by considering the available income and additional need of academic year. Budget and financial allocation is reviewed by finance officer and the management council. The management council reviews the income and expenditure of the Institute and approves the annual budget for the Institutional Development.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

**Sr.No**

**Date**

**Details of organization**

1.

29/08/2020

International Conference on Health and Nutrition

2

06/08/2021

National seminar on NAAC Accreditation Process for Teacher Education Institutes.

3

28/10/2020

Research Methodology and Plagiarism workshop

4

02/12/2021

Academic and Administrative Audit

5

02/12/2021

Seminar on National Education Policy 2020

6

03/12/2020

Workshop on Personality Development

7

04/06/2021

Webinar on women`s Safety

8

21/06/2021

Webinar on International Yoga Day-

9

05/03/2021

Covid-19 prevention movement

10

23/06/2021

Research Paper Presentation competition

11

31/07/2021

Carrier Guidance and counselling workshop for B.P.Ed. Students.

12

03/08/2020

ICT Training- e platform application for students

13

25/08/2020

NET/SET preparation workshop

14

20/12/2020

Blood Donation Camp

15

09/05/2021

Save Girl Child prog. Essay, Poster, Slogan Writing competition

16

23/07/2021

Power Point presentation competition on Rabindranath Tagore Birth Anniversary

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

6.5.2 - .

- The IQAC of the institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals. The committee has to prepare the academic calendar. The orientation session, seminars and workshops are planned and implemented as per departments and subjects. The small group of student assigned to the mentor teacher for guidance and counselling of the student.
- The students also has the mechanism for self-assessment with feedback from peer group in Micro teaching workshop and school based practice teaching sessions. In IQAC meetings, members discuss the issues regarding teaching learning and evaluation process.
- The University conducts the Academic and administrative Audit of the institution every three year. The College has been conferred 'A' grade by academic audit committee of KBC North Maharashtra University, Jalgaon. And the college have its own mechanism to conducted the academic and administrative audit every year by the external experts .
- Recent reforms in teaching-learning, evaluation and research are discussed and implemented in college. This academic year due to covid-19 pandemic, the teaching learning, evaluation was conducted online mode.
- The college has also used OER links and files available on website of NCTE.



File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

16

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Report of the work done by IQAC or other quality mechanisms	<a href="#">View File</a>
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF**

Four of the above

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Link to the minutes of the meeting of IQAC	<a href="https://coe.kces.in/pdf/igac/mom atr/IQAC Minutes 2020 21.pdf">https://coe.kces.in/pdf/igac/mom atr/IQAC Minutes 2020 21.pdf</a>
Link to Annual Quality Assurance Reports (AQAR) of IQAC	<a href="https://coe.kces.in/Iqac/aqar#">https://coe.kces.in/Iqac/aqar#</a>
Consolidated report of Academic Administrative Audit (AAA)	<a href="#">View File</a>
e-Copies of the accreditations and certifications	<a href="#">View File</a>
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	<a href="#">View File</a>
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

1. Reaccredited in February 2014 for second cycle - A grade with 3.13 score from NAAC.

1. Academic domain-

1. Expanded the ICT lab with broad band Internet facility.
2. Continued approval of research center from university.
3. Recognised as B.Voc. Course in Soprts management and B.Voc I Sports fitness.
4. Computerised and upgrade from SOUL 2.0 to SOUL 3.0 software.
5. Conducted national and state level seminars regularly on recent topics in teacher education.

Contributed a lot in university such as Board of studies.

1. The IQAC has conducted regular meetings..
2. Publication of books and research papers in UGC CARE list

and peer review, referred journals by faculty.

3. Participated in workshops, seminar, conferences orientation and refresher programmes, etc.
4. The faculty awarded PH.D. and others have registered for research work as Ph.D.
5. Conducted Minor research Projects of UGC and College.

1. Administrative domain-

Computerised and restructured office infrastructure to provide suitable access to students.

1. Constructed new Basketball court with flood lights in campus.
2. Signed MoUs with practising secondary schools for Internship, practice teaching and sports tournaments and MoUs with sports academy and sports association, academic colleges for promotion of sports and games.
3. Installed the new power generator set for power supply.

File Description	Documents
Relevant documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

The have to save the energy during the work, that energy will be utilize for various activities like production, manufacturing, construction and other activities for the development of nation. However traditional energy resources depleting day by day. So it is high time to take measures of conservation of energy to fulfil our needs and avoid its wastage.

Steps are taken by the college in this direction are:

1. To use the energy in appropriate manner and avoid the

wastage of energy.

2. To explore the alternate source of energy.

Our College has implemented regular policy of energy audit, green audit, environment audit, fire audit and academic audit every year which is conducted by authorised agency. As per recommendation of audit report, the college have adopted Energy conservation policy with focus on above objectives. The college is using LED bulbs, green generator, and solar energy for campus street lights as alternate source of energy and sensitizing the students, teachers and supporting staff for saving the energy resources by avoiding its wastage. Solar energy facility has been installed to light the premises specially in the night for power backup, green generator and inverter have been installed. The college prefers to use LED tube lights for 20 watts and bulbs of 9 to 12 Watts only. Awareness Campaigns are organised in the college regularly.

File Description	Documents
Institution's energy policy document	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

Waste Management policy for campus adopted by the college -

Policy Statement -

The college has always been attentive in making the campus eco-friendlier through promotion, preservation and protection. The College has adopted the 3R policy - Reduce, Reuse and Recycle. The garden waste in the campus is recycled through vermicomposting and the final mature is used in poly house to enrich the plant growth. Waste generated in the canteen/ kitchen waste is the major solid waste generated, it is used for generation of Biogas. The Biogas is used for canteen for cooking purpose. The e-waste generated due to replacement of advance gadgets, which is taken care by 3R

Strategy with the help of separately established unit named, Abdul Kalam centre.

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>
<b>7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant</b>	<b>Three of the above</b>
File Description	Documents
Documentary evidence in support of each selected response	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Income Expenditure statement highlighting the specific components	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>
<b>7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage</b>	<b>Two of the above</b>
File Description	Documents
Income Expenditure statement highlighting the specific components	<a href="#">View File</a>
Documentary evidence in support of the claim	<a href="#">View File</a>
Geo-tagged photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>
7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words	
<b>7.1.5 Clean Campus:</b>	

The college is socially and morally committed to maintain clean, green and safe campus and good ambience. The campus is daily cleaned by hiring the services of the person concerned. For better sanitation organic material are used for sanitation by spraying.

#### Green Cover:

The college campus has a number of tree, plant, flower beds and grass lane that give a good green cover to the college campus. The green cover is further widened regular practice of plantation, protection of existing green covers and their grooming in proper forms.

#### Healthy environment:

The college also take care of creating environment for maximum output of efforts

File Description	Documents
Documents and/or photographs in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants**

Three of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	<a href="#">View File</a>
Circulars and relevant policy papers for the claims made	<a href="#">View File</a>
Snap shots and documents related to exclusive software packages used for paperless office	<a href="#">View File</a>
Income- Expenditure statement highlighting the specific components	No File Uploaded

**7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)**

53500

File Description	Documents
Data as per Data Template	<a href="#">View File</a>
Income Expenditure statement on green initiatives, energy and waste management	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

**7.1.8. Category of the programme: Awareness of Cleanliness-**

Swachhata Abhiyan is a project by the college in association with NSS, Teaching, Non-Teaching Staff, and Students -Teacher. Formally launched the programme from 2 oct.2020 upto 30th January 2021. The project is an initiative to introduce to the students' different labours. It is an opportunity for the students to experience and understand various ordinary cleanliness in society. Students are spearheading the project with support from staff, management and people of goodwill. This period was covid-19 pandemic. The students worked at their villeges and in nearby residence. All student teachers worked as volunteers and participated in Swachhata Abhiyan

File Description	Documents
Documentary evidence in support of the claim	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for**

**C. Any 2 of the above**

**students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	<a href="#">View File</a>
Web-Link to the Code of Conduct displayed on the institution's website	<a href="#">View File</a>
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	<a href="#">View File</a>
Details of the Monitoring Committee, Professional ethics programmes, if any	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website)  
Describe any two best practices successfully implemented by the institution as per NAAC format

### Title of the practice 1- Mentorship Scheme

**Context of the practice:** Our College is a training college. Main objective of college is to prepare trainee students for effective and skilful teachers of the emerging for that purpose various strategies are followed by college .Mentorship scheme is one of them. Along with the adaptation of good teaching learning process, which enhances the technical knowledge of students, Institute has designed micro teaching program for the overall personality development teaching skills in B. Ed, B.P.Ed, M. Ed, M.P. Ed. trainee students.For micro teaching Programme College has developed systematic strategy for improving the different aspects of personality developments, Communication Skill, Presentation Skill, writing skill, Team Work, leadership qualities, resume writing, etc. and make them ready to face the challenges in the teaching field.

### Best Practice 2: Use of ICT in Academics-Administration



To make teaching-learning creative using digital resources and bridge-up teaching-learning process during Pandemic, college provides ICT enabled facilities for better learning and administrative experience which helped to cross the barriers of place-time. College has ICT enabled 4classrooms, 1 Multipurpose hall, computer laboratory and Library with live telecast facilities for events. Teaching and research is facilitated with ICT . All faculties have used ICT in the form of social media, teaching Apps, you tube. The college has 50 computers, 4 LCDs, numbers of licensed software. Students faced poor internet connectivity and non-affordable eservices.

File Description	Documents
Photos related to two best practices of the Institution	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

The institution disseminates knowledge with its bodhwakya "samawaya eva sadhu". The uniqueness of the institution lies in the holistic development of the "persona" at physical, emotional, intellectual, spiritual level, professional skill development in context of career and human being. The institution runs various programme in teacher Education and Physical Education. The faculty of Education and physical Education develop the teaching skills among students through demonstration workshop for micro teaching, practice teaching and internship. The uniqueness of the institution lies in the MOUs signed with the practising schools, sports organization and dept. of sports in academic college. The college organize and develop the cross-cultural competence among the students. Performing Arts like Singing, Theatre and Dance shape the artistic talents are nurtured during the programme. The dept. of physical education conduct of Yoga run by the same management conduct the workshop for maintain the holistic health in college. We have the MoU with Eklavya sports complex which provides a wide range of sports, games, and athletics not only for the beneficiaries on campus but off the campus also. Library as a resource is open for students, and alumni. The research center is the worth facility for research scholars and faculty.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>