

### 5.1.1: A report of range of capability building and skill enhancement initiatives undertaken by the college for Year 2021-22:

#### 1. Career and Personal Counselling:

Every year college invited the various schools in the region for the camps interview. The basic aim is to get the job opportunity to our students and the experience to face the interview for their professional development. Campus Placement Program. Podar school, Jalgaon participated in our college for the placement program on 28<sup>th</sup> February 2022. All the students were benefited by the program and per the aim of program. Patil Himchukha is joined this school by the drive. School HR Director Mr. Jayesh was screened 15 students for the further process of recruitment.

Google Classroom also created for the each learner in our institute. Google classroom created from Sept. 2018 to till the date. All students were benefitted from the classroom for their career enhancement and guidance. College provided mentor to each group to get guidance for their each difficulty.

#### 2. Skill enhancement in academic, Technical and organizational aspects:

Objective oriented programs were organized by the college. Professional as well as value orientation were focused through the programmes. Mr. Jayesh, HR Director, Podar School, Jalgaon delivered the speech on the required skills for the future teacher's job. Integration of softskill and the proper application of the skills were demonstrated through this program. This 'soft skill development program' organized on 28<sup>th</sup> Feb 2022 in the college campus.

To get the interview technique and the skills to present for the interview was given through the various activities. Campus Selection Program were arranged on the 31<sup>st</sup> March 2022 in college premises. Nirmal School, Pachora, Godavari English Medium School, Jalgaon were participated in the campus selection program.

#### 3. Communicating with persons of different disabilities: Braille, Sign language and Speech training:

Our curriculum included the the practical related to inclusive education. The practical related to Visit a nearby special, inclusive and regular school. Through this they make observations in terms of time table, teaching learning activities, infrastructure, child to child interaction and Parental support. Some students prepared a case study report on a disabled learner.

Audio of books and the Braille language books were provided through the library of the college. Signs wall posters were pasted in the college premises.

4. **Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two:**

Students presented the seminar through the seminar presentation. Seminar resonance was conducted on the 15<sup>th</sup> April 2021. Prof. Ketan Chaudhari and the mentors of group gave guidance about the writing skill of the paper and presentation.

Every year our students participated in the University Research Competition 'Avishkar'. Students presented the research work in the Avishkar.

In Master of Education and Physical Education there is a research work as per the curriculum. Also for the research orientation and guidance 'Development of Research Tools' were organized in the college.

5. **E-content development:**

PowerPoint Presentation and Development Workshop was organized on the 17<sup>th</sup> April 2021. This workshop helps to create the e content and use of e content in the research as well as teaching learning. Dr.Gulhane, Head of Department, Education Department, Sant Gadge Baba Amaravati University, Amravati deliver their experience of e-content development. Econtent by student:

<https://www.youtube.com/@prasadmathsacademy8477>

6. **Online assessment of learning:**

Online examination of conducted through the Google form. 27-05-2021 to 31-05-2021 examination was conducted. Total 26 students participated in this examination. These examinations also blend with the video meeting apps ie.zoom. Google classroom also prepared according to students needs.

Additional Link to get details: [https://coe.kces.in/pdf/naac/dvv\\_23/5.1.1.pdf](https://coe.kces.in/pdf/naac/dvv_23/5.1.1.pdf)

Supportive Links:

[https://coe.kces.in/Facilities/career\\_counselling\\_cell](https://coe.kces.in/Facilities/career_counselling_cell)

<https://coe.kces.in/Program/certificate>

[https://coe.kces.in/Academics/working\\_committees](https://coe.kces.in/Academics/working_committees)

Link for Photo:

[https://coe.kces.in/Gallery/photo\\_gallery](https://coe.kces.in/Gallery/photo_gallery)

[https://coe.kces.in/Gallery/video\\_gallery](https://coe.kces.in/Gallery/video_gallery)



  
**PRINCIPAL**  
K.C.E.Society's  
College of Education and  
Physical Education, Jalgaon



**REPORT COVERING A RANGE OF CAPABILITY BUILDING AND SKILL  
ENHANCEMENT INITIATIVE UNDERTAKEN BY THE INSTITUTION**

**For 2017 to 2022**

The college have a vital vision in teacher education since 1965. The institution focus on the pre service and in-service teacher education. The all-round development with multiskill developed teacher is the key area of the institution. On this vision the institute arranged the various programmes and activity to develop the capacity and skills among the teacher trainees. The range of capability building and skill enhancement included through the programme and activity along with the curriculum but are not limited to:

**1. Career and Personal Counseling:**

The major aspect of the institution is to focus on the career counseling of the learner. According to the vision of our institution the variety of programmes were arranged every year. The campus placement programmes were arranged every year to get experience and the opportunity to get employment of the learners in our institutions. The institution appointed the coordinator for the career and counseling cell under the institution for every three year. This cell motivates the learners to do some efforts for various competitive examinations. This shows that the most of learners were qualified the CTET during the curriculum.

The covid -19 period have no any examination and other competitive examination, according to this situation, Institution provides the motivation and guidance to face the situation strongly and use this time to get a big success this reflected in the merged cycle of the CTET exam. Some practice test also delivered to learners through Google form. The whole work associated with career campus cell through Google classroom. This Google classroom started from September 2018 to till the date. This Google classroom have 239 students strength till the date. The offline and online both way institution provided the career guidance to each learner. Mentor group also played an important role in the personal counseling of the learners as he required. The quick support was available from the mentor group.

**2. Skill Enhancement in academic, technical and organizational aspects:**

Professional development is required to get the success of the learners. Employability was depended on the multiskill development. Institution provided the various skills development through the proper planning of the social, cultural and intellectual programs. Job application writing, How to face interview, Interpersonal communication skill, Behavior impact on the personality, ICT use, online work capacity



such types of programs based on the skill development were organized by the institution with career campus cell as well as the other departments established by the institution. National Service Scheme (NSS), Department of Student Development, Yuvati Sabha, Students council also organized the programs for learners to enhance their the skills according to the demand of the society for the national development.

**Academic aspect:** The institution has the physical as well as Education both the discipline in UG and PG courses. Critical analyzing and the critical thinking were instructed through the curriculum also. E books portal, N-List were available to get the academic assistance as the need of the learner. Curriculum also supports the critical and reflective thinking of the learner. EPC courses like reading reflecting on text gives the opportunity to explore the thinking capability of the learner according to the academic development of the learner.

**Technical aspect:** Various laboratories language lab, ICT and ET lab, Science lab, and the labs of Physical Education department suitable to get the technical access to the learner for developing the technical skill by the self experience through the activity. Every lab has an in charge faculty to give the support and assistance to get the lab experience for learning.

**Organizational aspects:** Institution focus of on the organizational aspect of skill development though coordinating, organizing, and participating in college extension activities, cultural festival, Aids Awareness Program, Women's Day celebration activities , Human Rights Day, APJ Abdul Kalam's Vachan Prerana Diwas, organize field visits and study tour, organizing morning assembly. Internship program also gave the real organizational experience to learner under the guidance of the mentor teacher educator and the internee school.

**3. Communicating with persons of different disabilities: Braille, Sign language and speech training:**

The learning material for the blind persons in Braille language was already available in the library of the college. The sign board was also displayed and used under the infrastructure of the institution. Mr. Beldar Chunilal studied in SY M.Ed for the academic year 2017-18 was used this material and also some voice audio clips were made available to him. Such type of learner used our ICT and ET lab to get the technical support and the use of these types of material for their study. Various types of programs were arranged by the college to get the understanding and the awareness about the learning of such person. Inclusive Education workshop held on 26<sup>th</sup> Feb 2020. Awareness was created on the day of world sight day. Our bachelor of Education program included the 'Inclusive Education' subject, under the practical of that subject, our students get the awareness and the understanding realized to different disabilities.

**4. Capability to develop a seminar paper and a research paper, understand/appreciate the difference between two: Curriculum have the opportunity to get the experience about the research and the research based writing skill to learners:**

Various types of seminars were arranged to get the research writing and the paper presentation experience. National seminar on Multicultural Research organized on the 24<sup>th</sup> December 2017 by the college with assistance with Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon. International E workshop on sports nutrition organized on 29<sup>th</sup> August 2020 by online tools. Internship also included the action research during the internship at school. During the Internship every learner got the



research experience under the mentor teacher. The Avishkar also organized by the affiliated university. Each year our students participated in the research based Avishkar competition. Mentor guide gives the guidance to participant for the research work.


**5. E content Development:**


E content is the thrust area among the open education resources for everyone. College initiated a fully developed video capturing lab, which was useful to each learner and teacher educator also. All the e content prepared with learner and teacher were added to college website for the each learner. Seminars and lectures were delivered to avoid and aware about Plagiarism.

**6. Online assessment of Learning:**

Online assessment was conducted during the pandemic period. All the teachers and students participated in online platform to learn and assessment of learning of every student. Google classroom and Google forms were used to assess the learner. Before the online assessment online classes were arranged to get the active and practical understanding of the online assessment.

  
30/6/22  
Coordinator  
Dr. Ketan Popat Chaudhari

  
Principal  
Dr. Ashok Ramchandra Rane

  
PRINCIPAL  
K.C.E. Society's  
College of Education and  
Physical Education, Jalgaon